

YEAR 2 CURRICULUM MAP 2026-2027

Year 2	Autumn		Spring		Summer	
THEME DAYS / WEEKS	We are Mersey Vale week (07.09.26) Meet the teacher meetings European Day of Languages (25.09.26) Black History Month (October 26)	National anti-bullying week (16.11.26) Children in need (20.11.26) National Parliament week (23.11.26) Parents consultations (23.11.26) Phonics workshop (24.11.26) Christmas celebrations KSI production (09/10.12.26)	Swimming lessons yr4 (05.01.27) Being safe online week (08.02.27)	We are wonderful writers' week (01.03.27) World Book Day (04.03.27) Mother's Day (07.03.27) Eid al-Fitr (09.03.27) Parents consultations (15.03.27) Easter celebrations	Eid al-Adha (16.05.27) Sports week (24.05.27) Sports day (25.05.27)	Phonics screening check (15.06.27) Multiplication test (15.06.27) Father's Day (20.06.27) KS2 production (14/15.07.27) Report sharing (21.07.27)
Personal. Social, Health Education	PSHE Association Core Theme: Mental health and wellbeing Keeping safe online		PSHE Association Me, my body and staying safe Money and work		PSHE Association Safety outside the home Looking back and moving on	
English/ Communication, Language and Literacy	Following the National Curriculum 2014 Statutory requirements - English Year 2 with links to the Literary Curriculum					
	Autumn 1. Goldilocks and the three Bears	Autumn 2. Wolves	Spring 1. The Journey Home	Spring 2. The Bear and the Piano	Summer 1: The Dragon Machine	Summer 2: The Great Fire of London A walk around London
	Links to PSHE Writing Outcome – Wanted posters, letters, retellings, speech bubbles, retellings from another point of view Main outcome: Sequel story	Links to Science Writing Outcome – Captions, information writing, character descriptions and comparisons Main outcome: Non-chronological leaflet	Links to Geography/Science Writing Outcome – Posters, lists, postcards, wanted posters, information report, short stories Main outcome: Persuasive letter	Links to PSHE Writing Outcome – Letters of advice, short news-reports, writing in role, retellings, information poster Main outcome: Own version narrative about bravery	Links to Geography Writing Outcome – Dragon guideletters, dragon machine explanation, letters in role, shopping lists, descriptions. Main outcome: Own dragon story	Links to History Writing Outcome – Persuasive poster, waning posters (instructional writing), speech bubbles, letter of advice, certificates Main outcome: Information booklet
Mathematics	Following the National Curriculum 2014 Statutory requirements – White Rose Mastery Maths - Year 2					
	Place Value Addition and subtraction Geometry (Shape)		Measurement (Money) Number (Multiplication and Division) Measurement (Length and Height) Measurement (Mass, Capacity and Temperature)		Number (Fractions) Measurement (Time) Statistics Geometry (position and direction)	
Knowledge and understanding of the world	RE: 1:1 How and Why do we celebrate special and sacred times? What can we learn from sacred Books?		RE: 1:2 Who is a Muslim and what do they believe? 1:8 How should we care for others & why does it matter?		RE: 1:3 Who is Jewish and what do they believe?	
	SCIENCE: Living things and their habitats	SCIENCE: Animals, including Humans	SCIENCE: Animals, including Humans	SCIENCE: Use of everyday materials	SCIENCE: Plants	
	Autumn 1: Geography: Would you prefer to live in a hot or a cold place?	Autumn 2: History: Explorers (Christopher Columbus and Neil Armstrong)	Spring 1: Geography: Why is our world wonderful?	Spring 2: History The History of communication	Summer 1: Geography: What is it like to live by the coast?	Summer 2: History: The Great Fire of London
	COMPUTING: Purple Mash/NCCE Units Route Explorer, The Internet, Creating Pictures		COMPUTING: Purple Mash/NCCE Units Spreadsheets, Questioning, Coding		COMPUTING: Purple Mash/NCCE Units Presenting ideas, Making Music	
Physical Development	Physical Education: Attack and Defend Unit 1 (football focus) Dance Attack and defend unit 2 (football focus) Fitness		Physical, Education: Gymnastics Hitting and catching unit 1 (cricket focus) Dodgeball Hitting and catching unit 2 (cricket focus)		Physical Education: Run Jump and throw unit 1 (Athletics) Send and return unit 1 (tennis) Run jump and throw unit 2 (athletics) Send and return unit 2 (tennis)	
Creative Development	DT: Textiles: Templates & Joining Techniques ART: Explore and Draw MUSIC: (Following Charanga Musical School Scheme) 1: Hands, feet, heart 2: Babushka		DT: Food – Preparing Fruit and Vegetables ART: Exploring the World through Mono Print MUSIC: (Following Charanga Musical School Scheme) 1: I want to play in a band 2: Zootime		DT: Structures: Free Standing Structures ART: Exploring painting MUSIC: (Following Charanga Musical School Scheme) 1: Friendship Song 2: Reflect, rewind & replay	

