

Curriculum Overview – Spring 1 2024

Year 3

English

In English we will be looking at:

- Non-fiction – Information, features of information texts, how information texts are set out.
- Poetry – Black out poems and reciting in front of an audience.

In our grammar we will be looking at...

- Identify, select, generate and effectively use prepositions for where e.g. *above, below, beneath, within, outside*.
- Use of a range of conjunctions to extend sentences.

French

In French we will be learning how to:

count in French from one to twelve, recognise the written number words, ask how old someone is and answer the same question, comparing sentence structures

PSHE

In PSHE we will be learning about: 'Keeping myself safe':

- Safe or unsafe?
- Danger or risk?
- The risk robot
- Alcohol and cigarettes the facts.

Maths

In Maths we will be learning about:

- Multiplication and division
- Money
- Statistics

Science

In Science we will :

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter

How do we know it is true?

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PE

- We will be working on our fundamental skills including co-ordination, dodging and accurately hitting a target whilst throwing and rolling.
- We will be looking at Dance - the children will perform dances, focusing on creating, adapting and linking a range of dance actions. These are inspired by a variety of subjects, including some traditional, social and/or historical dances

Computing

As computational thinkers, we will:

Be developing learners' understanding of sequences in a new programming language. It highlights that the order of sequences is important. This unit also develops learners' understanding of design in programming, using the approach outlined below.

When programming, there are four levels which can help describe a project (known as levels of abstraction).

- Task - what is needed
- Design - what it should do
- Code - how it is done
- Running the code - what it does

Art

As artists we will:

Look at...

- Colour: Paint colours can be mixed using natural substances, and that prehistoric peoples used these paints.
- Shape: Negative shapes show the space around and between objects.
- Texture: Texture in an artwork can be real (what the surface actually feels like) or a surface can be made to appear textured.
- Art from the past can give us clues about what it was like to live at that time.
- Artists make art in more than one way. People use art to tell stories and communicate. People use art to help explain or teach things. One artwork can have several meanings.

Music

We will continue to learn to play or recorders.

We will also be looking at Charanga.

RE

In RE we will be:

- Identify characteristics of a good role model;
- Develop an understanding of the importance of founders and leaders for religious communities;
- Identify Islamic beliefs and values contained within the story of the life of the Prophet Muhammad (pbuh) and describe how Muslims might follow these teachings;
- Describe and give reasons for the Islamic practice of Zakat;
- Suggest why charity might be important to a Muslim – and the different ways that a Muslim might try to be charitable.

How do we know it is true?