

Curriculum Overview – Spring 1 2024

Year 1

English

In English we will be learning:

Traditional tales and recounts

Reading - Listen to a range of texts and make predictions based on what has been read so far. Identify and discuss the main events and characters in stories. Make basic inferences about what is being said and done. Use patterns and repetition to support oral retelling. Retelling familiar stories. Give opinions and supporting with reasons. Activate prior knowledge. Recall specific information in texts. Relate texts to own experiences. Discuss key vocabulary. Demonstrate understanding of texts by answering questions related to who, what, where, when, why, how.

Writing - Say every sentence before writing. Reread every sentence to check it makes sense. Punctuate simple sentences with capital letters and full stops. Use capital letter for the personal pronoun 'I'. Use capital letters for people, places and days of the week. Use simple connectives to link ideas e.g. *and, but, or, so*. *Sequence events in order. Add the prefix 'un' to verbs and adjectives.*

Science

As Scientists we will:

Explore materials and consider the following:

The difference between an object and the material it is made from. Identify what materials different objects are made out of, are they made out of more than one? Describe an object's material and recognise the properties of different materials. Suggest why a material is used for a particular object by considering the material's properties. Investigate how waterproof some materials are.

Maths

As Mathematicians we will learn:

Place Value – Counting to 20. Understanding tens and ones, comparing and ordering numbers up to 20, finding one more and one less, using and estimating numbers on a number line.

Addition and subtraction with on 20 - Adding by counting on, number bonds, subtraction by crossing out, comparing number sentences, doubles and near doubles.

Length and height – Understanding what is meant by taller, shorter, longer and knowing the differences between these. Comparing objects. Measuring objects using cm.

PSHE

As Emotional, Caring well-rounded citizens! we will begin to know about and understand:

How our feelings can keep us safe - I can say different feelings that I have and how my body behaves when I have them. I can say what I can do if I have strong, but not so good feelings, to help me stay safe (e.g. sad - talk to someone). I can recognise signs of feelings in other people (friends or family) and can suggest ways that I might be able to help them.

Keeping healthy - I can tell you what my body needs to keep healthy. I can give examples of how I keep myself healthy. I can say how and why these different things are important to keeping healthy (e.g. food - gives energy so that we can move our body).

Computing

As Computing Experts we will learn:

Programming.

We will explore using individual commands, both with other learners and as part of a computer program. We will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. We will understand what an algorithm is and how computers follow these.

Big question: Where do we come from?

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D&T

As Designers we will :

Create a puppet for a story using different joining techniques. We will using a template to create a design for a puppet. We will practice our cutting skills, cutting fabric neatly using scissors. Use joining methods to create and decorate a puppet. Sequence steps for construction. Reflect on a finished product, explaining likes and dislikes.

PE

As Co-ordinated athletes we will learn to:

The fundamental skills of rolling a ball. We will practice rolling a ball and other pieces of equipment in different ways, discovering what is needed to be accurate when rolling different equipment. To demonstrate rolling skills in tactic games.

Further our fundamental skills of throwing underarm, overarm and rolling. Incorporating these skills into tactic games with accuracy.

History

As Historians we will learn:

What were toys like in the past?

We will discuss our favourite toys using language related to the past. Ask questions about toys in the past. Use different methods to find out about toys in the past. Make comparisons between toys in the past and present. Sequence artefacts from different periods of time. Identify changes between teddy bears today and those from 100 years ago. Describe how toys have changed over time.

Music

As Musicians we will :

Listen to 6 different musical styles. Sing in these styles. Move to the pulse, find the 'groove'. Copy and clap back rhythms. Clap the rhythm of names, favourite foods and make up our own rhythms. Play musical instruments, notes C and D. Sing, clap, play and improvise. Use the notes C, D and E to play rhythms. Participate in a class performance of the song 'In the groove', singing, playing and joining in with funky moves.

RE

As theologians and philosophers, we will learn:

What do Hindus believe about God?

We will explore the Hindu concept of one God (Brahman) who can be understood and visualised in many forms and build on our prior learning about the use of symbolism to express religious beliefs. We will talk about how images of the deities in Hinduism are a visual representation of beliefs about God.

We will think about the complexity of identity and how people may be seen in different ways according to our role and relationship.

We will develop self-awareness of our own identity and roles.

Big question: Where do we come from?