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| **Year 6** | **Autumn** | **Spring** | **Summer** |
| THEME DAYS / WEEKS | European Day of Languages  Black History Month  National anti-bullying week  ‘Terrific Technology’ week  Crucial Crew | Safer Internet Day  World Book Day | Robinwood  Sports Week  KS2 production |
| Personal. Social, Health Education (PSHE) | PSHE Association  Core theme Health and wellbeing   * Healthy Lifestyles * Keeping safe * Rights and responsibilities | PSHE Association  Core theme Relationships   * Feelings and emotions * Healthy relationships * Valuing difference | PSHE Association  Core theme Living in the Wider World   * Environment * Money * Growing and changing (RSE) |
| English/ Communication, Language and Literacy (CLL)  Following the National Curriculum 2014 Statutory requirements - English Year 6. *\*Writing learning journeys have been linked to subjects across the curriculum where possible.* | The Arrival by Shaun Tan (Letters, lists of rules, character descriptions, diaries, short play scripts, and short reports)  Windrush Child by Benjamin Zephanah (informal letters, poems, diary entries and advice)  David Attenborough Zoo (Persuasive Writing: Leaflets and formal letter)  The Last Bear by Hannah Gold (Character profile, dialogue, monologue, logbook entry and scientific report)  The Wind In The Wall By Sally Gardner (posters figurative language and descriptions) | Anne Frank by Josephine Poole & Angela Barrett (Letters, short descriptions, extended diary entries and obituary)  Suffragettes: The Battle for Equality by David Roberts (formal letters, diaries, balanced arguments, speeches and short news reports)  Boy in The Tower by Polly Ho-Hen (Journalistic writing, formal letters and non-chronological reports)  The Last Wild by Piers Torday (Posters, retellings, formal reports, character descriptions, diaries and formal letters) | Romeo and Juliet by William Shakespeare (Diaries, letters, character descriptions and balanced arguments)  Grimm Tales for Young and Old (Retellings, character studies and monologues)  A Beautiful Lie by Irfan Master (Journalistic writing, recounts and discussion texts)  Some Places More Than Others by Renee Watson (Transition project) |
| French | French: Let’s Visit a French Town | French: Let’s Go Shopping | French: This is France, All In A Day |
| Mathematics/ Problem solving, Reasoning and Numeracy  Following the National Curriculum 2014 Statutory requirements – White Rose Maths | Number: Place Value  Number: Addition, subtraction, multiplication and division  Number: Fractions  Measurement: Converting units | Number: Ratio  Number: Algebra  Number: Decimals  Number: Fractions, decimals and percentages  Measurement: Area, perimeter and volume  Statistics | Geometry: Shape  Geometry: position and direction  SATs revision  Themed projects, consolidation and problem solving |
| Knowledge & understanding of the world (KUW) | RE: What can we do to reduce racism? Can religion help?  Festivals and celebrations throughout the year.  Science:  1) Living things and their habitats.  2) Electricity  History: Windrush  Geography: Why does population change?  Computing: Purple Mash:  Coding  Graphing  Blogging | RE: How and why should religious communities do more to care for the Earth?  Science:  1) Animals including humans.  2) Scientists & Inventors  History: WW1I  Geography: Where does our energy come from?  Computing: Purple Mash:  Spreadsheets  Data detectives  Introduction to Python | RE: What do religions say to us when life gets hard?  Science:  1) Evolution and inheritance  2) Light  History: Changes in Britain since WWII  Geography: Can I carry out an independent fieldwork enquiry?  Computing: Purple Mash  Networks  3D modelling |
| Physical Development (PD) | Physical Education: Invasion games, Throwing and catching and Dance  Coach: Football/ Dance/  Teacher: Handball, Benchball, Hockey | Physical Education: Gymnastics, Throwing and catching and Net and wall  Coach: Gymnastics/ Outdoor and adventure, Cricket/  Teacher: Basketball/Tennis | Physical Education: Striking and fielding and Athletics.  Coach: Cricket/ Athletics  Teacher: Dodgeball/ rounders |
| Creative Development (CD) | Art: Exploring Set Design  DT: Electrical Systems: more complex switches and circuits (buzzer game)  Music: Guitar, singing and linked music activities, weekly lesson by teacher from Stockport Music Service.  Music of the month: listening and appraising | Art: Graphic, inky still life  DT: Frame Structures shelters  Music: Guitar, singing and linked music activities, weekly lesson by teacher from Stockport Music Service.  Music of the month: listening and appraising | Art: Wave bowls  DT: Food: Celebrating culture and seasonality (pizza)  Music: Guitar, singing and linked music activities, weekly lesson by teacher from Stockport Music Service.  Music of the month: listening and appraising |