YEAR 5 CURRICULUM MAP 2025-2026

| Year 5 | Autumn | | Spring | | Summer | Summer | |
|---|--|---|---|--|---|--|--|
| THEME DAYS / WEEKS | Getting to know you week (03.09.25) European Day of Languages (26.09.25) Black History Month (October 25) Halloween (31.10.25) | Everybody speaks week (04.11.25) Bonfire Night (05.11.25) National anti-bullying week (10.11.25) Children in need (14.11.25) Christmas dinner day (09.12.25) KS1 Winter production (10/11.12.25) Christmas jumper day (12.12.25) Christmas jumper day (12.12.25) Christmas parties (19.25.25) | New Year (01.01.26) We are Geographers! (09.02.26) Safer Internet Day (10.02.26) Chinese New Year (17.02.26) | World Book Day (05.03.26) Awards ceremony (25.03.26) Mother's Day (15.03.26) Eid Al-Fitr (19.03.26) Easter (05.04.26) | We are writers week (18.05.26) | Eid Al-Adha (26.06.26) Phonics screening check week (09.06.26) Father's Day (21.6.26) Sports week (22.06.26) Sports afternoon (23.06.26) KS2 Summer production (15/16.07.26) Report sharing (22.07.26) | |
| Personal. Social, Health Education (PSHE) | PSHE Association Healthy Lifestyles Keeping Safe Feelings and Emotions | | PSHE Association Healthy Relationships Valuing Differences Rights and Responsibilities DATE: Year 5 programme | | PSHE Association Environment Money Growing and Changing (RSE) | | |
| English/ Communication, Language and Literacy (CLL) Following the Literary Curriculum | Autumn One Hidden Figures, Margot Lee Shetterly Links to Earth and Space Writing Outcome – reports, job adverts, formal/infomal letters, diary entries, memoir Robot Girl, Malorie Blackman Links to Earth and Space Writing Outcome-discussion, debate, dialogue, science fiction narrative Autumn Two Freedom Bird, Jerdine Nolan Writing Outcomes-writing in role, poem, dialogue, postcard, recount, biography The Lost thing, Shaun Tan Writing Outcomes-diary entries, adverts, own fantasy narrative | | Spring One The Whale, Ethan and Vita Murrow Links to Why do Ocean's Matter? Writing Outcome — Film pitch Reported speech, speech and thought bubbles, description, recount in role, letter to a newspaper editor Rumaysa, Radiya Afiza Links to PHSE-Friendship Writing Outcome — Fairy tale reworking (prequel) Warning poster, diary entry, dialogue, villain's lair advert, character description, missing narrative Spring Two Kaspar Prince of Cats, Michael Morpurgo Links to Victorians Writing Outcome — Newspaper article Character descriptions, reports, letters, advertising leaflet, balanced report The Island, Armin Greder Writing Outcome —Narrative sequel from a different character's perspective Welcome guide, description, letter of advice, analysis, comparison, diary entry in role, imagined conversation | | Summer One The Tempest, William Shakespeare Classic Literature Writing Outcome - Playscript Setting description, character descriptions /comparisons, diary entry, dialogue Summer Two Curiosity, Markus Motum Links to Earth and Space Writing Outcomes- Expanded explanation for a new rover Proposal to NASA, information labels, short explanation, NASA log of Mars landing, news report High Rise Mystery, Sharna Jackson Writing Outcome – Extended Narrative Character Description, Police Report, Setting Description, Newspaper Article, Dialogue, Formal Persuasive Letter, Extended Narrative | | |
| | French: Getting to know you, All about ourselves, | | French: That's tasty, Family and friends | | French : School life, Time Travelling | | |
| Mathematics/ Problem solving, Reasoning and Numeracy (PSRN) | Following the National Curric | culum 2014 Statutory requireme | nts – White Rose Mastery Math | s - Year 5 | | | |

| Knowledge and understanding of the world (KUW) | RE: Why do some people believe God exists? Christians, Muslims and Humanists views | RE: Festivals and Celebrations throughout the year | RE: What does it mean to be a Muslim in Britain today? | | RE: If God is everywhere, why go to a place of worship? [Christians, Hindus, Muslims and Jewish people] | |
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| | Science: Earth and space | Science: Forces | Science: Properties and changes in materials | Science: Living things and their habitats | Science: Animals including | humans |
| | Geography: What is life like in the Alps? | History: The Mayan Civilization | Geography: Why do oceans matter? | History- Victorians and our local area | Geography: Would you like to live in the desert? | History- World War I |
| | Computing: Purple Mash Quizzing Databases Game Creator | | Computing: Purple Mash Spreadsheets Coding | | Computing: Purple Mash/ Word Processing Concept Maps | |
| Physical Development (PD) | Physical Education: Football Unit 1, Dance, Swimming | | Physical Education: Gymnastics, Tennis, Swimming, Benchball | | Physical Education: Athletics, Cricket, fitness, rounders. | |
| Creative Development (CD) | Art: Supersized Jewellery DT: Food MUSIC: Guitar, singing and linked music activities, weekly | | Art: Inspired by Miro DT: Textiles MUSIC: Guitar, singing and linked music activities, weekly | | Art: Festival Feast DT: Mechanical Systems MUSIC: Guitar, singing and linked music activities, weekly | |
| | lesson by teacher from Stockport Music Service | | lesson by teacher from Stockport Music Service | | lesson by teacher from Stockport Music Service | |