



Year 5 Autumn 2 Curriculum Overview

Science

Great inventors

Science Week

Eco environment— caring for our school and Woodlands Trust

SPaG

use relative clauses and –ed opening clauses.

justify opinions by making text reference.

use commas to avoid ambiguity.

make effective use of simile.

explore character's thoughts feelings and motives.

assess the effectiveness of writing and making improvements.

Spelling

Computing

Creating a data base and information

Classification/fields

P.E

Rugby

Dance

English

Gelert the Brave

KEY LEARNING IN WRITING

- Create and punctuate complex sentences using '-ed' openers.
- Blending action and dialogue within paragraphs.
- Identify the audience and purpose.
- Use similar writing models.
- Note and develop ideas.
- Select appropriate structure, vocabulary and grammar.
- Assessing the effectiveness of own and others' writing in relation to audience and purpose.
- Proofread for spelling and punctuation errors

Legends and Playscripts

History

Crime and Punishment

Maths

Decimals and Percentages

Perimeter and area

Times Tables

TTR Stars

DT

Structured Bridges

Designing a stable structure that is able to support weight.

Creating a frame structure with a focus on triangulation.

RE

Why do some people believe in a soul?

How do some people make up for bad deeds?

How do some people seek forgiveness in their lives?

PSHE

Citizenship

Community

Environment

Outdoor Education

Responsibility Rights

British Values

Music

Charanga

French

Habitats