

## YEAR 5 CURRICULUM MAP 2023-2024

Year 5	Autumn	Spring	Summer
THEME DAYS / WEEKS	'What we Value' week wb 18.09 European Day of Languages 26.09 Black History Month - October National anti-bullying week – wb 13.11 'Terrific Technology' week wb 4.12	'Brilliant Books' week Safer Internet Day Science Week World Book Day World Poetry Day	Sports Week KS2 production
Personal. Social, Health Education (PSHE)	PSHE Association Healthy Lifestyles Keeping Safe Feelings and Emotions	PSHE Association Healthy Relationships Valuing Differences Rights and Responsibilities DATE: Year 5 programme	PSHE Association Environment Money Growing and Changing (RSE)
English/ Communication, Language and Literacy (CLL) Following the Literary Curriculum	Robot Girl, Malorie Blackman Hidden Figures, Margot Lee Shetterly (Earth and Space, Black History Month) Percy Jackson, Rick Riordan The Tempest, William Shakespeare	The Lost Thing, Sean Tan (Valuing differences) Freedom Bird, Jerdine Nolen The Sleeper and the Spindle, Neil Gaiman, Chris Riddell The lost Happy Endings, Carol Ann Duffy	Kaspar, Prince of Cats, Michael Morpurgo Alte Zachen, Ziggy Hanaor (The Americas) High Rise Mystery, Sharna Jackson Curiosity, Markus Motum
	French: Getting to know you, All about ourselves,	French: That's tasty, Family and friends	French : School life, Time Travelling
Mathematics/ Problem solving, Reasoning and Numeracy (PSRN)	Following the National Curriculum 2014 Statutory requirements – White Rose Mastery Maths - Year 5		
Knowledge and understanding of the world (KUW)	RE: Why do some people believe God exists? Christians, Muslims and Humanists views Festivals and Celebrations throughout the year	RE: What does it mean to be a Muslim in Britain today?	RE: If God is everywhere, why go to a place of worship? [Christians, Hindus, Muslims and Jewish people]
	Science: Living things and their habitats Science: Earth and space	Science: Forces Science: Properties and changes in materials	Science: Animals including humans (Life Cycles) Science: Living things and their habitats
	History: The Mayan Civilization Geography: Americas (South America focus) Water cycle	History- Victorians and our local area Geography: Our Local Area	History- World War 1 Geography: Americas (South America focus) Rainforest
	Computing: Purple Mash/NCCE Units 5.1 Coding 5.2 Online safety 5.3 Spreadsheets	Computing: Purple Mash/NCCE Units 5.4 Databases 5.5 Game creator 5.6 3D Modelling	Computing: Purple Mash/NCCE Units 5.7 Concept maps 5.8 Word processing
Physical Development (PD)	Physical Education: Invading games, Throwing and catching, Dance and Swimming	Physical Education: Gymnastics, Throwing and catching and Net and wall	Physical Education: Striking and fielding and Athletics.
Creative Development (CD)	Art: Supersized Jewellery DT: Food Music (following Charanga Musical School Scheme): 1. Livin' on a prayer 2. Classroom jazz I	Art: Inspired by Miro DT: Textiles Music (following Charanga Musical School Scheme): 3. Make you feel my love 4. The Fresh Prince of Bel-Air	Art: Festival Feast DT: Mechanical Systems Music (following Charanga Musical School Scheme): 5. Dancing in the street 6. Reflect, rewind and replay