



The Willows Curriculum

topic time	Cycle A				Cycle B									
	EYFS		KS1		EYFS		KS1							
	Transition Project (first 2 weeks) R=for children to build relationships with each other and the adults who work with them, many children have challenging or non-existent relationships in their lives. For them to be assessed in many skills through non-threatening approaches, enables baseline assessments to be completed and successes to be celebrated. V=achieve and self-belief													
5 weeks-	It's good to be me R=to empower children to develop knowledge about themselves and others and celebrate similarities and differences V=Self-belief, achieve, respect and kindness Core book: Farmer duck Core book nursery: Monkey Puzzle			Time Tech R=to gain understanding of how inventions are created by everyday people and can change the world, to support knowledge of technology beyond research and give aspirations to all children. V=Achieve, respect, self-belief Core book: Look up		Once upon a time R=to gain knowledge about how things change and how that can affect people differently. To develop an appreciation for the cultures represented within our community. For children to have confidence with their own voice and celebrate themselves V=Respect, self-belief, kindness Core book: Handa's surprise Core book nursery: Dear Zoo		Tales to be Told R=to use prior knowledge of well-known stories to learn about the scientific and artistic world. Showing what we already know can lead to learning new skills and information. V=achieve, independence, self-belief Core book: Lost and Found						
	Science	History	Art	DT	History	Art	DT	Science	History	Art	DT	Science	Art	DT
3 weeks-	Hip Hip Hooray R=to embrace the different cultures within our community and beyond and develop understanding of how and why people have different celebrations and the			Golden Compass R=to develop an appreciation for the wider world and have an understanding of how		Teeth, Jaws and Claws R=to inspire boys (particularly as within the community we have a higher population of males and we need to inspire them to stay and achieve at school) to develop a		Deepest Darkest Peru R=to gain further knowledge about the wider world and for children to be inspired to travel one day. To know what is right and wrong and						

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	V=respect, self-belief, kindness Core book: Where the wild things are Core book: Stick Man Core book nursery: The very hungry caterpillar											
	Science	Geography										
5 weeks	Toy's Stories R=to allow children the understanding of evolution through toys and how things change over time. To allow them to develop their own opinions and voice introducing reasoning through the question why V=Achieve, respect, independence, self-belief Core book: Whatever Next Core book nursery: Little Rabbit Foo Foo		Around The Corner R=to appreciate the local community and beyond, both in the natural world and man-made.to be able to have a positive effect on their own environment and become responsible citizens now and in the future V=Respect, independence, kindness Core book: Enormous Crocodile			Emergency R=to give aspirations to all to understand types of employment which they may want to enter when they are older and understand that the skills they develop will support them in the future. To look at the 'caring'roles in employment. V=achieve, independence, self-belief Core book: whatever next Core book nursery: Little Rabbit Foo Foo			Adventures on the High Seas R=to develop the knowledge in how to design, make and improve their own work. To develop positive attitudes to work even if tasks seem difficult V=achieve, independence, self-belief Core book: The Day the Crayons Quit			
	History	Science	History	Geog	Art	DT	Geog	Art	DT	Science	Art	DT
3 weeks	RESPECT R=to ensure that children grow up as happy and caring people and have an understanding who the world is shared with and how we all have similarities and differences V=Respect, self-belief, kindness Core book: Animals on the Farm Core book nursery: Dear Zoo		Fossil Hunters R=to give aspirations to all but particularly to girls as many in the community do not work or think they can be or deserve better. To show that sometimes if you believe you must keep going and develop resilience and trust in yourself. To introduce			Munch Crunch Lunch R=to know how to be healthy and where produce comes from. To develop healthy habits and understand how and why we use services such as the dentist as this is a service many families do not access. To know that they have right to choice. V=Respect, independence, self-belief			World Explorer R=to develop courage within themselves by learning from others. To have a can-do attitude and rise to challenges which life may bring. V=independence, self-belief Core book: The Princess and the Wizard			

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					different and exciting job roles to inspire V=achieve, respect, self-belief Core book: Where the forest meets the sea	Core book: farmer duck				
	Science	Geog	Art	DT	History	Science	Geog	Art	DT	History
3 weeks	Woodland wondering R=to further develop the respect for the natural world whilst understanding how to care and create for different environments V=Respect, kindness Core book: We're Going on a Bear Hunt Core book nursery: The Gruffalo				Tapping Toes R=to further develop acceptance of others, as the community in which they live is diverse and rich in culture. To give aspiration to all children that they can achieve whatever they put their minds too. Particularly show the BAME community they can achieve, as the community has had bad press over time V=achieve, respect, self-belief, kindness Core book: Superworm	Up, Up and away R=to expand knowledge of how to travel and how this may affect the planet and to know how technology has evolved and how it has a purpose in everyday life, not just games and TV. To appreciate the local area and how it can inspire them to be artists V=Achieve, respect, independence Core book: We're going on a bear hunt Core book nursery: The Very Hungry Caterpillar				Indigenous Inspiration R=to understand different roles people may have in society and how to make a positive difference to others. To develop a desire to want to know about others and respect differences V=respect, self-belief, kindness Core book: Beegu
	Science	Geog	History	Art	History	Science	History	DT	History	
4 weeks	A Place to stay R=to develop an appreciation for different habitats, how they are made and their purpose to further develop knowledge about materials and needs V=achieve, independence, self-belief				Shine a Light R=to develop scientific enquiry about both the natural and man-made world V=achieve, independence Core book: Look up	Our Earth R=to develop an appreciation for the world around them and further develop caring attitudes towards others, which will support children's own morals and values on how they				Wonderful Wilderness R=to know that we as humans have a responsibility for our own actions and choices and that these may affect others



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