## YEAR 4 CURRICULUM MAP 2023-2024

| Year 4                                   | Autumn   |   | Spring   |   | Summer  |   |
|--|--|---|--|---|---|---|
| THEME DAYS / WEEKS                       | 'What we Value' week (11.09.23) European Day of Languages (26.09.23) Black History Month (October 23)  | Halloween (31.10.23) Bonfire Night (05.11.23) National anti-bullying week (13.11.23) 'Terrific Technology' week (04.12.23) KS1 Winter production (13 /14.12.23)       | New Year (01.01.24) 'What helps me learn' week (08.01.24) Safer Internet Day (06.02.24) Chinese New Year (10.02.24)  | 'Writing Heroes' week 04.03.24<br>World Book Day (07.03.24)<br>Mother's Day (10.03.24)<br>Easter (31.03.24)   | Eid Al-Adha (10.04.24)<br>'Wonderful World of<br>Work' week (20.05.24)  | Father's Day (16.6.24)<br>Eid Al-Fitr (17.06.24)<br>Sports Week (24.06.24)<br>KS2 Summer production<br>(17/18.07.24)                              |
| Personal. Social,<br>Health Education    | PSHE Association Feelings and emotions, Valuing Differences , Healthy Lifestyles   |   | PSHE Association Money, Keeping Safe, Environment DATE: Year 4 programme   |   | PSHE Association Healthy Relationships Rights and responsibilities Growing and Changing (RSE)   |   |
| English/                                 | Following the National Curriculum 2014 Statutory requirements - English Year 4 with links to the Literary Curriculum   |   |  |   |   |   |
| Communication,<br>Language and Literacy  | Varmints: Explanations – descriptive comparisons, retellings, setting descriptions, poetry.  Tar Beach: Narrative retelling as a playscript – poetry, setting descriptions, formal letters, dialogue | The Iron Man: Mystery narratives  - character descriptions, short news, reports, letters of advice, menus using descriptive devices, poetry.  Until I met Dudley: Two | The Selfish Giant: Own version narratives – Letters, first person recounts, diaries, letters, posters, reports.  Cinnamon: Own version mythical tales – diaries, | Odd and the Frost Giant: Retellings; alternative perspective – Narrative recounts, character and setting descriptions, letters, short explanations. | The story of Tutankhamun: Tutankhamun biographies – reports, instructions, character descriptions, diaries, newspaper, posters.   | The Lion, the Witch and the Wardrobe: Own version narratives – poems, eyewitness imaginary conversations, writing in role.  Jabberwocky: Nonsense |
|  | of a script.   | explanation texts (formal and informal) – letters, short explanatory, paragraphs.   | informal letters, dialogue, adverts, limericks and other poetic forms.   | The Match Box Diary: Biography – dialogue, diary entry, re-telling oral diction, mini-autobiography, fact file.                                     | Westlandia: Non-<br>chronological reports –<br>retellings, character<br>descriptions, book review.  | poems – performance poetry, explanatory descriptions.   |
| MFL KS2                                  | French: All around Town/On the move  |   | French: Going Shopping/ What's the time?   |   | French: Holidays and Hobbies/Where in the world?  |   |
| Mathematics                              | Following the National Curriculum 2014 Statutory requirements - V Place Value Addition and subtraction Measurement (Area) Multiplication and Division  |   | Multiplication and Division Measurement (Length and perimeter) Number (Fractions) Number (Decimals)  |   | Number (Decimals) Measurement (Money) Measurement (Time) Geometry (Shape) Statistics Geometry (position and direction)  |   |
| Knowledge and understanding of the world |  |   | RE: Why are festivals important to religious communities? Why do some people think that life is a journey?   |   | RE: Why are festivals important to religious communities? What can we learn from religions about deciding what's right & wrong?   |   |
|  | Science:<br>Living things and their habitats   | Science Electricity   | Science: Animals (including humans)<br>(Teeth and digestion, Food chains)  | Science: States of Matter   | Science: Sound  |   |
|  | Autumn 1: Geography: Spain and Catalonia Computing: Purple Mash/NCCE Units   | Autumn 2: History:<br>Early Islamic civilization  | Spring 1: Geography: Settlements and land use Computing: Purple Mash/NC  | Spring 2: Battle of Britain<br>(Anglo Saxons and Vikings)   | Summer 1: Geography: The Nile Computing: Purple Mash/NC   | Summer 2: History: Ancient Egypt CF Units   |
|  | Unit 4.1 - coding Unit 4.2 - Online safety Unit 4.6 - Animation  |   | Unit 4.7 – Effective Search Unit 4.4 - Writing for different audiences Unit 4.8 – Hardware Investigators   |   | Unit 4.9 – making music Unit 4.5 – Logo Unit 4.3 – Spreadsheets   |   |
| Physical Development                     | Physical Education: Invading games - Hockey, dodgeball throwing and catching and Dance   |   | Physical Education: Swimming, Gymnastics, Basketball and Netball.  |   | Physical Education: Swimming Striking and fielding and Athletics.   |   |
| Creative Development                     | Art: Illustrating Jabberwocky DT: Electrical systems: simple circuits and switches   |   | Art: Quick clay, figurative sketches //Dragons and birds in eggs DT: Healthy and varied diet. MUSIC: Ukulele, singing and linked music activities, weekly lesson |   | Art: Drawing nests/ building nests/Thoughtful mark making/birds in trees DT: Structures: Shell structures (including CAD) MUSIC: Ukulele, singing and linked music activities, weekly |   |
|  | MUSIC: Ukulele, singing and linked music activities, weekly lesson by teacher from Stockport Music Service   |   | by teacher from Stockport Music Service  |   | lesson by teacher from Stockport Music Service.   |   |