



Teaching and Learning Long Term Curriculum Plan

2026 – 2027

The Rose Learning Trust





Teaching and Learning Long Term Curriculum Plan Early Years

2026 – 2027

The Rose Learning Trust





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Once Upon A Time	Colours	Animals and Change	The Great Outdoors	Where do I live?
Fundamental British Values	The Fundamental British Values are introduced through everyday experiences, play, stories, routines and adult interactions. In Nursery, children begin to develop an understanding of these values through age-appropriate opportunities linked to the EYFS Curriculum.					
	Democracy <i>"My voice matters."</i>					
	Children begin to understand that their opinions and choices are important and that others may think differently.					
	- Choosing activities and resources. - Voting for favourite stories, songs or nursery rhymes. - Taking turns to share ideas during circle time. - Expressing likes, dislikes and preferences. - Contributing ideas during child-led play.					
	Rule of Law <i>"Rules help keep us safe and happy."</i>					
	Children begin to understand simple rules, routines and expectations within Nursery.					
	- Following class rules and routines. - Learning to tidy away resources. - Understanding boundaries and expectations. - Taking responsibility for belongings. - Learning about safe behaviour indoors and outdoors.					
	Individual Liberty <i>"I can make choices."</i>					
	Children are encouraged to develop independence, confidence and self-belief.					
	- Choosing resources independently. - Selecting activities that interest them. - Taking appropriate risks in play. - Developing self-care skills. - Expressing their feelings and preferences.					
	Mutual Respect <i>"We are all important."</i>					
	Children learn to value themselves and others and understand how to treat people kindly.					
	- Sharing resources and space. - Taking turns during play and group activities. - Celebrating achievements of others. - Showing kindness and empathy. - Working together to solve problems.					
	Tolerance of Different Faiths and Beliefs <i>"We are all different and special."</i>					
	Children begin to develop respect for people from different backgrounds, cultures and beliefs.					
	- Exploring a range of celebrations and festivals. - Reading diverse stories and texts.					

	- Learning about different families and communities. - Exploring similarities and differences between themselves and others. - Celebrating cultural diversity within Nursery.					
PSHE/RSE (Jigsaw)	BM (Being Me in My World) 'Who am I and how do I fit?'	CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	HM (Healthy Me) Being and keeping safe and healthy	RL (Relationships) Building positive, healthy relationships	CM (Changing Me) Coping positively with change
Literacy Key books	Nursery Rhymes Who Are You? My Family and Other Families Nursery Not Today	Goldilocks and the Three Bears Three Little Pigs Jack and the Beanstalk The Enormous Turnip The Little Red Hen Christmas Story	Wow Said the Owl Brown Bear Brown Bear Handa's Surprise Rainbow Fish Elmer The Colour Monster	Dear Zoo The Very Hungry Caterpillar Oi Frog Owl Babies Shark in the Park Elephant in my Kitchen	Oliver's Garden The Extraordinary Gardener Tidy The Tiny Seed	Come Over to my House In Every House on Every Street Home in Where the Birds Sing Peace at Last
Key Vocabulary	Me Family Home Body Friend Feelings	Story Character Castle Magic Forest Adventure (plus key characters)	Colour Red Blue Yellow Mix Rainbow (plus additional colours based on assessment)	Animal Pet Farm Wild Habitat Care (plus animal names)	Nature Explore Forest Weather Minibeast Environment	Home House Family Street Community Neighbour
Oracy – Say a Poem	Amazing Me!	Stack some blocks	Tingly fingers	Hatching	The owl	Our Class
Phonics	Key Focus: Aspect 1 – General Sound Discrimination (Environmental Sounds) Notice sounds in the indoor and outdoor environment. Identify familiar sounds. Match sounds to their source. Talk about sounds they hear.	Key Focus: Aspect 2 – General Sound Discrimination (Instrumental Sounds) Explore and play a variety of instruments. Identify different instrumental sounds. Compare loud, quiet, fast and slow sounds. Begin creating simple sound patterns.	Key Focus: Aspect 3 – Body Percussion Explore sounds made with their bodies. Copy simple rhythms. Join in with action songs. Develop awareness of beat and rhythm.	Key Focus: Aspect 4 – Rhythm and Rhyme Join in with rhyming stories and songs. Recognise and enjoy rhyming words. Complete familiar rhymes. Develop awareness of patterns in language.	Key Focus: Aspect 5 – Alliteration Listen for initial sounds in words. Identify sounds at the beginning of words. Join in with alliterative phrases. Develop awareness of sound patterns.	Key Focus: Aspects 6 and 7 – Voice Sounds and Oral Blending & Segmenting Explore different voice sounds. Distinguish between sounds in words. Begin oral blending of simple words (e.g. c-a-t). Begin oral segmenting of familiar words
Celebrations	Oct – Eid and Halloween, Black History Month Nov – Diwali and Remembrance Day Dec – Hannukah, advent and Christmas	Jan – Chinese New Year Feb – Shrove Tuesday and Lent March – Mother's Day and St Patrick's Day April – St George's Day				June – Eid and Father's Day

Outdoor	Exploring different areas of the outdoor provision Learning outdoor routines and boundaries Sensory walks around the setting	Leaf collecting and sorting Autumn treasure hunts Nature crowns and transient art Exploring colour changes	Building with sticks, logs and stones Investigating textures Natural loose parts play	Planting seeds Caring for plants Observing changes over time Looking for signs of spring	Balancing and climbing challenges Obstacle courses Transport games Ball skills	Choosing and organising resources independently Outdoor investigation stations Nature exploration
Role Play	Home corner	Home corner The Three Little Pigs Building Site	Home corner Stage for performances	Home corner Vets	Home corner Garden center	Home corner Estate agents
Songs and Rhymes	Twinkle, Twinkle Little Star Repetition of simple vocabulary Joining in with actions Developing listening skills If You're Happy and You Know It Naming feelings and actions Following simple instructions The Wheels on the Bus Repeated phrases Everyday vocabulary	Christmas songs	Row, Row, Row Your Boat Rhythm awareness Turn-taking Wind the Bobbin Up Following instructions Action vocabulary Five Little Men in a Flying Saucer Counting language Predictable repetitions	Hickory Dickory Dock Rhyming awareness Listening for repeated sounds Old MacDonald Had a Farm Learning animal names Identifying animal sounds Baa Baa Black Sheep Repetitive sentence patterns New vocabular	Incy Wincy Spider Story sequence Weather vocabulary Pat-a-Cake Rhythm and rhyme Turn-taking language Ring-a-Ring o' Roses Group participation Listening and responding	The Grand Old Duke of York Positional language Following actions One, Two, Three, Four, Five, Once I Caught a Fish Alive Counting vocabulary Memory skills Five Little Monkeys Jumping on the Bed Predicting outcomes Repeated story patterns
Gross motor skills	Move confidently Climb safely Develop balance and coordination	Develop control when using large movements. Become more independent with zips and self-care tasks Ride a bike or scooter around obstacles. Throw and catch using two hands. Run, jump and climb with confidence.	Confidently crawl and climb over and under obstacles Balance on a range of equipment	Stand on one leg and pose Develop bilateral integration Can cross the midline	Be able to move more quickly and fluently around the outdoor space	Confidently ride trikes, balance bikes and scooters
Fine motor skills	Build hand strength	Draw lines and circles with increasing control. Use glue sticks and tape accurately. Draw closed shape	Use one handed tools and equipment	Use a comfortable pencil grip	Show preference for a dominant hand Use scissors accurately Use various construction materials	Use static tripod grip Use scissors accurately
Listening, attention and understanding	Show interest in familiar songs, rhymes and stories.	Maintain attention during short group activities. Listen to familiar stories and anticipate key	Listen carefully to adult instructions and respond appropriately. Follow two-part instructions in	Listen to others during carpet times and small-group activities. Respond appropriately to simple questions and prompts.	Listen for longer periods during stories and group discussions Recall and respond to key information	Maintain attention during whole-group activities without frequent reminders. Follow longer instructions and

	Listen to and respond to their name being called. Follow simple one-step instructions with adult support.	events or repeated phrases. Follow simple instructions linked to daily routines	familiar situations. Demonstrate understanding of familiar vocabulary through actions and play.	Show understanding of who, what and where questions linked to stories and experiences.	from stories and conversations. Follow instructions involving two or more steps within familiar routines.	routines with increasing independence. Demonstrate understanding by responding appropriately to questions, stories, discussions and play experiences.
Speaking	Speak clearly	Learn and use new vocabulary	Begin to use more complex sentences Offer individual responses Begin to use different voices and pauses for effect	Be able to follow directions Offer individual responses	Ask simple why, when, what questions Uses words they have heard in conversations about stories	Understand and often use colour, number and time Join in with repeated refrains Questions why things happen Uses words they have heard in conversations about stories
Comprehension	Learn new words from stories and play Join in with repeated phrases	Use repeated words and phrases from familiar stories Use different voices when speaking and singing.	Talk about and pretend to be characters from stories	Begin to express opinions about the books that are read to them. Talks about events and characters in stories	Is beginning to predict when reading stories, e.g. suggest how a story might end Join in with repeated refrains and anticipate key events and phrases in rhymes and stories	Know information can be relayed through signs and symbol
Word reading	Enjoy books and rhymes Recognise some logos and signs	Enjoy looking at books and pictures. Listen to stories being read with expression Recognise some familiar print, including their name.	Copy simple rhythms. Join in with action songs. Develop awareness of beat and rhythm.	Orally blend Can clap and count syllables in words		
Writing	Begin mark making and drawing	Give meaning to their marks and drawings. Experiment with making different marks	Draw with increasing complexity and detail Make handwriting marks from handwriting tracker		Use my mark making to communicate with others	Form the first 5 pre writing shapes accurately Use static tripod grip
Number	Join in with number rhymes and songs. Notice and talk about small quantities in play. Begin to use number words in meaningful contexts. Explore counting through routine activities. Recognise that numbers	Say some number names in sequence. Count sets of up to 3 objects accurately. Develop one-to-one correspondence when counting. Compare groups using language	Recognise numerals 1–3. Match quantities to numerals 1–3. Create sets of 1, 2 and 3 objects. Continue to develop subitising skills to 3. Understand that the last number counted tells us	Count and represent numbers to 5. Compare quantities up to 5. Identify groups with more, fewer or the same amount. Begin to understand that numbers can be composed of smaller numbers.	Secure counting to 5. Explore ways to make numbers within 5. Understand that numbers can be broken into parts and combined. Continue to match numerals to quantities.	Count objects reliably to 5 and beyond. Begin recognising numerals to 5 Solve simple real-life counting problems. Demonstrate confidence using number language independently in play.

	can represent quantities.	such as more and fewer. Recognise small groups without counting (subitising) up to 3.	how many there are.	Use fingers to represent quantities to 5.	Use mathematical language during play.	
Numerical patterns	Notice patterns in the environment. Copy simple repeating patterns using objects, actions and sounds. Join in with patterned songs, rhymes and routines.	Begin to talk about what comes next in a pattern. Create simple patterns using everyday objects. Notice patterns in stories, songs and routines.	Continue a repeating pattern with support. Compare groups of objects using visual comparison Use language such as more, fewer and same. Explore matching and pairing objects.	Explore sequencing through daily routines. Begin to understand first, next and last. Arrange objects in order according to size or quantity. Begin to notice changes in quantities. Sort objects according to different criteria.	Identify when a pattern is incorrect. Explore how quantities change when objects are added or removed. Create and explain simple repeating patterns.	Develop awareness of counting sequences. Explore patterns in counting and number rhymes. Demonstrate confidence in recognising, continuing and creating patterns independently
Managing Self	Build confidence	Talk about things that are important to them. Wash and dry hands independently	Is sensitive to others messages of appreciation or criticism	Is more able to recognise the impact of their choices and behaviours / actions on others and knows that some actions and words can hurt others' feelings		Increasingly express their emotions through words rather than action Remember rules without needing an adult to remind them.
Self-regulation	Choose activities and resources	Join in with class routines.	Show increasing consideration of other people's needs and more impulse control	Is more able to recognise the impact of their choices and behaviours / actions on others and knows that some actions and words can hurt others' feelings	Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'	Expresses a wide range of feelings in their interactions with others and through their behaviour and play
Building Relationships	Make friends Play happily with others.	Become more confident with unfamiliar people.	Find solutions to conflicts and rivalries.	Enjoy playing alone, alongside and with others, inviting others to play and attempting to join others' play.	Enjoy playing alone, alongside and with others, inviting others to play and attempting to join others' play. Look to a supportive adult for help to solve conflicts with peers.	Beginning to develop specific friendships. Play with one or more other children, extending and elaborating play ideas
Creating with Materials	Use playdough to create models	Explore different materials to develop ideas about how to use them and what to make	Explore primary colours Choose particular colours for a purpose Recognise and name a wide range of colours	Explore collections of materials with similar and/or different properties	Build using a variety of heavy and loose parts	Choose right resources to carry out their plan
Being Imaginative and Expressive	Enjoy role play and storytelling	Increasingly take part in pretend play	Increasingly take part in pretend play Show an interest in playing and	Begin to use story language in imaginative play	Begin to use different voices to express emotion	Begin to use different voices to express emotion

		Make up and sing songs to themselves	joining in with sounds, songs and rhymes			
Past and Present	Talk about family, feelings and special events	Talk about what happened first and next. Begin to understand the difference between then and now		Describe events that have already happened	Develop an understanding of growth, decay and changes over time e.g. observing rotten fruit	Show an interest in the past
People, Culture and Communities	Learn about different jobs and people	Notice some differences between then and now in stories and rhymes Look or touch objects from the past		Notice and begin to describe similarities and differences Understand why we need to clean our teeth Identify different parts of the body	Know what we wear for different weather	Know the name of the street they live on
The Natural World	Explore the immediate environment	Recognise seasonal changes in the environment Recognise the weather	Use all their senses in hands-on exploration of natural materials	Know the difference between day and night and light and dark Understand the key features of the life cycle of an animal (including humans) Name some difference between animals e.g. fur/colour/ marking	Show care and concern for living things and the environment Make observations of animals and plants Understand the key features of the life cycle of a plant Know that fruit and vegetables are plants Know that some vegetables grow underground	Discuss their immediate environment



Balby Central Primary Academy

Reception Long Term Overview

Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	ELG links
	Marvellous Me	Once Upon A Time	Creativity	Animals and Change	The Great Outdoors	Space	
	Children develop their sense of identity, relationships and	Children develop a love of stories, traditional tales,	Children explore different forms of creative expression,	Children explore animals, habitats, life cycles and	Children develop curiosity about the natural world and become increasingly	Children develop curiosity about the world beyond Earth, space, planets, astronauts and	

	belonging. They explore their bodies, emotions, families, homes and what makes them unique	characters, sequencing and imaginative storytelling.	experiment with materials and develop confidence in their own ideas.	changes in the natural world.	independent explorers.	imaginative possibilities.	
Fundamental British Values	The Fundamental British Values are introduced through everyday experiences, play, stories, routines and adult interactions. In Nursery, children begin to develop an understanding of these values through age-appropriate opportunities linked to the EYFS Curriculum. Democracy "My voice matters, and so do the voices of others." Children develop a deeper understanding that everyone has a right to express their views and that decisions can be made fairly through discussion and voting. • Voting for stories, activities or class rewards. • Sharing opinions and ideas during class discussions. • Taking part in decision-making about classroom activities. • Listening to and responding to the views of others. • Contributing ideas to class projects and play scenarios. • Helping to create class rules and expectations. Rule of Law "Rules help us learn, stay safe and work together." Children develop an understanding of rules, responsibilities and the reasons why rules are important. • Following agreed class rules and routines. • Discussing why rules are important. • Understanding the consequences of actions and choices. • Taking responsibility for classroom resources and personal belongings. • Learning about people who help us and keep us safe. • Following safety rules indoors, outdoors and online. Individual Liberty "I can make choices and be independent." Children are encouraged to develop confidence, independence and resilience while learning that they are responsible for their own choices. • Selecting resources and activities independently. • Trying new experiences and taking appropriate risks. • Making decisions about their learning and play. • Expressing their opinions and preferences confidently. • Managing personal needs independently. • Showing resilience when faced with challenges. Mutual Respect "We treat others how we would like to be treated." Children learn to value themselves and others, showing kindness, empathy and consideration. • Sharing resources fairly. • Working cooperatively in pairs and groups. • Celebrating each other's achievements. • Showing kindness, empathy and understanding. • Using good manners and respectful language. • Resolving disagreements through discussion and support.						

	Tolerance of Different Faiths and Beliefs "We respect and celebrate differences." Children develop an understanding that people may have different beliefs, cultures, traditions and ways of living. • Learning about a range of faiths, celebrations and festivals. • Exploring stories from different cultures. • Discussing similarities and differences between people and families. • Learning about communities beyond their own experiences. • Celebrating diversity through books, role play and special events. • Showing respect for different beliefs and traditions.						
PSHE/RE (Jigsaw)	BM (Being Me in My World) 'Who am I and how do I fit?'	CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	HM (Healthy Me) Being and keeping safe and healthy	RL (Relationships) Building positive, healthy relationships	CM (Changing Me) Coping positively with change	
Literacy Key books	I am almost always kind. What makes me, me! Goldilocks and the three bears Squirrels that squabbled Shu lins grandpa Pumpkin soup Chicken clickin	The Gingerbread Man Each Peach Pear Plum Little Red Riding Hood The Christmas Story Stick man You Choose Fairy Tales	We're going on a bear hunt 3 little pigs Luna loves art Mr wolfs pancakes Celebrations around the world The wonder	Tad What the ladybird heard Rosies Walk Three billy goats gruff Maisie Jones and the dinosaur bones	Jack and the Beanstalk The enormous turnip The extra ordinary gardener The little Red Hen Farmer duck Winnie the poo helps the bees	The dark Martha maps it out The Smeds and the Smoos Aliens love underpants Astro girl Whatever next Here we are (Oliver Jeffers)	
Key Vocabulary	me, myself, family, friend, body, senses, feelings, emotions, same, different, unique, healthy, home, community	character, beginning, middle, end, once, upon, tale, story, setting, castle, forest, giant, magic, adventure, sequence	create, imagine, design, experiment, colour, texture, shape, pattern, mix, change, build, make, artist, musician	animal, habitat, grow, change, life cycle, baby, adult, egg, young, living, alive, environment, offspring	nature, environment, plant, grow, seed, soil, weather, season, minibeast, observe, investigate, explore	space, planet, Earth, Moon, Sun, star, astronaut, rocket, orbit, explore, galaxy, gravity, launch	
Oracy – Say a Poem	Hop, Hop, Stop!	Brum, Brum!	Spritz, Sprinkle and Spray.	Noisy Farm	It's on Me!	To the Moon and back	
Phonics	Set 1 sounds (Assess group b by end of half term). Read all single letter sounds speedily 25 sounds. Oral blending (Fred Talk) Early word time use of magnetic whiteboards to build reading routine. Spell with Fred fingers	Set 1 sounds (assess at group c by end of half term) Read all single letter sounds speedily. Oral blending Word time – ready to move to green words. Spelling with Fred fingers	Ditty Teach special friends from set 1 Word time Start nonsense words Spelling with Fred fingers (progress groups)	Red Read all set 1 sounds (31 sounds) Read 4/5 sound words Spelling with Fred fingers Story books Get writing	Green Teach set 2 sounds (first 6 sounds of set 2) Read 1:1 – 1.7 words Spelling with Fred fingers Story books and get writing	Purple Read all 37 sounds (set 1 and 6 of set 2 sounds) Speedily read 1.7 words Spelling with Fred fingers Story books Get writing	

	Assess after 4 weeks.	(Progress groups).					
Celebrations	Oct – Eid and Halloween, Black History Month Nov – Diwali and Remembrance Day Dec – Hannukah, advent and Christmas		Jan – Chinese New Year Feb – Shrove Tues and Lent March – Mother’s Day and St Patrick’s Day April – St George’s Day		June – Eid and Father’s Day		
Outdoor	Movement circuit Fruit/vegetable investigation Outdoor self-portraits Chalk body outlines Large-scale family drawings Message center	Seasonal treasure hunts Mud kitchen Weather observations	Large-scale painting Music and movement Creative outdoor sculptures	Minibeast hunts Life-cycle observations Water exploration	Planting and growing Nature trails Den building	Space station role play Moon craters Rocket launching	
Role Play	Home corner Happy Birthday!	Post Office Nativity	Art studio Music shop Gallery	Farm shop Veterinary surgery Animal rescue centre	Garden centre Gardeners Wildlife rescue	Space station Astronaut training Rocket control centre	
Songs and Rhymes	The Wheels on the Bus Sequencing events Learning positional language Five Little Ducks Counting language Retelling events in order Miss Polly Had a Dolly Story structure New vocabulary linked to healthcare	Incy Wincy Spider Sequencing language Cause and effect Five Currant Buns Counting backwards Simple dialogue When Santa Got Stuck Up the Chimney Expanded vocabulary Storytelling through song	The Animals Went in Two by Two Listening for rhyme Learning descriptive vocabulary Five Little Speckled Frogs Counting and sequencing Positional language We're Going on a Bear Hunt song Retelling stories Repeated story language	Ten Green Bottles Number language Sequencing events There Was a Princess Long Ago Story language Descriptive vocabulary There's a Tiny Caterpillar on a Leaf Life cycle vocabulary Narrative development	A Wise Old Owl Listening for rhyme Vocabulary development The Ants Go Marching Following sequences Positional and directional language Little Peter Rabbit Retelling and performance Understanding character actions	Down in the Jungle Descriptive language Performance and confidence I Know an Old Lady Who Swallowed a Fly Extended narrative structure Prediction skills We're Going on a Bear Hunt Full oral retelling Rich vocabulary Story sequencing and performance	
Gross motor skills	Move safely around the environment. Run, jump and climb with confidence. Travel in different ways.	Develop balance when moving. Use large outdoor equipment safely. Negotiate space effectively	Improve coordination in games. Throw and catch larger balls. Balance on different equipment	Develop strength and control. Throw, catch and kick with greater accuracy. Follow movement sequences	Apply physical skills in team games. Complete obstacle courses independently.	Combine movement skills confidently. Show good balance, coordination and control	ELG: Negotiate space and demonstrate strength, balance and coordination
Fine motor skills	Develop hand strength through play.	Use scissors safely. Develop control with pencils and brushes.	Use a secure tripod grip. Form taught letters correctly.	Form most letters correctly. Use tools with increasing precision.	Write with increasing speed and accuracy. Control letter size and direction.	Maintain an effective tripod grip. Write fluently and accurately for longer periods.	ELG: Hold a pencil effectively and use tools with precision.

	Use mark-making tools confidently. Begin correct pencil grip.	Form some recognisable letters.	Cut accurately along simple lines.	Begin writing words independently			
Listening, attention and understanding	Listen during carpet time. Follow 2-step instructions. Respond to simple questions	Maintain attention longer. Recall key story events. Understand new vocabulary.	Follow 3-step instructions. Listen in groups.	Understand discussions. Recall information from nonfiction. Predict outcomes	Sustain attention independently. Respond with relevant comments. Clarify understanding.	Follow multi-step instructions; answer how/why.	ELG: Listen attentively; respond with relevant questions, comments and actions; hold conversations.
Speaking	Use full sentences Learn topic vocabulary Talk about experiences	Retell familiar stories Ask simple questions. Use connectives	Explain ideas. Use vocabulary in play Describe events	Justify opinions Retell familiar stories sequentially Use descriptive language.	Discuss learning confidently. Use ambitious vocabulary. Adapt language.	Explain ideas and experiences clearly.	ELG: Participate in discussions using recently introduced vocabulary.
Comprehension	Listen to stories and discuss pictures. Talk about favourite characters	Recall key events from stories. Answer simple questions	Predict what might happen next. Discuss characters' actions	Explain events from stories. Answer a range of questions	Make simple inferences. Discuss why characters behave in certain ways	Demonstrate understanding through discussion. Answer questions using evidence from texts.	ELG: Demonstrate understanding of what has been read.
Word reading	Recognise environmental print. Hear initial sounds in words. Begin learning Set 1 sounds in RWI	Blend and read CVC words. Read some common exception words.	Read simple captions and phrases. Apply 'special friend' knowledge	Read simple sentences independently. Develop fluency and confidence.	Read simple decodable books. Re-read texts for fluency.	Read simple books independently. Apply phonics consistently when reading unfamiliar words.	ELG: Read words and simple sentences consistent with phonic knowledge
Writing	Engage in mark making. Give meaning to marks. Write own name	Write labels and attempt captions. Record sounds heard in words.	Write simple captions independently. Begin writing short phrases.	Write simple sentences with support. Use finger spaces	Write sentences independently. Re-read writing to check meaning.	Write short pieces independently. Use phonics knowledge effectively in writing	ELG: Write recognisable letters, spell phonetically plausible words and simple sentences.
Number NCTEM	Recite numbers to 5. Match objects to numerals	Count securely to 10. Compare quantities within 5.	Explore composition of numbers to 5. Represent numbers in different ways.	Compare numbers to 10. Explore number bonds within 10	Solve practical addition and subtraction problems. Recall some number bonds	Apply number knowledge in real-life contexts. Recall number facts with increasing fluency	ELG: Verbally count beyond 20; compare quantities; recall bonds to 5 and some to 10.
Numerical patterns NCTEM	Recognise simple repeating patterns.	Continue AB patterns. Spot patterns in the environment	Create repeating patterns. Explore sequencing	Investigate patterns within numbers. Identify odd and even patterns informally.	Explore doubles. Investigate composition of numbers	Explain patterns and relationships between numbers to 10.	ELG: Understand numerical patterns to 10.
Managing Self	Talk about personal experiences. Discuss recent events.	Explore changes since being a baby. Identify past and present	Learn about significant people from stories. Compare familiar objects old and new.	Compare life now with life in the past.	Sequence events from stories and own experiences.	Explain simple changes over time. Talk confidently about the past	ELG: Be confident to try new activities and show independence, resilience and perseverance in managing self.

Self-regulation	Worry monsters How are you feeling? Calming tent	Recognise and name emotions Use calming strategies Ask for help	Persevere with challenges Talk about feelings Choose strategies to regulate emotions	Manage strong emotions Wait and take turns Recover from setbacks	Show resilience Adapt to changes Regulate independently	Reflect on feelings Choose appropriate strategies Manage emotions confidently	ELG: Show an understanding of their own feelings and those of others; regulate behaviour accordingly.
Building Relationships	Turn taking Sharing Speaking and listening	Turn taking Sharing Speaking and listening	Cooperate in shared play Solve disagreements with support show kindness	Develop friendships Listen to others' ideas Resolve conflicts	Work collaboratively Show empathy Include others in play	Build positive relationships Support others Resolve conflicts independently	ELG: Work and play cooperatively and take turns with others; form positive relationships.
Creating with Materials	Scissor skills Faces Self portraits	Gift wrapping Printing and pattern making Painting techniques Model making	Explore colour mixing Clay and sculpture Junk modelling	Natural materials Observational drawing Collage	Plant printing Weaving and textiles 3D construction	Design and make models Combine materials Evaluate and improve creations	ELG: Safely use materials and explain processes.
Being Imaginative and Expressive	Use actions to retell familiar stories – Goldilocks and the three bears	Use actions to retell familiar stories - The gingerbread man	Use intonation and actions to retell familiar stories and rhymes – Three little pigs	Use intonation and actions to retell familiar stories and rhymes – Three billy goats gruff	Create actions to retell and adapt familiar stories and rhymes, adapt narratives – Jack and the beanstalk The little red hen	Create actions to retell and adapt familiar stories and rhymes – Whatever next We're going on a bear hunt	ELG: Perform songs, rhymes and stories; invent and adapt narratives.
Past and Present	Talk about personal experiences Discuss recent events.	Explore changes since being a baby. Identify past and present	Learn about significant people from stories. Compare familiar objects old and new.	Compare life now with life in the past.	Sequence events from stories and own experiences.	Explain simple changes over time. Talk confidently about the past	ELG: Talk about lives of people around them and the past.
People, Culture and Communities	Learn about own family. Discuss similarities and differences.	Explore celebrations such as Diwali and Christmas.	Learn about different homes and communities.	Compare traditions and celebrations.	Explore cultures beyond their own experiences.	Explain similarities and differences between communities and cultures.	ELG: Explain similarities and differences between cultures.
The Natural World	Weekly walk – Explore signs of Autumn	Weekly walk – Explore signs of winter	Explore changes of state	Explore changes over time - fossils	Weekly walk - Explore signs of spring	Weekly walk – Explore signs of summer	ELG: Explore the natural world and explain observations.



Teaching and Learning Long Term Curriculum Plan Key Stage 1

2026 – 2027

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Key Stage 1 Example Timetable

A timetable can be requested from your child's class teacher.

These are examples timings only and will be amended as required.

Mon	Purple Pen	PSHE	A S S E M B L Y	RWI		Writing	Maths		ERIC	Speed Sound	1.15-1.30 Maths Mtg PPA Music		PPA RE		Reading for Pleasure / Flip Back
Tue	Purple Pen	Spelling		RWI		Writing	Maths		ERIC	Speed Sound	PE		PE	Maths Meeting	Reading for Pleasure / Flip Back
Wed	Purple Pen	Spelling		RWI		Writing	Maths		ERIC	Speed Sound	CUSP		CUSP	Maths Meeting	Reading for Pleasure / Flip Back
Thu	Purple Pen	Spelling		RWI		Writing	Maths		ERIC	Speed Sound	CUSP		CUSP	Maths Meeting	Reading for Pleasure / Flip Back
Fri	Purple Pen	Maths Meeting		RWI		PSHE	Maths		ERIC	Speed Sound	CUSP		CUSP		Reading for Pleasure / Flip Back

Autumn 2025		Spring 2027		Summer 2027	
Reading Funny Bones Polar Express Poetry Who has seen the wind? The Night Before Christmas		The Little Prince Dinosaurs Love Underpants Poetry The three little kittens The Owl and The pussycat		Traction Man Mini Man on the Moon Poetry Space poems Song on the Track	
Pathways Writing Lost and Found (Oliver Jeffers) – Fictional Adventure Story Katie in London (James Mayhew) – Non Fiction Non-Chronological Report.		The Lion Inside (Rachel Bright) – Fiction – Journey Story The Curious Case of the Missing Mammoth (Ellie Hattie) – Fiction – Adventure Story change of character		Someone Swallowed Stanley (Sarah Roberts) – Non Fiction – Information text about the sea. A Midsummer Nights Dream (Lit for Little Hands) – Fiction – Character description	
NCETM Maths Counting within 100 Comparison of quantities & part-whole relationship Numbers 0-5		Recognise, compose, decompose and manipulate 2D and 3D shape Numbers 0-10 Additive structures Addition and subtraction facts		Numbers 0-20 Unitising and coin recognition Pattern and direction Time	
CUSP Science Seasonal changes and daily weather Introduce Plants – (trees) Animals, including humans		Everyday materials Revisit 1: Animals, including humans <i>(or alternative focus for insecure knowledge)</i>		Plants Revisit 2: Plants, Animals including humans <i>(or alternative focus for insecure knowledge)</i>	
CUSP Art and Design Drawing Block A Painting Block B		Creative Response Block 2026 Printmaking Block C		Textiles Block D 3D Block E	
CUSP Design and Technology Mechanisms Block A <i>Instructional writing A</i> Structures Block B		Food and Nutrition Block C <i>Animals including humans</i> Materials Block D		Textiles Block E <i>Hot and cold places</i> Food and Nutrition Block F <i>Instructional writing B</i>	
CUSP Geography Continents Oceans Capital Cities of UK		Capital cities of UK Seas around UK Hot and cold locations		Hot and cold places Mapping and fieldwork	
CUSP History Changes within living memory		The lives of significant people (<i>Mary Anning and David Attenborough</i>)		More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)	
Computing Digital Painting		Digital Writing		Creating animations in programs	
Digital Citizenship Pause for People Jessie & Friends: Episode 2 - Sharing Pictures	Media Balance Is Important Barefoot Computing: Safety Snakes	Device Advice - Why We Pause for People Jessie & Friends: Episode 3	Media Balance Is Important - Quick Bite Smartie the Penguin (Lesson Plan for Year 1 Lesson A)	Safety in My Online Neighbourhood Smartie the Penguin (Lesson Plan for Year 1 Lesson B)	Device Advice - Caring for Our Devices Digiduck Saves the Day
Charanga Music My Musical Heartbeat	Dance, sing and play!	Exploring sounds	Learning to listen	Having fun with improvisation	Let's Perform Together
Your PE Fundamental movement skills Ball skills Invasion games		Gymnastics Target games Dance		Athletics Striking, fielding and catching Sports Day	
Jigsaw PSHE Being in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Jigsaw RE What do Christians believe about God?	What gifts might Christians in my town have given to Jesus if he had been born in Doncaster?	Who is God to the Jews?	Why was Jesus welcomed like a king by the crowds of Palm Sunday?	Is Shabbat important to Jews?	Who is God to Muslims?
Lyfta <i>Theme: Recycling and sustainability. Net Zero campaign. Story World: Beechcomber</i>	Theme: Celebrating Difference Story World: The Circus Family	Theme: Dreams and Goals Story World: Boxing clever	Theme: Healthy Me Story World: Beekeepers Garden	Theme: Relationships Story World: Dog's Best Friend	Theme: Changing Me / Transition Story World: Home wasn't built in a day

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	School Visits
Week 1	CUSP Art & Design	CUSP Geography		CUSP Science Everyday Materials	CUSP Science Revisit Plants		School Visits Autumn

Year 2

Single Age Sequence

2025 – 2026

Autumn 2026	Spring 2027	Summer 2027
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Reading Meerkat Mail Little Hen and the Great War Poems Poems from Other Cultures I do not mind you winter whale		Sheep School Poems Scissors If you were a carrot		The Owl Who was Afraid of The Dark George's Marvellous Medicine Poems On the Ning Nang Nong The Witches Spell	
Pathways Writing Look Up! (Nathan Bryon) – Recount – Diary The Great Fire of London – Non Fiction – Fact Sheet		The Dragon Macchine (Helen Wrd) – Fiction – Adventure Story – change of character Major Glad, Major Dizzy (Jan Oke) – Recount - Diary		The Last Wolf (Mini Grey) – Letter – in role of a character Grandad's Secret Giant (David Litchfield) – Fiction – story with a moral	
NCETM Maths Numbers 10 to 100 Calculations within 20 Fluently add and subtract within 10 Addition and Subtraction of 2 digit numbers Introduction to multiplication		Introduction to multiplication Introduction to division structures Shape Addition and subtraction of 2 digit numbers		Money Fractions Time Position and Direction Multiplcation and division, doubling, halving, quotitive and partitive Sense of measure, capacity, volume and mass	
CUSP Science Living things and their habitats Animals, including humans		Uses of everyday materials Revisit Living things and their habitats / materials <i>(or alternative focus for insecure knowledge)</i>		Plants Revisit Living things and their habitats / Animals, including humans <i>(or alternative focus for insecure knowledge)</i>	
CUSP Art and Design Drawing Block A Painting Block B		Printmaking Block C Textiles and collage Block D		3D Block E Creative Response Block 2027	
CUSP Design and Technology Textiles Block A Food and Nutrition Block B <i>Sci Living things</i>		Mechanisms Block C Materials Block D <i>Sci Use of Everyday materials</i>		Food and Nutrition Block E Structures Block F	
CUSP Geography Human and Physical features Compare a small part of the UK to a non-European location – London and Nairobi		Compare a small part of the UK to a non-European location – London and Nairobi		Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest	
CUSP History Events beyond living memory		Significant historical events, people, places in our locality		Significant historical events, people, places in our locality Revisit – Events beyond living memory <i>(or alternative focus for insecure knowledge)</i>	
Computing Information technology in the world beyond school		Using IT to organise and present data		Building sequences in programs	
Digital Citizenship How Technology Makes You Feel Jessie & Friends: Episode 3 - Playing Games	Pause for people Smartie the Penguin (Lesson Plan, Year 2 Lesson A)	Device Advice - Our Device Charter Barefoot - Who does this belong to?	Device Advice - Managing Device Distractions The Adventures of Smartie the Penguin (Year 2 Lesson B)	Internet Traffic Light 30 mins Pantosaurus and His PANTS song	Pause for People - Quick Bite BBC Own It: Digital Footprint: What Is It and Why Should I Care?
Charanga Music Pulse, rhythm and pitch.	Playing in an orchestra	Inventing a musical story	Recognising different sounds	Exploring improvisation	Our big concert
Your PE Fundamental movement skills Ball Skills Invasion games		Gymnastics Target Games Dance		Athletics Striking, fielding and catching Sports Day	
Jigsaw PSHE Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Jigsaw RE Is it possible to be kind to everyone all of the time?	Why do Christians believe God gave Jesus to the world?	How important is the Prophet Mohammed to Muslims?	How important is it to Christians that Jesus came back to life after his Crucifixion?	Who is God to the Sikhs?	How important is the Quran to Muslims?
Lyfta Theme: Living things Storyworld: Animal Friends	Theme: Living things Storyworld: Animal Friends	Theme: Everyday materials and properities. Storyworld: KS1 Science Everyday Materials	Theme: Animals and habitats Storyworld: The Island Biologist	Theme: Rainforest Storyworld Amazonian Treats	Theme: Ambition and passion Storyworld: Building Imagination

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	School Visits
Week 1	CUSP Science Living Things and Habitats	CUSP Science Animals, including humans	CUSP Geography Compare a small part of the UK to non-European location – London and Nairobi	Computing	CUSP Science Plants	CUSP Design & Technology Structures Block F	Autumn
Week 2				CUSP Design & Technology Understanding materials Block D		CUSP Geography Fieldwork & Map Skills	
Week 3	CUSP Art & Design Drawing Block A	CUSP Geography Compare a small part of the UK to non-European location – London and Nairobi	CUSP Science Uses of everyday materials	CUSP Science Revisit living things and habitats / Materials	CUSP Design & Technology Food & Nutrition Block E		Spring
Week 4	Computing	CUSP Design & Technology Food and Nutrition Block B	CUSP Art & Design Print Making Block C	CUSP History Revisit historical events, people, places in our locality	CUSP Geography Compare a different <u>non European</u> location to our locality – Amazon Rainforest	CUSP Science Revisit living things and habitats / Animals, including humans	
Week 5	CUSP Design & Technology Textiles Block A	Computing	CUSP Design & Technology Mechanisms Block C	CUSP Art & Design Textiles & Collage Block D	CUSP Art & Design 3D Block E	CUSP Art & Design Creative Response Block F	Summer Tropical Butterfly House Fur, feathers and scales. Tropical habitats and adaptations
Week 6	CUSP Geography Human and Physical Features, maps and compass directions		CUSP History Events Beyond Living Memory – Great Fire of London	CUSP Science Uses of everyday materials		Computing	
Week 7	CUSP Art & Design Painting Block B				CUSP History Significant historical events, people, places in our locality		
Week 8	Computing						



Teaching and Learning Long Term Curriculum Plan Key Stage 2

2026 – 2027

The Rose Learning Trust 

A timetable can be requested from your child's class teacher.

These are example timings only and will be amended as required.

Mon	Purple Pen	A S S E M B L Y	Maths		Reading	H/W Writing	Spell		ERIC	Maths Meet	CUSP		CUSP	RfP
Tue	Purple Pen		Maths		Reading	H/W Writing	Spell		ERIC	Maths Meet	CUSP		CUSP	Flick Back
Wed	Purple Pen		Maths		Reading	H/W Writing	Spell		ERIC	Maths Meet	CUSP		CUSP	RfP
Thu	Purple Pen		PPA Music, RE, French Maths Meeting		PPA Music, RE, French Maths Meeting				ERIC	Maths- 2.05 PSHE – 2.05-2.15			PSHE	Flick Back
Fri	Purple Pen		Maths		Reading	H/W Writing			ERIC	Maths Meet	PE		PE	RfP

Year 3

Single Age Sequence

2026 – 2027

Autumn 2025	Spring 2026	Summer 2026
Reading Flat Stanley – Jeff Brown Esio Trot – Roald Dahl Poetry The Door How doth the little crocodile	Charlottes Web – E B White The Wild Way Home – Sophie Kirtley Poetry Topsy Turvey Albatross	Captive Celt – Terry Deary The River – Operation Gadget Man Poetry The River Catch a Little Rhyme

Pathways Writing Seal Surfer – Michael Foreman – Recount / Letter in role Nen and the Lonely Fisherman – Ian Eagleton – Fiction – Fantasy Story		The Fossil Girl – Catherine Brighton – Recount – Fossil journal The Silence Seeker – Ben Morley – Fiction – Story in 3rd person		Journey – Aaron Becker – Fiction – Adventure Story A Stage full of Shakespeare – Angela McAllister – Non Fiction – Write a guide	
NCETM Maths Adding and subtracting across 10 Numbers to 1000		Right angles Multiplicative and additive relationship and securing mental calculation Column addition 2, 4, 8 times tables Column subtraction		Unit fraction Non-unit fractions Parallel and perpendicular sides in polygons Time	
CUSP Science Rocks Animals, including humans Revisit Rocks <i>(or alternative focus for insecure knowledge)</i>		Forces and magnets Plants		Plants Light	
CUSP Art and Design Drawing and painting Block A Printmaking Block B		Painting Block E Textiles and collage Block C		3D Block D Creative Response Block F	
CUSP Design and Technology Textiles Block A Food and Nutrition Block B <i>Science – Animals including humans</i>		Mechanisms Block C <i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing A</i> Systems Block E		Structures Block F Food and Nutrition Block D <i>Science – Animals including humans</i>	
CUSP Geography KS2 fieldwork and map skills – physical and human geography		UK Study		OS map skills and fieldwork UK Study continued Revisit countries, counties and regions of the UK <i>(or alternative focus for insecure knowledge)</i>	
CUSP History Stone Age – Iron Age		Rome and the impact on Britain		Rome and the impact on Britain	
French Greetings and the classroom	Numbers, colours and emotions	Introductions and questions	Working Together	Playing Together	Eating Together
Computing Computer Networks	Stop Frame Animation	Programming sequence using sound	Organising data using databases	Desktop publishing	Events and actions in progress
Digital citizenship Device-Free Moments Lego Build & Talk: Screen Time Interland: Reality River	Putting a STOP to Online Meanness Interland: Kind Kingdom	Who Is in Your Online Community? Band Runner: Share	We the Digital Citizens Digital Trails Lego Build & Talk: False Information Online Interland: Reality River	That's Private! Interland: Tower of Treasure Barefoot - Do the Right Thing	We the Digital Citizens BBC Own It: Where Are Your Photos Going? Lego Build & Talk: Digital Footprints
Charanga Music Writing music down	Playing in a band	Compose using your imagination	More musical styles	Enjoying improvisation	Opening night concert
Your PE Fundamental movement skills Ball skills Invasion skills		Gymnastics Target games Dance		Athletics Striking, fielding and catching Sports Day	
Jigsaw PSHE Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing Me
Jigsaw RE Does visiting the Ganges make a person a better Sanatana?	Has Christmas lost its true meaning?	Could Jesus heal people? Did he perform miracles or was there some other explanation	What is 'good' about Good Friday?	What do some deities tell Sanatana's about God?	What motivates Humanists to lead good lives?
Lyfta Theme: Recycling and sustainability. Net Zero campaign. Story World: One Billion Trees	Theme: Celebrating Difference Story World: The Big Ballet Studio	Theme: Dreams and Goals Story World: Ethiopian treasures	Theme: Healthy Me Story World: Keep London Smiling	Theme: Relationships Story World: Togetherness	Theme: Changing Me / Transition Storyworld: Last Child of Arki

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	School Visits
Week 1	CUSP Art & Design Drawing and Painting Block A	CUSP Geography Fieldwork – human and physical features	CUSP Geography UK Study	CUSP Art and Design 3D Block D	CUSP History The Roman Empire and its impact on Britain	CUSP Art & Design Creative Response Block F	Autumn
Week 2	CUSP Science Rocks	CUSP Design & Technology Food and Nutrition Block B	CUSP Art & Design Textiles & Collage Block C	CUSP Science Plants		CUSP Geography OS Maps and Scale	
Week 3		CUSP Science Animals, including Humans	Computing	Computing	Computing	Computing	Spring
Week 4	Computing	Computing	CUSP Design & Technology Mechanisms Block C	CUSP Design & Technology Systems Block E	CUSP Science Plants	CUSP Geography OS Maps and Scale / Revisit UK Study	
Week 5	CUSP Design & Technology Textiles Block A	CUSP Science Revisit Rocks	CUSP Science Forces and Magnets	CUSP Art & Design Painting Block E	CUSP Design & Technology Food and Nutrition Block D	CUSP Design & Technology Structures Block F	Summer York Museum Roman workshop
Week 6	CUSP History Stone Age to Iron Age	CUSP History Stone Age – Iron Age	CUSP Geography UK Study		CUSP Science Light	Flexible content	
Week 7	CUSP Art & Design Printmaking Block B	CUSP Science Forces and Magnets			CUSP History The Roman Empire and its impact on Britain		
Week 8	CUSP History Stone Age – Iron Age						

Autumn 2025		Spring 2026		Summer 2026	
Reading Hodgeheg – Dick King Smith The Iron Man – Ted Hughes Poetry I'm Walking with my Iguana The Night Before Christmas		Wolf Wilder – Katherine Rundell Poetry A Life in Dreams Dream Variations		How to Train Your Dragon – Cressida Cowell Poetry Something told the Wild Geese A Small Dragon	
Pathways Writing Gorilla – Anthony Browne – Fiction – Fantasy Story Leon and the Place Between – Graham Baker-Smith – Recount - Diary		Our Tower – Joseph Coelho – Recount – Adventure from a viewpoint Amazing Islands – Sabrina Weiss & Kerry Hyndman		Alba the Hundred Year Old Fish – Lara Hawthorne – Non Fiction – Information Board Blue John – Berlie Doherty – Explanation/Letter in role as a caving expert	
NCETM Maths Review of column addition and subtraction Numbers up to 10000 Perimeter 3,6, 9 times tables		7 times tables and patterns Understanding and manipulating multiplicative relationships Co-ordinates Review of fractions		Fractions greater than 1 Symmetry in 2D shapes Time Division with remainder	
CUSP Science Living things and their habitats States of matter Animals, including humans		Animals, including humans		Electricity Sound	
CUSP Art and Design Drawing Block A Painting Block B		Printmaking and textiles Block C 3D and collage Block D		Painting Block E Creative Response Block 2027	
CUSP Design and Technology Food and Nutrition Block A Mechanisms Block B		Textiles Block C Structures Block D		Electrical systems Block E <i>Science - Electricity</i> Food and Nutrition Block F <i>Science – Animals including humans</i>	
CUSP Geography Rivers Latitude and longitude		Latitude and longitude Water cycle		Water cycle Map skills & Environmental regions	
CUSP History Britain's settlement by Anglo-Saxons and Scots Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Ancient civilisation – Egypt or Shang Dynasty	
French The calendar	Numbers, colours and emotions	Introductions and questions	Working Together	Playing Together	Eating Together
Computing The Internet	Audio Production	Repetition in programs	Data logging	Photo editing	Using repetition in programming to create a game
Digital citizenship Your Rings of Responsibility The Adventures of Kara, Winston and the SMART Crew: Chapter 1	The Power of Words Lego Build & Talk: Cyberbullying Band Runner: Like	Our Digital Citizenship Pledge Band Runner: Chat	Is Seeing Believing? Interland: Mindful Mountain	Password Power-Up Lego Build & Talk: Online Security Barefoot - You're the Jury	This Is Me The Adventures of Kara, Winston and the SMART Crew: Chapter 4
Charanga Music Musical structures	Exploring feelings when you play	Music with your friends	Feelings through music	Expression and improvisation	The show must go on
Your PE Fundamental movement skills Ball Skills Invasion games		Gymnastics Target games Dance		Athletics Striking, fielding and catching Sports Day	
Jigsaw PSHE Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
Jigsaw RE Does joining Khalsa make someone a better Sikh?	What is the most significant part of the nativity story for Christians today?	Do Sikhs think it is important to share?	Is forgiveness always possible for Christians?	Do people need to go to Church to show they are Christians?	Does praying at regular intervals help Muslims in their everyday lives?
Lyfta Theme: 7-11 years, KS2, Science, Living Things and Their Habitats	Theme: 7-11 years, KS2, Geography, Rivers	Theme: Passion and Dreams StoryWorld: The Hip Hop Star (Belgium)		Theme: 7-11 years, KS2, Science, Electricity	Theme: Exploring Egypt

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	School Visits
Week 1	CUSP Science Living things and their habitats	CUSP Science States of Matter	CUSP Science Animals inc humans – Human digestion	CUSP Science Animals, inc humans Food chains, producer, predators and prey	Computing	CUSP Design & Technology Electrical Systems	Autumn Murton Park Anglo-Saxon workshop
Week 2			CUSP Design & Technology Textiles Block C	CUSP Design & Technology Structures Block C		CUSP Art & Design Painting Block E	
Week 3	CUSP Art & Design Drawing Block A	CUSP Design & Technology Mechanisms Block B	CUSP Art & Design Printmaking and Textiles Block C	Computing	CUSP History Ancient Civilisation – Egypt	CUSP Design & Technology Food & Nutrition Block F	Spring Kingswood Residential
Week 4	CUSP Design & Technology Food and Nutrition Block A	CUSP Geography Latitude and Longitude	CUSP Geography Latitude & Longitude			CUSP Art & Design Creative Response Block F	
Week 5	CUSP History Britain's settlement by Anglo-Saxons and Scots	CUSP Art & Design Painting Block B	CUSP History Vikings	CUSP Geography Water Cycle		Computing	Summer
Week 6		Computing				CUSP Geography Map skills and environmental regions	
Week 7	Computing	CUSP Science Animals inc humans – Teeth and functions			CUSP Science Electricity		
Week 8	CUSP Geography Rivers						

Autumn 2025		Spring 2026		Summer 2026	
Reading Put Out the Light – Terry Deary Polar Bear Explorers Club – Alex Bell Everest – Alexandra Stewart / Joe Todd Stanton Poetry Charge of The Light Brigade The Listeners		Who Let the Gods Out – Maz Evans Greek Myths and Mazes Nowhere Emporium Poetry If The Pobble Who Had No Toes		Bubble Boy – Stewart Foster Poetry Astronauts Handbook Poetry The Tyger Shakespeare's Sonnets	
Pathways Writing Queen of the Falls – Chris Van Allsburg – Recount - Series of diary entries The Lost Happy Endings – Carol Ann Duffy – Fiction – Traditional Tale with alternative ending		Arthur and the Golden Rope – Joe Todd Stanton – Fiction – Myth The Darkest Dark – Chris Hadfield – Recount – Formal Biography of Chris Hadfield		The Brilliant Deep – Kate Messner – Persuasion information leaflet Bold and Brave Women – Shakespeare – Recount - write and perform soliloquys	
NCETM Maths Decimal fractions Money Negative numbers Short multiplication and short division		Area and scaling Calculating with decimal fractions Factors, multiples and primes Fractions		Fractions Converting units Angles Shape Transformations	
CUSP Science Properties and changes of materials Animals, including humans		Forces (Gravity and Galileo) Earth in space		Living things and their habitats	
CUSP Art and Design Drawing and painting Block A Printmaking Block B		Textiles and collage Block C 3D Block D		Painting Block E Creative Response Block 2027	
CUSP Design and Technology Food and Nutrition Block A Systems Block B		Textiles Block C <i>Writing Formal Letters of Application B</i> Food and Nutrition Block D <i>Geography World Biomes</i>		Structures Block E Mechanisms Block F <i>Science Forces</i>	
CUSP Geography World countries – biomes and environmental regions 4 and 6 figure grid references		4 and 6 figure grid references OS maps and fieldwork		OS maps and fieldwork	
CUSP History Ancient Greece				Maya or Benin and Anglo-Saxons	
French Local Places	Emotions and numbers 0-100	Friends and family	Working together	Phaying together	Eating together
Computing Introduction to computer systems	Video production	Exploring selection in physical computing	Flat-file databases	Introduction to vector graphics	Using selection in programming to develop a quiz
Digital citizenship My Media Choices Social Media Test Drive Band Runner: Lock BBC Own It - Health, Wellbeing and Lifestyle	Be a Super Digital Citizen BBC Own It: Cyberbullying Quiz BBC Own It - Online Bullying	Keeping Games Fun and Friendly What is AI? Adventures of Kara, Winston and the SMART Crew: Ch. 5 BBC Own It - Online Relationships + Online Reputation	A Creator's Rights and Responsibilities Digital Matters - Introduction to Thinking Critically Online BBC Own It - Managing Online Information NCSC Cyber Sprinters	Private and Personal Information Barefoot - The Phisherman game BBC Own It - Privacy & Security	Our Online Tracks Search It Up: My Popstar Disaster BBC Own It - Self-Image & Identity
Charanga Music Melody and harmony in music	Sing and play in different styles	Composing and chords	Enjoying musical styles	Freedom to improvise	Battle of the bands
Your PE Fundamental movement skills Ball skills Invasion games		Gymnastics Target fames Dance		Athletics Striking, fielding and catching Sports day	
Jigsaw PSHE Being in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing Me
Jigsaw RE What is the best way for a Muslim to show commitment to God?	Is the Christmas Story true?	What is the best way for a Sanatani to show commitment to God?	How significant is it for Christians to believe that God intended Jesus to die?	How is Qur'an vital to Muslims today?	What is the best way for a Christian to show commitment to God?
Lyfta Theme: Recycling and sustaibability. Net Zero campaign. Story World: Amazonian Treats	Theme: Celebrating Difference Story World: Diverse Families	Theme: Dreams and Goals Story World: Becoming Me: The Brave on the Pitch	Theme: Healthy Me Story World: Kihamba Life	Theme: Relationships Story World: Muhammed's Home	Theme: Changing Me / Transition Story World: Becoming Me

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	School Visits
Week 1	CUSP Art & Design Drawing and Painting Block A	Computing	CUSP Science Forces	CUSP Science Earth & Space	CUSP History Maya non-European society that provides contrasts with British History	Computing	Autumn
Week 2	CUSP Science Properties and changes of materials	CUSP Science Animals <i>inc</i> humans: changes					
Week 3		CUSP Geography World countries – location and biomes	CUSP Geography 4 and 6 figure grid references	CUSP Art & Design 3D Block D		CUSP Design & Technology Mechanisms Block F	Spring Sherwood Observatory
Week 4	CUSP History Ancient Greece	CUSP Art & Design Printmaking Block B	Computing	CUSP Design & Technology Food & Nutrition Block D	Computing	CUSP Geography OS Maps and Fieldwork	
Week 5	CUSP Geography World Countries – location and biomes.	CUSP Design & Technology Systems Block B	CUSP Design & Technology Textiles Block C	CUSP Geography OS maps and fieldwork	CUSP Science Living things and their habitats	CUSP Art & Design Creative response Block F	Summer Keswick
Week 6	CUSP Design & Technology Food and Nutrition Block A	CUSP Geography 4 and 6 figure grid references	CUSP Art & Design Textiles and collage Block B			Flexible Content	
Week 7	CUSP History Ancient Greece	Computing			CUSP Art & Design Painting Block E		
Week 8							

Autumn 2025		Spring 2026		Summer 2026	
Reading Granny – Anthony Horowitz The Explorer – Katherine Rundell Poetry Little Red Riding Hood and the Wolf A ballad of London		Holes – Luis Sachar Poetry I Wandered Lonely as a Cloud Imagine		Silver Sword – Ian Serrialier Skyward Poetry The Lady of Shallot	
Pathways Writing Star of Fear, Star of Hope – Jo Hoestlandt Can We Save the Tyger		Shackleton’s Journey – William Grill – Recount – Writing a journal The Day War Came – Nicola Davies – Persuasion – Letter		Manfish – Jennifer Berne – Recount – Biography of Jacques Cousteau – Fiction – Adventure Story Sky Chasers – Emma Carroll – Fiction – Adventure Story and Recount - autobiography	
NCETM Maths Calculating using knowledge of structures Multiples of 1000 Numbers up to 10,000,000 Draw, compose and decompose shapes		Multiplication and division Area, perimeter, position and direction Fractions and percentages		Statistics Ratio and proportions Calculating using knowledge of structures Solving problems with two unknowns Ordere of operations Mean average	
CUSP Science Electricity Animals including humans Animals including humans (+ water transport)		Light Living things and their habitats		Evolution and inheritance	
CUSP Art and Design Drawing Block A Painting and collage Block B Printmaking and textiles Block C		3D Block D		Creative Response Block 2026 Painting Block E	
CUSP Design and Technology Food and Nutrition Block A <i>Writing – Discursive writing and speeches</i> Mechanisms Block B		Food and Nutrition Block C Structures Block D		Electrical systems Block E <i>Science – Electricity</i> Textiles Block F	
CUSP Geography Physical processes		Human and Physical Geography: Economic, settlement and trade links UK, Europe and N America comparison study		UK, Europe and N America comparison study OS Maps and fieldwork (orienteeing)	
CUSP History 5 significant monarchs		Windrush generation		Beyond 1066 - Local History Study - how did conflict change our locality in World War 2? Battle of Britain	
French Where I live	Emotions and numbers beyond 100	Items from Daily Life	Learning together	The Natural World (the environment)	Visiting France
Computing Communication and the Internet	Web page creation	Using variables in programming to develop a game	Introduction to spreadsheets	3D modelling	Sensing movement with physical computing
Digital citizenship Finding My Media Balance Social Media Test Drive Internet Matters - Health, Wellbeing and Lifestyle Children's Commissioner: Digital 5 a Day	Is It Cyberbullying? Internet Matters - Online Bullying Chicken-Shop Grooming (Childnet)	Digital Friendships What is AI? How is AI Trained? AI Chatbots: Who's Behind the Screen? Internet Matters - Online Relationships + Online Reputation Childnet: Trust Me Lessons	Reading News Online Digital Matters - Once Upon Online Internet Matters - Managing Online Information + Copyright & Ownership BBC Young Reporter - Fake News Project Real Fake News	You Won't Believe This! NCSC Cyber Sprinters Internet Matters - Privacy & Security + Digital Matters Barefoot - You're the Cyber Security Expert	Beyond Gender Stereotypes Internet Matters - Self- Image & Identity Are You Living an Insta Lie? Social Media vs. Reality
Music Music and Technology	Developing ensemble skills	Creative composition	Musical styles connect us	Improvising with confidence	Farewell Tour
Your PE Fundamental movement skills Ball skills Invasion games		Gymnastics Target games Dance		Athletics Striking, fielding and catching Sports day	
Jigsaw PSHE Being me in my World	Celebrating difference	Dreams and goals	Healthy Me	Relationship	Changing Me
Jigsaw RE How do inspirational people impact on how Humanists live today?	How significant is it that Mary was Jesus’ mother?	Is anything ever eternal?	Is Christianity still a strong religion over 2000 years after Jesus was on Earth	Does belief in Akhirah (life after death) help Muslims lead a good life?	How do inspirational people impact on how Humanists live today?
Lyfta Theme: Diversity and differnce	Theme: Dreams and dancing Storyworld: Dancing in the Land of Fire (Azerbaijan)	Theme: Mountains and volcanoes Storyworld: We live among volcanoes.	Theme: War and animosity – recall from Autumn term	Theme: Electricity Storyworld: 7-11 years, KS2, Science, Electricity	

Storyworld: Becoming Me (Denmark) Series			Storyworld: 7-11 years, Y5 Summer 2025 - Is war ever right?	
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	School Visits
Week 1	CUSP History 5 Significant Monarchs	CUSP Science Animals <i>inc</i> humans	CUSP History The Windrush Generation	CUSP Science Living things and their habitats	CUSP Design & Technology Textiles Block F	CUSP History Beyond 1066 How did conflict change our locality in WW2.	Autumn
Week 2	CUSP Science Electricity			CUSP Art & Design 3D Block D	CUSP Art & Design Painting Block E		
Week 3	CUSP Design & Technology Food & Nutrition Block A	Geography Physical Processes	CUSP Science Light	CUSP Geography Comparison study UK / Europe / N America	CUSP Science Living things & their habitats	CUSP Science Evolution & Inheritance	Spring Crucial Crew Skills Street?
Week 4	CUSP Art & Design Drawing Block A			Computing	CUSP History Battle of Britain		
Week 5	CUSP Design & Technology Mechanisms Block B	CUSP Design & Technology Food & Nutrition Block C	CUSP Geography Settlements	CUSP Design & Technology Structures Block E	CUSP Geography Comparison study UK / Europe / N America	CUSP Art & Design Creative Response Block F	Summer London
Week 6	CUSP Science Animals <i>inc</i> humans	CUSP Science Animals <i>inc</i> humans – water transport	CUSP Design & Technology Structures Block D		Computing	Flexible Content	
Week 7	CUSP Art & Design Painting & Collage Block B	CUSP Art & Design Printmaking & Textiles Block C			CUSP Geography Map & orienteering		
Week 8	Computing						