



Whole School Progression

Handwriting

Teaching sequence in handwriting from Nursery to Year 2 – to be used alongside Willows Wonderful Handwriting Checklist

This is the sequence that is followed: • Hand and finger strength • Seating position • Pencil grip • Patterns (vertical, horizontal, diagonal, zig zag lines and circles) • Modelled by adults • Use pupil friendly prompts • Independence • Use wide lined paper initially	These are the four-letter families and order that they are taught: • Curly Caterpillar Letters: c, a, o, d, g, q, e, s, • Long Giraffe Letters: l, i, t, u, • One-Armed Robot Letters: r, b, n, h, m, k, p • Zigzag Monster Letters: v, w, x, z • More complex letters from the 4 families: f, j, y Digits 0-9 • Capital letters A-Z	These are the four main joins in the teaching sequence of joining – we will teach up to the 2nd join in year 2. Joins will not be taught until pupils can form unjoined letters correctly. 1st Join. Diagonal joins to letters without ascenders 1. letters without ascenders e.g. ia, up, ci, aw, ma 2. letters to descenders e.g. ag, dy, mp, lp 3. from letters with an ascender e.g. da, du, ko, li 4. diagonal joins to letter c 5. diagonal joins to letter s 6. diagonal joins to letter e 2nd Join. Horizontal joins to letters without ascenders 1. horizontal join from letter o 2. horizontal joins from letter r 3. horizontal joins from letters v and w 4. horizontal joins from letter f
• hold pencil near point between first two fingers and thumb and use it with good control. • can copy some letters, e.g. letters from their name. • show a preference for a dominant hand. • begin to use anticlockwise movement and retrace vertical lines. • begin to form recognisable letters. • use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. Early Learning Goal	Daily practise of letter formation in Reception helping children to progress from accuracy to fluency 1x weekly practice Year 1 Children falling behind will be quickly identified and supported during lessons, (keep up). • sit correctly at a table, holding a pencil comfortably and correctly • begin to form lower-case letters in the correct direction, starting and finishing in the right place • form capital letters • form digits 0-9 • understand which letters belong to which handwriting 'families' and to practise these	1x weekly opportunities to practise letter formation (Year 1 and 2) Write with a joined style as soon as they can form letters with horizontal/diagonal joins correctly. Children falling behind will be quickly identified and supported during lessons, (keep up). • form lower-case letters of the correct size relative to one another • start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined • write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters

Handle equipment and tools effectively, including pencils for writing.		use spacing between words that reflects the size of the letters.
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Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception (5-10 mins daily)	Teaching the correct seating position and pencil grip Model writing patterns, horizontal, vertical, diagonal, zig zag and circle patterns. CC letters: c,a,o,d,g	CC Letters: c, a, o, d, g, q, e, s, L Letters: l, i, t, u, Learn to write name	OR Letters: r, b, n, h, m, k, p ZM Letters: v, w, x, z	Digits 0-9 More complex letters: f, j, y Write name independently using the correctly formed lower case letters with a capital at the beginning	Consolidation of letter formation of lower case letters CC Letters: c, a, o, d, g, q, e, s, L Letters: l, i, t, u, OR Letters: r, b, n, h, m, k, p	ZM Letters: v, w, x, z More complex letters: f, j, y Revisit Digits 0-9 Use and apply in writing activities
Year 1 First 4 weeks of half term	Integrate the teaching of capital letters alongside the lower case letters OR Letters: r, b, n, h, m, k, p R, B, N, M, K, P ZM Letters: v, w, x, z	V, W, X, Z More complex letters: f, j, y F, J, Y	Quick recap of capital letters and digits 0-9 R, B, N, M, K, P L, I, T, U	Teach the first join – 1. diagonal join to letters without ascenders ca, ci, co, cu, ia, im, in, io, ir, iu, ua, ui, um, un, uo,	Learn to write surname independently Continue first join 1. diagonal join to letters without ascenders ai, ar, aw, am ma, mi, mm,	2. diagonal joins to descenders ag, aj, dy, ig, ip, lp, mp, np, ug, up, og, op
Second 2 weeks of half term	Form letters and joins learnt in this and previous half terms to write modelled and dictated sentences using knowledge learnt in topic. Catch up opportunities					
Year 2 First 4 weeks of half term	Focus on the first join 3. from a letter with an ascender to a letter without an ascender	Teach; 4. A diagonal join to the letter 'c' ac, ec, ic, lc, uc	Teach; 6. A diagonal join to letter 'e' ae, ce, de, ee, he, ie, ke, le, me, ne, ue	Begin to teach the second join – the horizontal join from letter 'o' (2nd joins 1)	Continue with the second join – the horizontal join from letters, 'v,w and f' (2nd joins 2,3,4)	Application and consolidation of skills learnt •form lower-case letters of the correct size relative to one another

	da, di, do, du, dy, ha, hi, ho, hu, ka, ki, ko, ku, la, li, lm, lo, lp, lu	5. A diagonal join to the letter 's' as, cs, ds, es, hs, is, ks, ls, ms, ns, ts, us		oa, oc, od, oe, og, oi, oj, om, on, oo, or, os, ou, ov, ow, ox, oy, oz	ra, rg, ri, rm, rn, ro, rp, rr, rs, ru, va, vi, vo, vs, vu wi, we fe, fu, fo, fa	• start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined • write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters • use spacing between words that reflects the size of the letters.
Second 2 weeks of half term	Form letters and joins learnt in this and previous half terms to write modelled and dictated sentences using knowledge learnt in topic. Catch up opportunities					