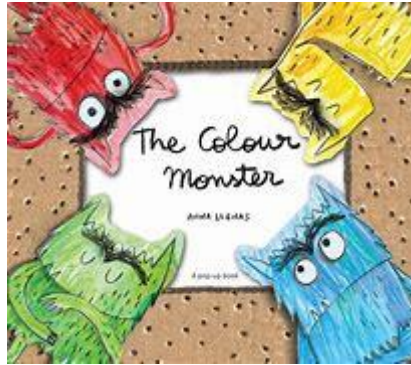


Recommended Class Read:
‘The Colour Monster’ by Anna Llenas



Input from adult during the reading session. Below are some suggested questions and ways in which you can support your child to develop book skills, interest in print and develop vocabulary and understanding.

Before:

- Can you remember what this story is called?
- What is the title?
- What is this book about?
- What can you see?
- Can you spot any letter shapes from your name?

During:

- Encourage your child to say the colour names and feelings vocabulary.
- Encourage your child to use facial expressions.
- See if your child can make connections between the colour and the emotion.
- Can they tell you what is going to happen next or at the end?

After:

- Can you remember which colour is happy?
- Can you remember which colour is calm?
- What makes you feel scared or fearful?
- What colour are you feeling now?
- Can you make an angry face?
- Can you find anything yellow in your house?

Book review:

Give the book a star rating: 1 to 5 stars.

1 – “I like it a little bit.”



5 – “I really like this story!”

