



Year 4 Spring 2 Curriculum Overview

Science

Identify common appliances that run on electricity.

Construct a simple series electrical circuit, identifying and naming its basic parts.

Identify whether or not a lamp will light in a simple series circuit.

Recognise that a switch opens and closes a circuit.

Recognise some common conductors and insulators.

SPaG

We will recap previously taught concepts, with a focus on using coordinating and subordination conjunctions, fronted adverbials and expanded noun phrases.

Computing

We will be using data loggers to track and record information. We will then analyse the data.

P.E

This half term we have forest schools and will be continuing with gymnastics before moving to football.

English

In English, our unit is 'Passport to Europe' where we will study the text Gulliver's Travels. We will explore the land of Liliput, the character of Gulliver and dialogue between characters (and how it can move the story on).

We will finish with writing an adventure story.

History

In history, we are looking at Anglo Saxons and why they chose to settle in the UK.

We will explore Sutton Hoo and artefacts found there,

Maths

In maths, we are starting to look at fractions.

We will start by exploring what a whole is, developing and understanding that when the numerator and denominator are equal, the fraction is equal to a whole. After, we will look at improper fractions and mixed numbers and explore how we can change between them.

DT

In DT we are looking at structures to create our own pavilions. We will investigate what makes a structure strong.

RE

Our RE unit this half term is 'Who was Jesus Really?'.

We will explore who he is and his significance. We will look at parables and explore the Easter Story.

PSHE

Our unit is 'Rights and Respect'. We will investigate how we can stay healthy and safe, how we can make a difference and the impact taxes have.

French

We are continuing to learn vocabulary for family and give information about our own.

Music

We are exploring musical contrasts with a focus on tempo, dynamics, pitch, timbre. We will spend time listening and appraising songs, before using body percussion and instruments to perform songs.