

AGENDA/ ACTION NOTES

MEETING:	Parent Partnership Meeting	Date of Meeting:	Tuesday 22 nd September
LOCATION:	Mersey Vale Primary School	Time of Meeting:	2pm
PRESENT	Iain Patrick, Samina Naseem, Mohammad Ahmad, Kath Eccles, Adeola Adelebam		
APOLOGIES			

AGENDA

1. Welcome and introductions
2. Share 2026-2027 SIP targets
3. Feedback from parents/ carers (July 2026 Evaluations)
4. Agree 3 targets for PP derived from evaluations and linked to SIP work
5. Discussion of 'All Things Admin' workshop (06.10.26)
6. AOB

ACTIONS and ISSUES

	Issue	Discussion/Action	By Who	By When
1	Welcome and introductions	Outline of purpose of Parent Partnership Group. Discussed that the forum was about looking at the big picture of whole school issues from data gathered in a variety of ways, including evaluations and surveys, discussions, feedback and attainment/progress data.		
2	Share 2026-2027 SIP targets	Target 1: To improve pupil outcomes in writing across EYFS, KS1 and KS2 with a focus on the foundations of high quality independent writing, resulting in confident, enthusiastic writers. <i>"For everyone in to master the different writing skills so we become more confident writers."</i> Target 2: To ensure a whole school culture of positive mental health by re-visiting Restorative Approaches and introducing Zones of Regulation to improve the emotional literacy of all. <i>"To recognise and regulate our feelings and emotions & develop strategies to help us."</i> Target 3: To embed our shared approach to oracy as a tool for learning across school, raising outcomes for all. <i>"To use our agreed oracy strategies, in all areas of the curriculum, to help us with our learning."</i> CW shared rationale behind SIP Targets and gave examples of actions, including member of SLT responsible for each target.		
3	Feedback from parents/ carers (July	Overwhelmingly positive feedback from parents with some clear themes for the PP group to focus on: Communication Extra-curricular/personal development		

	2026 Evaluations)	Discussed the difficulty with some of the phrasing of the questions and how interpretation could bring ambiguity and therefore difficult to interpret. CW shared the questions from Ofsted parental questionnaire. Discussed the importance of attendance at 'All things Admin' to be able to support accessibility to school communication apps and therefore have a positive impact on attendance at meetings and completion of evaluations etc.		
4	Agree 3 targets for PP derived from evaluations and linked to SIP work	- To develop a parental volunteer group. This comes from the need to further develop extra-curricular clubs, trips etc. CW discussed KCSiE updates, including the need for enhanced DBS checks on volunteers that would be considered being in regulated activity and the removal of the supervision exemption. - To further develop extra-curricular opportunities and personal development. It was noted by the PP group that there had been considerable work in this area throughout 2025-2026 and thanked staff for this. The development of a volunteer group would support further work in this area. - To ensure communication from school is clear and concise and that the parental community understand the pathways of communication. It was noted that the 'All things Admin' workshop will kick start this target and that high attendance at this event would benefit all. CW/IP to physically handout flyers at school gates/after school club on Friday.	CW/IP	25/10/26
5	Discussion of 'All Things Admin' workshop (06.10.26)	CW shared flyer. Discussed powerpoint shared with core group. Advertising High attendance at this event would benefit all. CW/IP to physically handout flyers at school gates/after school club on Friday. Refreshments IP/KE volunteered to help at this event.	CW/IP IP/KE	25/10/26 06/10/26
6	Any other business	Upcoming workshops: 06/10/26: All Things Admin 24/11/26: Phonics 09/02/27: Zones of Regulation 20/04/27: TBC – linked to PP targets 22/06/27: TBC – linked to PP targets Discussed focus of one of the workshops to be around writing – parents liked the format of attending a workshop in the hall and then visiting classrooms like the Oracy workshop in 2025. Discussed use on 'pencil playground' rather than front playground for break/lunch. Discussed current restriction on using school field.		