



EYFS Oracy Framework

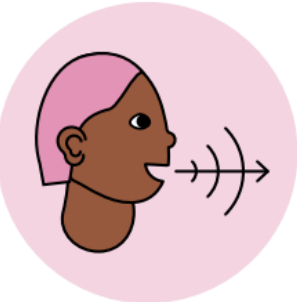
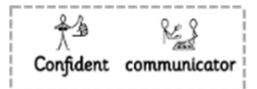


Physical

Are you speaking
loud enough to be heard?

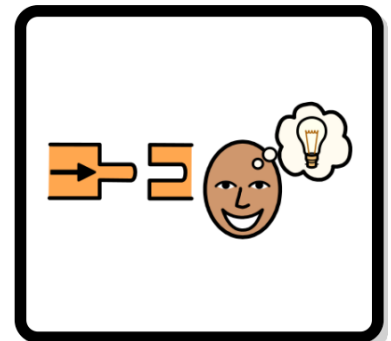


EYFS Oracy Framework



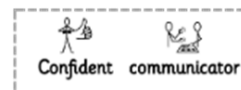
Linguistic

Are you starting to join ideas together
with words like and, because and but?



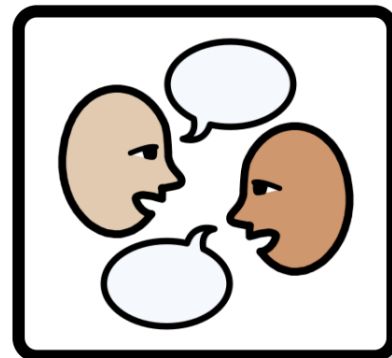


EYFS Oracy Framework

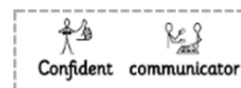


Social & Emotional

Are you taking turns to talk and listen?

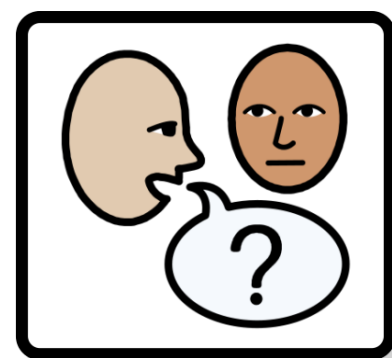


EYFS Oracy Framework



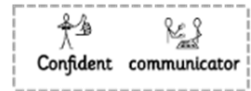
Cognitive

Are you asking questions?

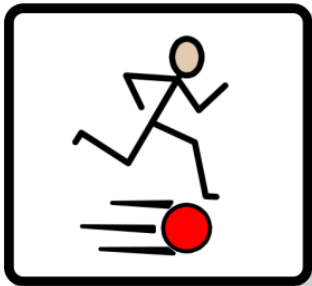




KSI Oracy Framework



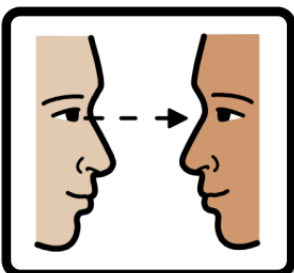
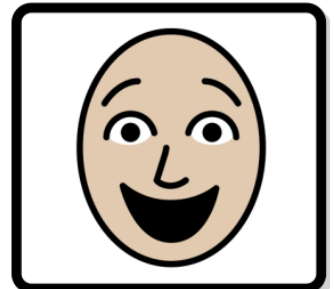
Physical



Are you thinking about the **speed** and **volume** of your voice?



Are you using **gestures** and **expression** to help make your point?

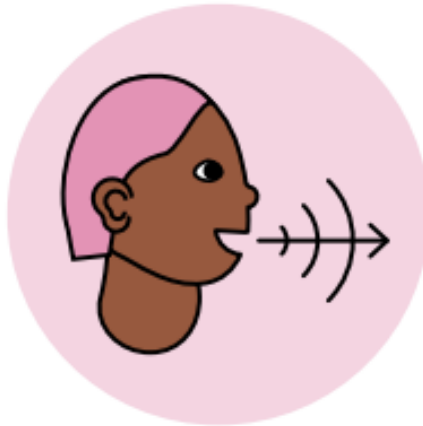
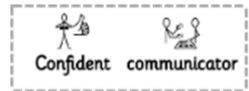


Are you **facing** who you are **speaking** or **listening** to?

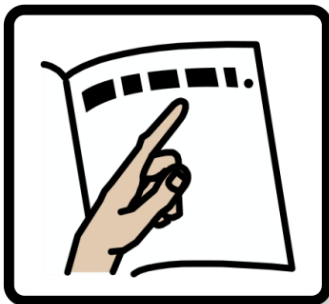




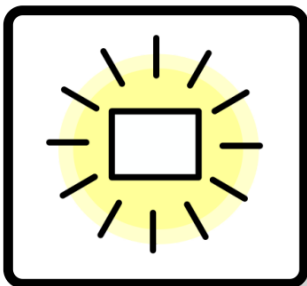
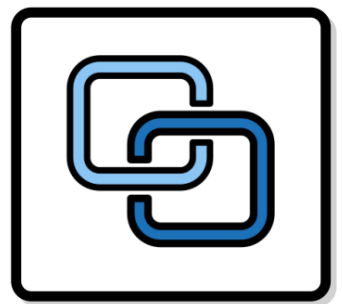
KSI Oracy Framework



Linguistic



Are you using **sentence stems** to link others' ideas?

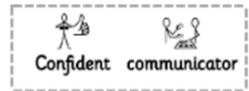


Are you using **new** and **appropriate** vocabulary?

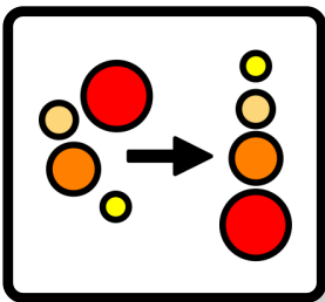




KSI Oracy Framework



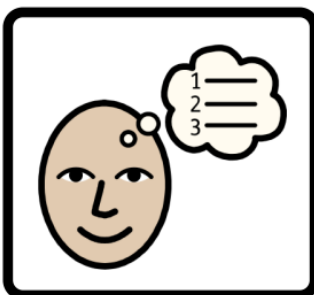
Cognitive



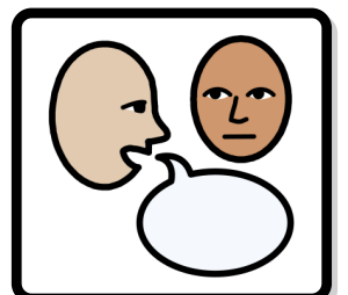
Is what you want to say
clear and **organised**?



Are you asking
relevant questions and
responding to others?

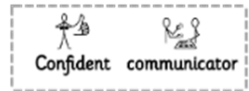


Are you giving **reasons** for
what you are saying?





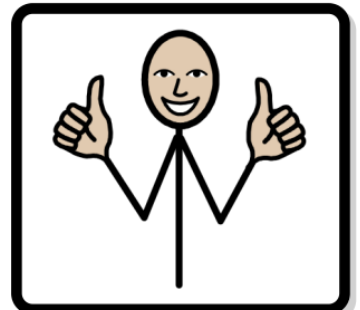
KSI Oracy Framework



Social & Emotional



Are you **taking turns** to talk and **listen** and **encouraging others** to take part?

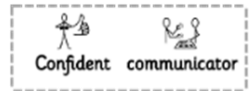


Are you talking **confidently** and **thinking** about your **audience**?

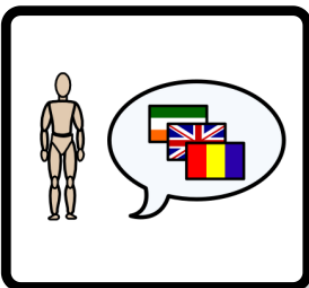
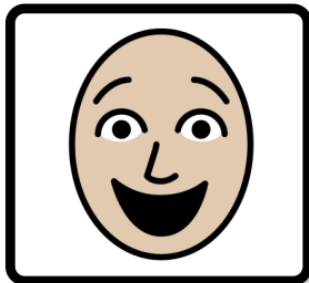




KS2 Oracy Framework



Physical



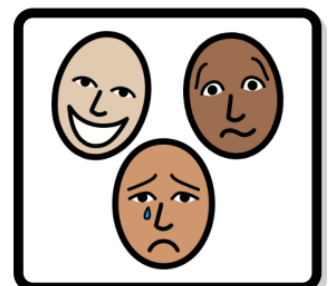
Voice:

- Are you speaking **clearly**, with **expression**?
- Are you adapting the **tone**, **pace** and **volume** of your voice for different situations?



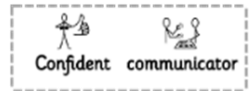
Body:

Do your **body language** and **facial expressions** match the message you are trying to convey?





KS2 Oracy Framework

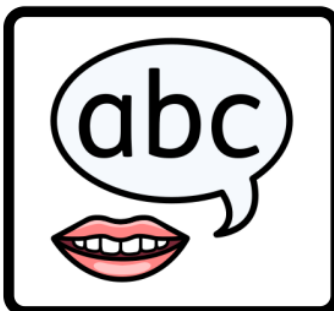
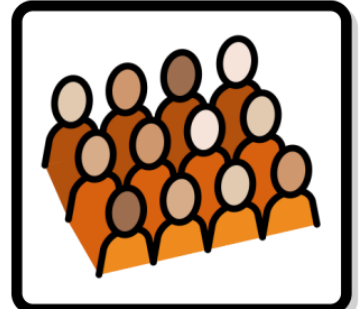


Linguistic



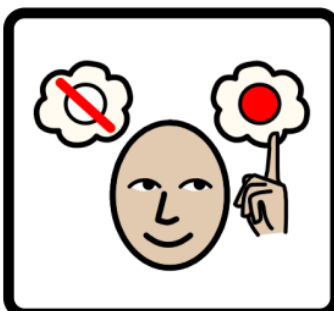
Vocabulary:

How are you **choosing** what **vocabulary** to use and **tailoring** it to your audience?



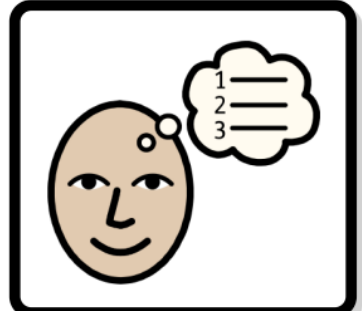
Language:

Are you matching your **language** to the **situation**?



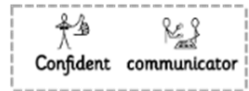
Rhetorical techniques:

Are you using a range of **persuasive techniques**?





KS2 Oracy Framework

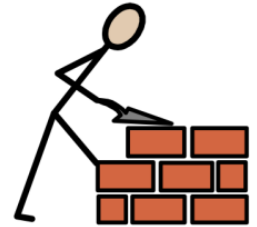


Cognitive



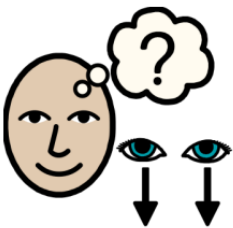
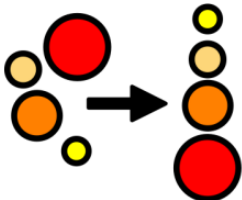
Content:

Are you being **clear** about your main points as well as **building** on the thoughts of others?



Structure:

How have you **organised** your talk so that it presents a **clear argument** or **narrative**?



Making things clear:

- Are you asking questions to **clarify, probe** and **challenge**?
- Are you **summarising** the main points in a succinct way?



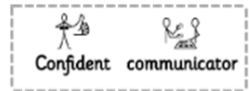
Reasons:

Are you **responding** to what is being said and providing **evidence** for the points you are making?





KS2 Oracy Framework



Social & Emotional



Working with others:

Are you aware of the **group dynamics** and actively **inviting** others to share their opinions?



Listening:

Are you **actively listening** and **responding appropriately**?



Confidence:

How are you showing that you're **confident** as well as being **respectful** to others?



Audience:

Are you thinking about your **audience** and **adapting** your speech accordingly?

