



## RWI Red words

**Red Words** are phonetically irregular words. They are quite simply words that can't be sounded out. If you sound them out they come out all wrong.

Your child is reading RWI **Red** books. The words below are the **Red Words** that will come up in the **Red** books.

Your child should practise sight reading these words. Once they can read these words on sight they can practise spelling them.

### Red books

put	the	I	no
my	for	he	was
of	to	we	all

## RWI Red Tricky words

**Red Words** are phonetically irregular words. They are quite simply words that can't be sounded out. If you sound them out they come out all wrong.

Your child is reading RWI **Green** books. The words below are the **Red Words** that will come up in the **Green** books.

Your child should practise sight reading these words. Once they can read these words on sight they can practise spelling them.

### Green books

put	the	I	no
my	for	he	was
of	to	we	your
said	you	be	are

## RWI Red Tricky words

**Red Words** are phonetically irregular words. They are quite simply words that can't be sounded out. If you sound them out they come out all wrong.

Your child is reading RWI **Purple** books. The words below are the **Red Words** that will come up in the **Purple** books.

Your child should practise sight reading these words. Once they can read these words on sight they can practise spelling them.

### Purple books

put	the	I	no
my	me	he	go
of	to	baby	your
said	you	be	are

## RWI Red Tricky words

**Red Words** are phonetically irregular words. They are quite simply words that can't be sounded out. If you sound them out they come out all wrong.

Your child is reading RWI **Pink** books. The words below are the **Red Words** that will come up in the **Pink** books.

Your child should practise sight reading these words. Once they can read these words on sight they can practise spelling them.

### Pink books

put	the	I've	no
my	like	he	so
of	to	we	your
said	you	be	are
all	call	go	her
me	she	want	some

## RWI Red Tricky words

**Red Words** are phonetically irregular words. They are quite simply words that can't be sounded out. If you sound them out they come out all wrong.

Your child is reading RWI **Orange** books. The words below are the **Red Words** that will come up in the **Orange** books.

Your child should practise sight reading these words. Once they can read these words on sight they can practise spelling them.

### Orange books

do	the	I've	no
my	what	he	so
of	to	we	your
said	you	be	are
all	call	go	her
me	she	want	some
old	they		



## RWI Red Tricky words

**Red Words** are phonetically irregular words. They are quite simply words that can't be sounded out. If you sound them out they come out all wrong.

Your child is reading RWI **Yellow** books. The words below are the **Red Words** that will come up in the **Yellow** books.

Your child should practise sight reading these words. Once they can read these words on sight they can practise spelling them.

### Yellow books

do	any	I've	baby
saw	what	brother	one
of	were	school	your
there	you	their	are
watch	call	small	her
me	I'm	want	some
who	they	was	all
where	said	to	

**Red Words** are phonetically irregular words. They are quite simply words that can't be sounded out. If you sound them out they come out all wrong.

Your child is reading RWI **Blue** books. The words below are the **Red Words** that will come up in the **Blue** books.

Your child should practise sight reading these words. Once they can read these words on sight they can practise spelling them.

**Blue books**

does	any	I've	could
saw	wasn't	brother	one
of	were	school	your
there	you	their	whole
watch	call	small	her
would	I'm	want	some
who	they	was	all
where	said	to	anyone
once	through	son	other
two	water	are	want
over	tall		

**Red Words** are phonetically irregular words. They are quite simply words that can't be sounded out. If you sound them out they come out all wrong.

Your child is reading RWI **Grey** books. The words below are the **Red Words** that will come up in the **Grey** books.

Your child should practise sight reading these words. Once they can read these words on sight they can practise spelling them.

### Grey books

does	any	everyone	could
ball	come	brother	one
of	were	school	what
there	you	their	whole
watch	call	small	here
would	people	want	some
who	they	was	all
where	said	to	anyone
your	through	father	other
two	water	are	thought
walk	bought	love	talk
someone	do	wear	mother
another	worse	should	caught
above	buy	many	great



