



MERSEY VALE PRIMARY SCHOOL ACCESSIBILITY PLAN

At Mersey Vale Primary School, we are committed to ensuring equality of education and opportunity for all irrespective of race, gender, ability, religion, socio-economic factors and disability. The achievement of all pupils is monitored and we use this data to raise standards and ensure inclusive teaching and learning.

We aim to provide our pupils with a firm foundation which will enable them to fulfil their potential. We seek to eliminate unlawful discrimination. At Mersey Vale we believe that diversity and inclusion are strengths, which should be respected and celebrated by all those who learn, teach and visit here.



Information about the accessibility plan and its progress will be available on the school website and from the school office.

We firmly believe that every child who wishes to come to our school, and who has a successful application based on our admissions criteria, should be admitted, regardless of sex, race, belief or physical disability.

Mersey Vale Primary School is committed to providing an inclusive environment that values all pupils, staff, parents, and visitors. This plan sets out how we will increase access for disabled pupils to the curriculum, the physical environment, and school information over the next three years. We are committed to taking positive action in the spirit of the Equality Act 2010.

This plan is mandated by the Equality Act 2010, which requires schools to create accessibility plans. Under this act, a disability is defined as a "substantial" and "long 1000 -term" physical or mental impairment that impacts daily activities.

The plan focuses on three main objectives:

- Improving disabled pupils' ability to participate in the curriculum.
- Enhancing the school's physical environment for better use by disabled pupils.
- Increasing the accessibility of information for disabled pupils.

Accessibility action plan

Priority 1: Increase access to the curriculum

Action	Target	Responsibility	Resources/Cost	Monitoring
Provide comprehensive staff training on inclusive teaching methods.	Staff to complete online disability awareness training.	SENDCo, Senior Leadership Team	CPD budget	Staff feedback, SLT monitoring
Subject leaders to review and adapt the MVPS curriculum	All subject leaders to update their annual audit/ action plan ensure resources are accessible for all	Subject Leaders, SENDCo	Curricular review budget	Review of curriculum documents
Ensure all educational visits are inclusive.	For staff to ensure all trips can accommodate disabled pupils, with transport and venues checked for accessibility.	Class teachers Senior Leadership Team	Travel costs, venue checks	Review of trip planning and risk assessments

Priority 2: Improve access to the physical environment

Action	Target	Responsibility	Resources/Cost	Monitoring
Improve accessible wayfinding signage across the site.	Following building work Install clear, high-contrast signs at all key points, including large fonts and potentially pictorial symbols.	Premises Manager	Premises budget	Site inspection, feedback from pupils and visitors
Enhance outdoor areas for accessibility.	To install ramps to the hall entrance and the playground entrance. A temporary ramp is used currently, as required.	Senior Leadership Team, SBM	Premises budget	physical audit of outdoor spaces Premises checks, review of maintenance contracts

Enhance playground for accessibility.	Following building work, funding has been secured to update and refurbish the school playground	Senior Leadership Team, SBM	Premises budget	physical audit of outdoor spaces Premises checks, review of maintenance contracts
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Priority 3: Improve access to information

Action	Target	Responsibility	Resources/Cost	Monitoring
Make the school website and key documents fully accessible.	Ensure all online policies, newsletters, and communications are available in formats that meet accessibility standards.	SBM	Website maintenance budget	External audit, staff and parent feedback
Provide information in preferred formats for disabled pupils and parents.	Develop a clear system for making materials available in alternative formats, such as Braille, large print, or digital versions. Class Dojo translates for EAL stakeholders	SBM Office Staff	Printing and software costs	Review of system effectiveness
To use secure communication and payment systems – Class Dojo, Parent Pay and School Spider are available to all parents. Secure area on website for staff and governors	Ensure all parents are connected to the digital resources used by school. To utilise communication with all parents and stakeholders	SBM Office staff SLT	Capital budget	Functionality checks, user feedback

Monitoring and review

Progress against all targets will be monitored annually and reported to the Governing Body. Feedback from pupils and parents will also be gathered annually and reviewed.

This plan will be reviewed and updated every three years, or sooner if needed due to changes in circumstances or legislation. This review will inform the next accessibility plan.

Mersey Vale Primary School Accessibility Plan Oct 2025– Next review due Oct 2028

Approved 01/12/25

Signed : *M. (awte)*
Chair of Governors

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