



Music Progression Map

Nursery	Reception	Year 1	Year 2
Singing nursery rhymes and songs, harvest and Christmas Songs. Experiment with changing them to different voices and tempos.	Use voices to sing familiar songs. Sing Autumn and Christmas songs. Experiment with changing nursery songs and rhymes, changing pitch and tempo.	Sing songs and rhymes with expression to perform to an audience, Harvest, Christmas etc.	Sing songs in rounds or partner songs to add layers to performances. Sing in time to a steady beat.
Children to experience percussion instruments, the different sounds they make etc.	Children to perform and create sounds with percussion instruments	Children to create accompaniments using instruments to Harvest, Christmas and topic songs. Children to learn the names of percussion instruments.	Play familiar songs on a keyboard experiment with changing octaves- ICT link – garage band on Ipads? Twinkl virtual keyboard on IWB
Children experience music during group time and free flow, using music linked to stories or the genre of the month. Experience music from different cultures.	Children listen to a range of music, linked to topic, stories or genre of the month. Children express their likes and dislikes.	Children are immersed in a variety of music including the genre of the month and music from different cultures. They can recognise clear changes in pitch, tempo, volume and musical patterns.	Children can listen to and express their opinions or preferences on a range of musical genres Children can identify musical instruments they hear in recorded music.
Adults to introduce vocabulary associated with music; loud/quiet, fast/slow.	Adults facilitate talk about the music to say how fast/slow and loud/quiet it is.	Through exposure and discussions about different music, children understand how musical elements combined can create a mood. Children begin to compose music for a specific mood or setting. Children begin to use symbols to represent sounds when composing. Use 2simple music or garage band to compose.	Children write their own composition using symbols pictures or patterns. Children compose and play an ostinato (repeating phrase) Children experiment with composition using Twinkl virtual keyboard.