



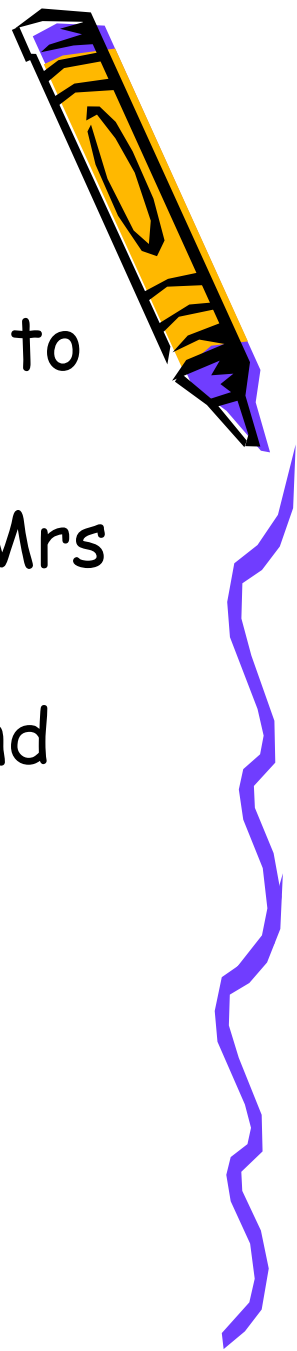
Meet the Teacher Year Two

September 2026



Year Two staff

- Miss Dillon (Class Teacher Year 2) Monday to Friday.
- Our Teaching Assistants are Mrs Turner, Mrs Qureshi, Miss Moughan and Miss Hurst.
- Miss Wilding is our lunchtime supervisor and Forest School Leader.

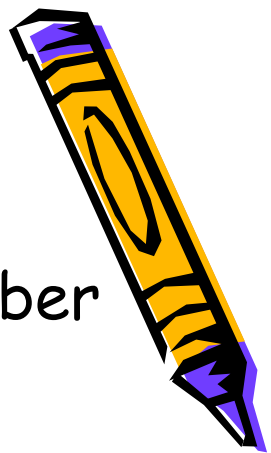


A typical day in Year 2

- **8.40am**- school opens
- Children are met at the classroom door by a member of staff. The school day starts at **8.50am**.
- The register will close at this time and children arriving after this time will be marked as late, children arriving after **9.20am** will be classed as unauthorised absence.

8:40 - 8.50 - register and lessons begin.

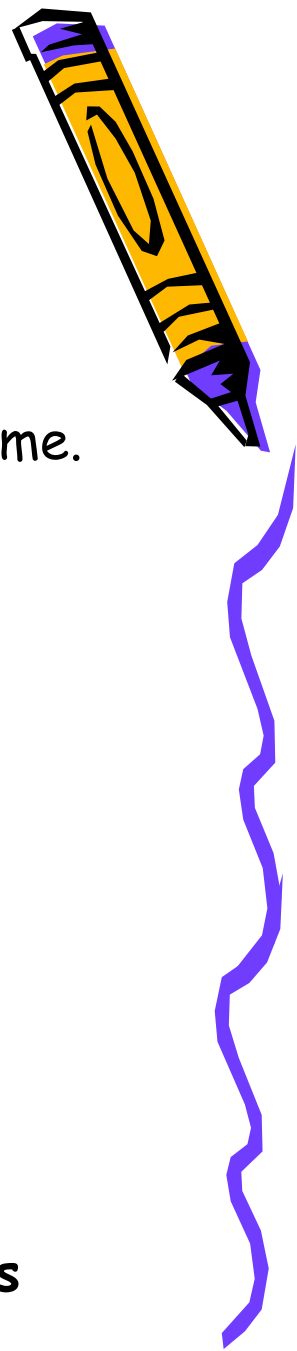
Children arrive and are met at the classroom door. In Year 2, children are developing their independence so they take their own coats, bags to the cloakroom and put their book bags, snacks, water bottles etc in the trays provided. When they arrive, then begin **Early Work**, which may include reading, handwriting maths etc



Daily Routines

- **8.40am** - School Opens
- 8.50am - Register
- 9.00am - 1st Lesson Maths/English
- 10.10am - Assembly
- 10.30 - Playtime- **healthy snacks** can be brought from home.
- 10.45 - 2nd lesson Phonics and Reading comprehension
- 11.30 - 3rd Lesson Maths/English/Topic
- 12:00 - Lunchtime
- 1:00 - Independent Reading, then 4th Lesson- Topic
- 2:15 - Playtime - all children offered fruit and milk.
- 2.30 - 5th Lesson - Topic
- 3:20 - School finishes. Children to be collected from the classroom door (youngest first).
- Please let a member of staff know if there is someone different collecting your child (**they cannot be under 16 years old**)

(daily routines may change for theme weeks/days and school events)



Curriculum



- Phonics every morning. Children grouped on ability; mixed throughout Reception, year 1, year 2 and year 3 if needed.
- Year 2 also have 'Group Reading' developing, vocabulary, fluency, expressions and comprehension Monday to Thursday.
- Math/English Lessons usually a.m.
- Afternoons are usually topic based: science, geography, history, RE, D&T, PE and PSHE.
- In addition, PE lessons are on **Tuesday** and **Thursday**.
(Children need to bring PE shoes for PE lessons).
- Curriculum map outlines topics we will cover, please see class page on the school website, which also has useful links and information.



YEAR 2 CURRICULUM MAP 2026-2027

Year 2	Autumn		Spring		Summer	
THEME DAYS / WEEKS	We are Mersey Vale week (07.09.26) Meet the teacher meetings European Day of Languages (25.09.26) Black History Month (October 26)	National anti-bullying week (16.11.26) Children in need (20.11.26) National Parliament week (23.11.26) Parents consultations (23.11.26) Phonics workshop (24.11.26) Christmas celebrations KS1 production (09/10.12.26)	Swimming lessons x4 (05.01.27) Being safe online week (08.02.27)	We are wonderful writers' week (01.03.27) World Book Day (04.03.27) Mother's Day (07.03.27) Eid al-Fitr (09.03.27) Parents consultations (15.03.27) Easter celebrations	Eid al-Fitr (16.05.27) Sports week (24.05.27) Sports day (25.05.27)	Phonics screening check (15.06.27) Multitasking test (15.06.27) Father's Day (20.06.27) KS2 production (14/15.07.27) Report sharing (21.07.27)
Personal, Social, Health Education	PSHE Association Core Theme: Mental health and wellbeing Keeping safe online		PSHE Association Me, my body and staying safe Money and work		PSHE Association Safety outside the home Looking back and moving on	
English/ Communication, Language and Literacy	Following the National Curriculum 2014 Statutory requirements - English Year 2 with links to the Literary Curriculum					
	Autumn 1. Goldilocks and the three Bears	Autumn 2. Wolves	Spring 1. The Journey Home	Spring 2. The Bear and the Piano	Summer 1: The Dragon Machine	Summer 2: The Great Fire of London A walk around London
	Links to PSHE Writing Outcome – Wanted posters, letters, retellings, speech bubbles, retellings from another point of view Main outcome: Sequel story	Links to Science Writing Outcome – Captions, Information writing, character descriptions and comparisons Main outcome: Non-chronological leaflet	Links to Geography/Science Writing Outcome – Posters, lists, postcards, wanted posters, Information report, short stories Main outcome: Persuasive letter	Links to PSHE Writing Outcome – Letters of advice, short news-reports, writing in role, retellings, Information poster Main outcome: Own version narrative about bravery	Links to Geography Writing Outcome – Dragon guide/letters, dragon machine explanation, letters in role, shopping lists, descriptions. Main outcome: Own dragon story	Links to History Writing Outcome – Persuasive poster, wanted posters (Instructional writing), speech bubbles, letter of advice, certificates Main outcome: Information booklet
Mathematics	Following the National Curriculum 2014 Statutory requirements – White Rose Mastery Maths - Year 2					
	Place Value Addition and subtraction Geometry (Shape)		Measurement (Money) Number (Multiplication and Division) Measurement (Length and Height) Measurement (Mass, Capacity and Temperature)		Number (Fractions) Measurement (Time) Statistics Geometry (position and direction)	
Knowledge and understanding of the world	RE: 1:1 How and Why do we celebrate special and sacred times? What can we learn from sacred Books?		RE: 1:2 Who is a Muslim and what do they believe? 1:8 How should we care for others & why does it matter?		RE: 1:3 Who is Jewish and what do they believe?	
	SCIENCE: Living things and their habitats	SCIENCE: Animals, including Humans	SCIENCE: Animals, including Humans	SCIENCE: Use of everyday materials	SCIENCE: Plants	
	Autumn 1: Geography: Would you prefer to live in a hot or a cold place?	Autumn 2: History: Explorers (Christopher Columbus and Neil Armstrong)	Spring 1: Geography: Why is our world wonderful?	Spring 2: History: The History of communication	Summer 1: Geography: What is it like to live by the coast?	Summer 2: History: The Great Fire of London
	COMPUTING: Purple Mash/NCCE Units Route Explorer, The Internet, Creating Pictures		COMPUTING: Purple Mash/NCCE Units Spreadsheets, Questioning, Coding		COMPUTING: Purple Mash/NCCE Units Presenting Ideas, Making Music	
Physical Development	Physical Education: Attack and Defend Unit 1 (football focus) Dance Attack and defend unit 2 (football focus) Fitness		Physical, Education: Gymnastics Hitting and catching unit 1 (cricket focus) Dodgeball Hitting and catching unit 2 (cricket focus)		Physical Education: Run Jump and throw unit 1 (Athletics) Send and return unit 1 (tennis) Run jump and throw unit 2 (athletics) Send and return unit 2 (tennis)	
Creative Development	DT: Textiles: Templates & Joining Techniques ART: Explore and Draw MUSIC: (Following Chorus Musical School Scheme) 1: Hands, feet, heart 2: Babushka		DT: Food – Preparing Fruit and Vegetables ART: Exploring the World through Mono Print MUSIC: (Following Chorus Musical School Scheme) 1: I want to play in a band 2: Zootopia		DT: Structures: Free Standing Structures ART: Exploring painting MUSIC: (Following Chorus Musical School Scheme) 1: Friendship Song 2: Reflect, rewind & replay	

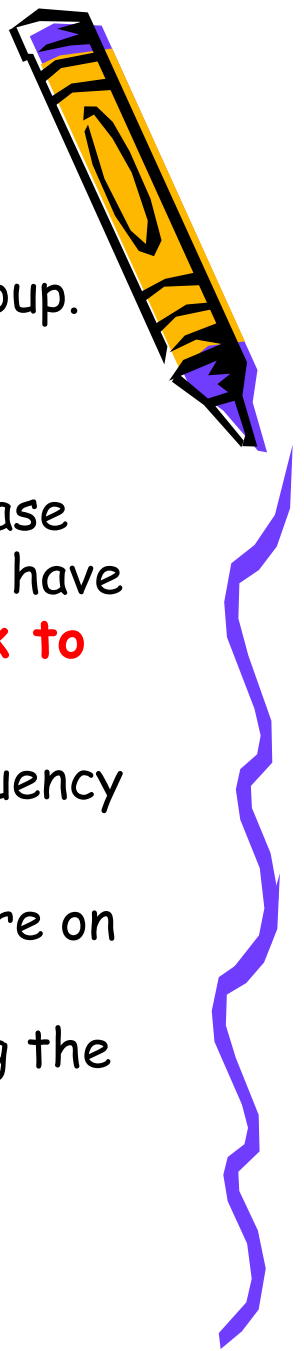
PE

- PE bags to be kept in a PE box in school.
- If Y2 children have their PE Kit provided by school, they bring them home to wash, when needed.
- Children will need to bring their own trainers or pumps, Velcro please, unless they can do laces independently. (For Tuesday and Thursday Lessons,)
- Long hair must be tied up during the lesson.
- No jewellery, clips, headbands etc to be worn for health and safety reasons..



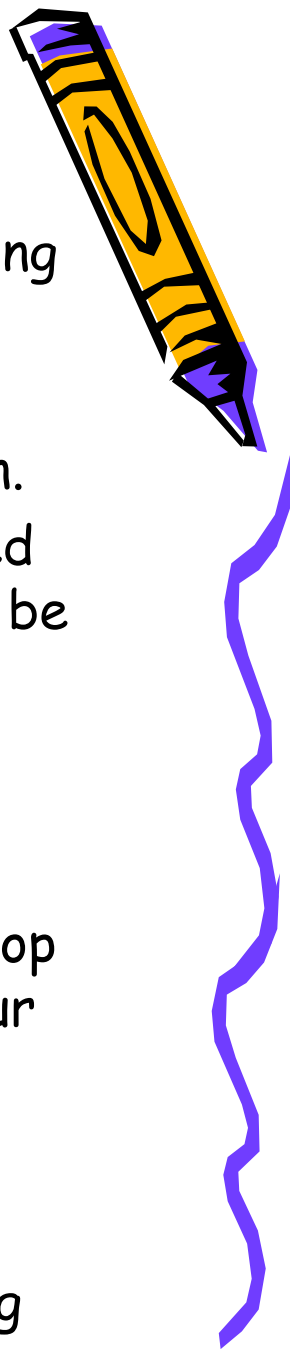
Phonics and reading

- We follow the RWI phonics scheme. All books sent home correspond with the level your child is in their phonics group.
- The books are not a race to finish and change. Each child reads daily in school as part of a guided reading session.
- Books will be changed weekly if your child has read it. Please write in your child's reading record book so we know they have read at home. **Please ensure your child brings their book to school every day.**
- Reading skills should develop understanding, inference, fluency and grammar.
- If your child is reading RWI books. They need to be secure on all the green and red words in their book, as well as understanding what is happening in the story by answering the questions at the back.



Phonics and reading

- If you want to extend your child's learning through their book they can practise writing the red words and try making their own sentences using these words.
- They will be assessed in phonics every half term so it is possible for your child to change reading levels quite often.
- The presentation from last years Phonics workshop is saved on the class page on the school website. Miss Edwards will be doing another one this year in the Autumn term for new Reception parents, which you are more than welcome to attend as well.
- **Comprehension group.** Once children have completed RWI scheme they join my comprehension group, where we develop our reading and comprehension skills further. Practicing our fluency, pace, expression, vocabulary and how to answer different types of questions about different texts. On Mondays this group of children must ensure they bring their school reading book to school to read with the class teacher.



Children should learn to read and spell these words

Year 1 and 2 Common Exception Words

Year 1

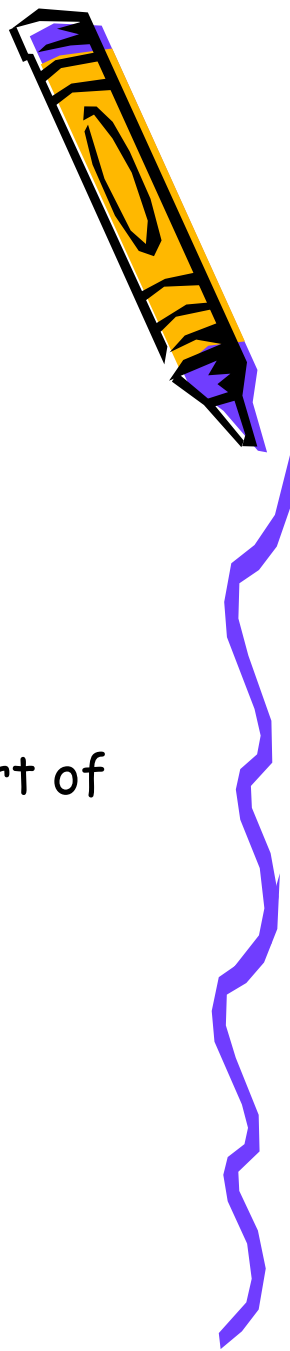
the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Homework

- Children will have **homework folders**.
- Homework goes home on a Friday, to be handed in by the following Friday.
- Mainly maths and literacy weekly focus.
- Children can access 'spelling frame' 'maths frame', 'times tables.com' for additional homework.
- Occasionally, a whole school additional homework.
- Homework is to be completed by the child with the support of adults.
- Class dojo updated regularly on the Year 2 page.
- Keep sending photos, news etc we love to hear it.



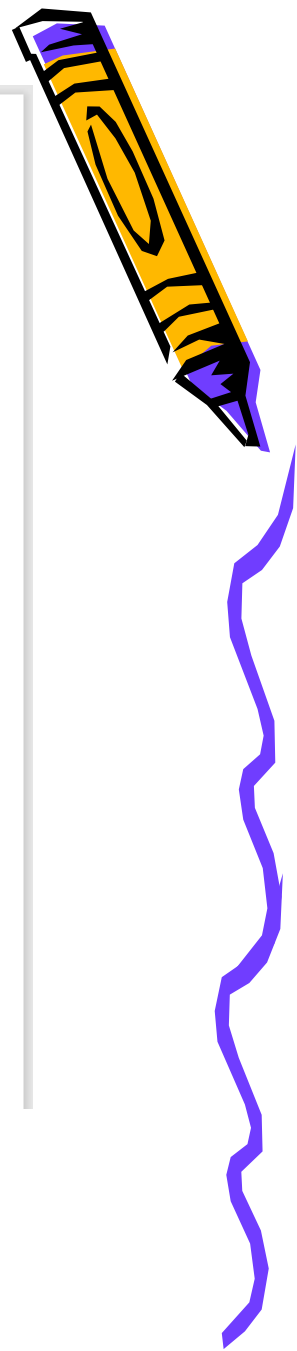
Year 2 Term 1A Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/pattern being taught; practise a spelling rule linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note, the following words are included because of their pronunciation with a Southern accent: nothing, after*, past*, fast*, last*, father*, class*, grass*, pass*, plant*, path*, bath*.

Week 1 The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words	Week 2 The sounds /r/ spelt 'wr' at the beginning of words	Week 3 The sound /s/ spelt 'c' before e, i and y	Week 4 The sound /j/ spelt with '-dge' and '-ge' at the end of words	Week 5 The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u	Week 6 Common Exception Words	Week 7 Review Week
knock	write	race	badge	gem	door*	Within this assess and review week, use the provided Spot the Mistake with Mr Whoops sheets within the pack to assess pupil progress against the objectives that have been covered during the half term. In addition, you may want to use our Y2 Term 1A Spelling Dictation Sentences as an assessment tool.
know	written	ice	edge	giant	floor*	
knee	wrote	cell	bridge	magic	again*	
knitting	wrong	city	dodge	giraffe	wild*	
knife	wrap	fancy	fudge	energy	children*	
gnat	wrist	face	age	jacket	climb*	
gnaw	wreck	space	huge	jar	parents*	
gnash	wrestle	bicycle	change	jog	most*	
gnome	wriggle	circle	charge	join	only*	
gnarled	wren	spicy	village	adjust	both*	

*Common Exception Words

Spelling assessment every Friday



Websites to support at home

<https://spellingframe.co.uk/>

which includes Mathsframe



Spellingframe DASHBOARD / LOGOUT

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Choose a spelling rule then choose to either practise the spelling or take a test with those words. All words are read aloud (make sure your sound is turned up) and provided within a sentence for context.

High Frequency Words

Year 1

Year 2

<https://www.timestables.com/>

<https://mathsframe.co.uk/>

<https://www.2simple.com/purple-mash/>

Spellingframe.co.uk

Name: sarah Dillon
Username: merva-sardil1
Password: pop40

purple mash

Username:	
Password:	  9 0
Parent Code:	62856149

Remember to keep usernames and passwords safe and secure.

<https://www.purplemash.com/mersey-sk4/family>

bbc.co.uk/bitesize/primary

BITESIZE

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Primary Levels
Ages 3 to 11

I go to school in...

I am in...
Early Years >

KS1 >



Finally.....

- Any concerns /queries please come and ask any one of us.
- If you wish to speak to a member of staff then please phone us or use the Class Dojo messaging system, as parents/carers will not be routinely allowed into school without an appointment.
- We will endeavour to answer messages on dojo ASAP.
- If you wish to give a quick message at the beginning or end of the day, please speak to a member of Year 2 staff. **Please note staff will be busy ensuring the safety of the children coming in or out, so you will need to be patient and wait till this is complete.**

Thank you for coming!

