



## Penwortham Primary School Homework Grid

Class: Year 4 Term: Spring 2

W/B	Task 1 English	Task 2 Maths	Task 3 Oracy
23.02.26	Create an 'About Me' fact file for yourself with information you want me to know about you!	Sumdog – perimeter of rectilinear shapes.  TTRS – 10 minutes of practice a day.	Tell your parents what your favourite part of the week has been and why.  <b>My favourite part of this week has been</b>  _____. <b>because_____.</b>
02.03.26	Write a short description for this picture using expanded noun phrases.  	Sumdog – understanding a whole and counting in fractions beyond 1.  TTRS – 10 minutes of practice a day.	Retell the story of Gulliver so far. Are you enjoying the book? Why? Why not?
09.03.26	Your turn to be the teacher. Mark and correct my work!  Today, we are goin to the circus. I am so excited to see the tightrope walkers and trapeze artists! i bet it would be scary being uup so high Mi brother just wants to see teh elephants. they're his favourite animal Have you ever been to the circus What would yuo most like to see?	Sumdog – equivalent fractions.  TTRS – 10 minutes of practice a day.	With someone at home tell your own story. Take it in turns to say a sentence each.
16.03.26	Answer the question:  What kind of person is Gulliver? How do you know. Give 3 impressions and evidence.	Sumdog – tenths as decimals and fractions.  TTRS – 10 minutes of practice a day.	Pick an object in your house and describe it. Can your family guess what it is from your description?
23.03.26	Uplevelling sentences.  Use the sheet provided to help create some super sentences!	Sumdog – Dividing numbers by 10.  TTRS – 10 minutes of practice a day.	Discuss: "If you could create a new holiday, what would it celebrate and how?"

# MENU

Please choose one of the following to complete each week (you can do them in any order!)

1. **Science** – Draw a closed, simple circuit including a bulb, a motor and a switch. Label this.
2. **PSHE** - Write a poem or rap explaining how can we keep each other safe.
3. **RE** – Research how easter is celebrated around the world. You can choose how to present your research. You could do a PowerPoint, a non-chronological report or something of your choosing.
4. **History** – Create a replica of an Anglo-Saxon artefact found at Suttin Hoo. You might choose to draw this if you can't make one.
5. **DT**- Build the tallest tower you can without it falling down. Use our knowledge of what makes a secure structure to help you.
6. **Music** – Create your own ostinato (a repeating pattern) for a phrase of your own. Use the frame on the next page to help you.

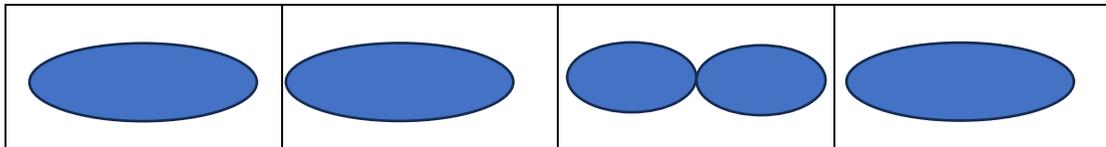
Example:

I

like

fish and

chips.




Use this box to generate adjectives and modifying nouns to describe Huntington Manor and the woods it is in.



Use your amazing adjectives or modifying nouns to create expanded noun phrases:

The \_\_\_\_\_ house stood in  
the \_\_\_\_\_ woods.

Next, use a fronted adverbial to describe **how** the house stands in the woods:

\_\_\_\_\_, the  
\_\_\_\_\_ house stood in  
the \_\_\_\_\_ woods.