

Dear Parents and Guardians,

We are excited to share some important updates regarding our approach to attendance at Kingsway. We are embarking on the Inclusive Attendance project. Together, we aim to empower children and families to attend school regularly and overcome any potential barriers they may face in their educational journey.

Our new approach is rooted in an inclusive attendance model designed to ensure that everyone - our staff, families, and children - fully understands their individual roles and collective responsibilities in supporting school attendance, active engagement in learning, and addressing potential barriers.

We want parents to understand the standard of attendance that is expected by the government. To make this easier, we are moving from percentage attendances to “days missed”.

- Across the whole school year, if children miss 19 days, they are classed as ‘persistent absentee’. This is an attendance of 90%.
- **The government target is 95% which is no more than 10 days absence across a whole year.**

We want to support our children and families to get as close to this as possible!

To achieve this, we are introducing a Multi-Tiered System of Support. This means we have levels of support that cater to the unique needs of all children. It begins with Tier 1 which is for all children, progresses to Tier 2 for children and families who may need some support through early help to increase attendance, and finally, Tier 3, where we ensure that certain children and families have access to specialised resources if required.

Tier 1	All children – percentage attendance above 95%. Monitor list – percentage attendance 90-95%.
Tier 2	Percentage attendance less than 90%. Regular lateness after 9am. On track to becoming a persistent absentee (more than 19 days off per year).
Tier 3	Percentage attendance less than 80%. Regular lateness after 9:30am.

Soon, you will be informed of your child’s current attendance, days missed, and what tier they are in. Attendance meetings to support families will follow this.

We are moving to a system of recognising good attendance, and recognising improved attendance. This means we are moving away from rewarding 100% attendance. We understand that some absences are unavoidable and children should not feel disappointed about occasional absence.

Thank you for your ongoing support with this. If you are finding any barriers to attendance at school please speak to your child’s class teacher, or Mrs Cooke.