



Religious Education Progression Map

Religious Education

Nursery	Reception	Year 1	Year 2
Believing			
To talk about special times for their family and friends	To know what makes them unique and can talk about some of the similarities and difference in relation to friends or family. To learn about other communities, religions and traditions.	Recognise the core beliefs of the religion(s) studied e.g. creation, salvation incarnation; belief in one God (Christianity & Judaism & Islam). Recall a variety of religious stories used for different purposes.	Give a simple account of the core beliefs of the religions studied. Retell a selection of key stories, making links to the core beliefs.
Belonging			
To show an interest in different occupations and ways of life. Children explore other cultures and traditions through role-play and stories.	To join in with family customs and routines. Children explore other cultures and traditions through role-play, stories, festivals and celebrations.	Give simple examples of how the stories and beliefs influence the behaviour of believers. To understand how religious buildings/symbols can symbolise a sense of belonging. Be able to identify a church, Christian symbols and how Christian symbols are used in everyday life.	Give examples of the festivals/rituals that link to key beliefs (e.g. Christmas, Easter, Eid, Passover, Sukkot). To understand how religious buildings/symbols can symbolise a sense of belonging. Be able to identify a Mosque, Islamic symbols and how Islamic symbols are used in everyday life.
Behaving			
Children develop positive relationships with community members including police, health etc.	Shows an interest in the lives of people who are familiar to them. Children learn to join in with school celebrations and experiences.	Identify some elements of practice that arise from having different beliefs.	Give examples of how beliefs are linked to worship, prayer and choices.



Reflecting, Responding and Making links		
Children talk about their own home and community life.	Children talk about past and present events in their own lives and that of their family. To talk about how our families can share the same and different traditions.	Talk about their own experiences in the light of the religious knowledge gained. Express their own opinions appropriately. Talk about the differences that beliefs make to the way believers live. Make simple comparisons to their own lives. <i>What impact do you have on our world and how could you help look after it? How do you feel when you belong, this maybe to your family, class or a group?</i>

Across school we will visit and revisit: The Christmas Story, Easter story, Eid, Diwali and Chinese New year. The level of content will be appropriate to the age of the children in each year group

Relationships

Nursery	Reception	Year 1	Year 2
Global week and other cultural celebrations that are part of our school celebrations.			
Talk about feelings and their own and other's behaviours. Know that some behaviour is unacceptable. Work as part of a group	Understand that people come from different backgrounds. Know that in school different pupils behave in different ways. Be aware of and follow the rules. Work as part of a class, taking turns and sharing.	Begin to identify and respect difference between people. Beginning to identify ways others can be teased or bullied and understand why this is wrong. <i>Why do you think it is important to be kind and thoughtful?</i>	Understand that their behaviours and actions can impact on others. Identify and respect differences between people. Understand ways others can be teased or bullied and why this is wrong. Identify strategies to resist bullying/what to do when witness bullying.



Wider world including British Values

Nursery	Reception	Year 1	Year 2
Understand and follow the rules Adjust behaviour to different situations and take changes of routine in their stride. Listen to others when they speak	Know why we have rules including rules which keep us safe. Be able to follow the rules. Start to say why and how things are wrong Begin to understand the role of money – tuck shop	Begin to understand the difference between right and wrong and discuss rules within society. <i>Who helps you decide what is right and wrong?</i> Respond to simple questions. Explain own views and listen to the views of others. Understand the importance of money – tuck shop and enterprise.	Understand the difference between right and wrong and discuss rules within society and the consequences of breaking these rules. <i>Who do you admire and why? Can these people help you even when they are not with you and how can they help you decide on what is right and wrong?</i> Express own views with reasons. Listen and respond to other's views. Know where money comes from and how it can be used. Understand how to look after the environment.