Year 2

English

In English we will be:

Editing and improving the writing of our own narrative story about a young bird.

Reading and writing our own persuasive leaflet for a place to visit.

Understanding more about grammar by rehearsing correct punctuation such as apostrophes for possession and contractions.

Maths

In Maths we will be:

Recalling number facts such as doubles, halves, bonds to 10, 20, 100 and times tables facts of 2,5 and 10.

Learning how to measure and compare the length and height of objects using cm and m.

Learning to measure and compare mass, capacity and temperature.

Science

As Scientists we will:

Observe and compare the basic needs of animals, including humans.

Learn about the life cycles of different animals and the stages of life of animals and humans. We will observe how animals, including humans, change as they grow.

PSHE

'Rights and Responsibilities'

We will be discussing how we can get on better with others and what we can do if we find this difficult.

We will discuss how we can show responsibility for our environment. We will also think about how we can be more responsible for our money and how we use it.

Theme: Where does our food come from?

Curriculum Overview – Spring 2 2024 Year 2

Geography

As Geographers we will learn:

To find out about amazing places all over the world.

To consider what makes where we live special.

Design Technology

As Designers we will learn:

To explore axle and wheel mechanisms.

To design a model of a Ferris wheel.

Computing

We will be learning about how to present data in pictograms using a programme on the computer.

RE

Christianity – The Church

We will explore the question –

'What unites the Christian community?'

We will explore Christian symbols and beliefs. We will explore how important the Church is to Christians.

PE

We will be playing traditional playground games.

In **Games** lessons we will be developing our striking skills.

Music

We will listen to and appraise different Reggae songs. We will learn to sing a song with others and play instruments to accompany songs.

We will continue to learn how to play the recorder.

Theme: Where does our food come from?