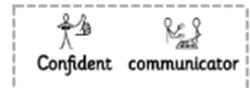


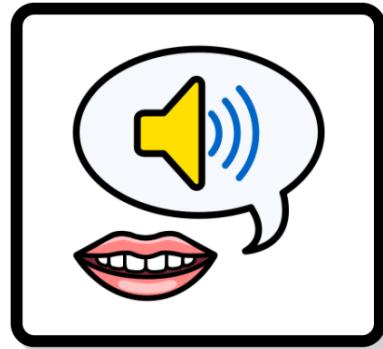


# EYFS Oracy Framework

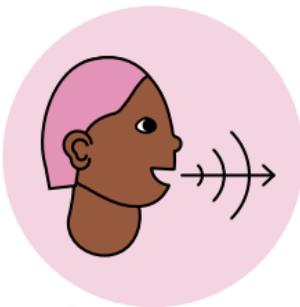
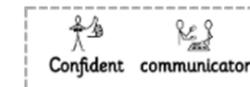


## Physical

Are you speaking loud enough to be heard?

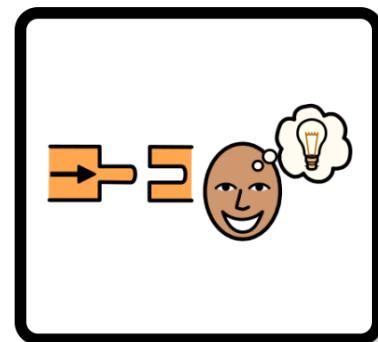


# EYFS Oracy Framework



## Linguistic

Are you starting to join ideas together with words like and, because and but?



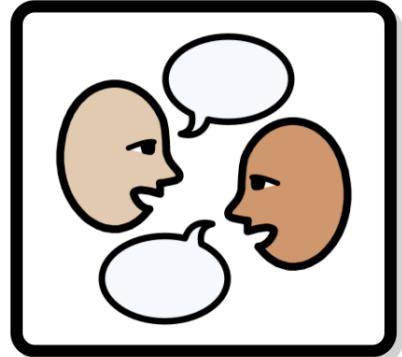


# EYFS Oracy Framework

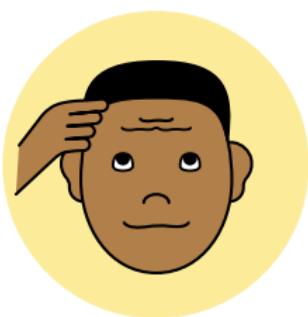


## Social & Emotional

Are you taking turns to talk and listen?

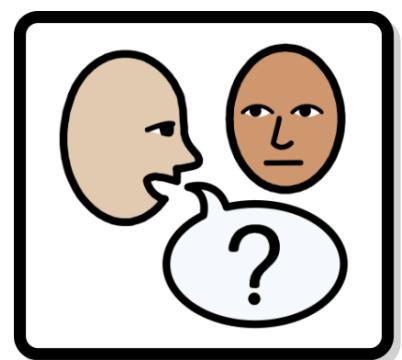


# EYFS Oracy Framework



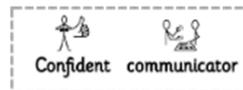
## Cognitive

Are you asking questions?





# KS1 Oracy Framework



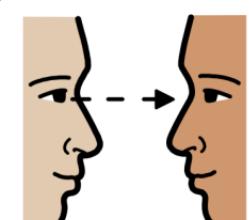
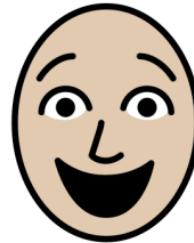
## Physical



Are you thinking about the **speed** and **volume** of your voice?



Are you using **gestures** and **expression** to help make your point?

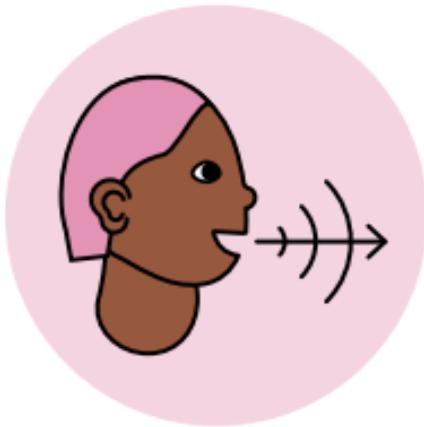
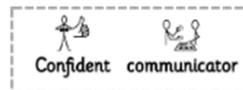


Are you **facing** who you are **speaking** or **listening** to?

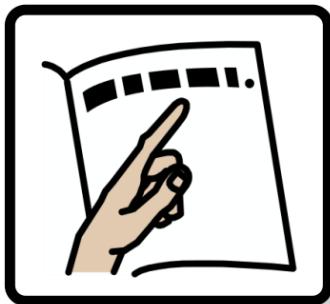




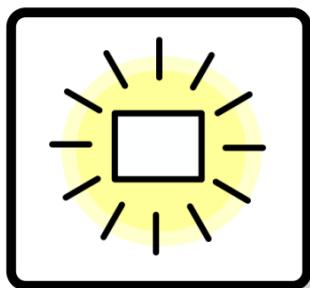
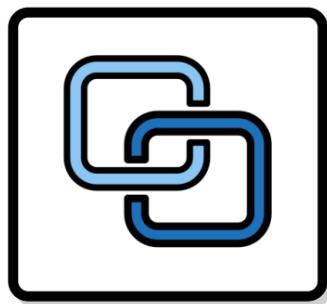
# KSI Oracy Framework



## Linguistic



Are you using **sentence stems** to link others' ideas?

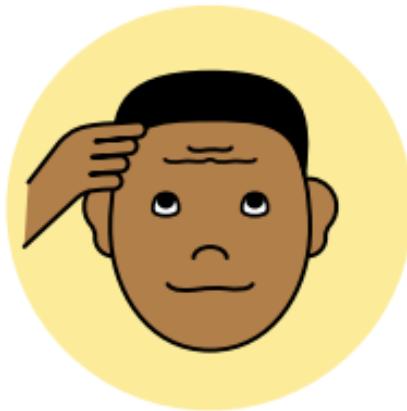
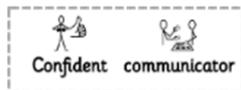


Are you using **new and appropriate** vocabulary?

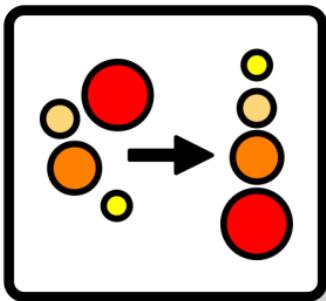




# KSI Oracy Framework



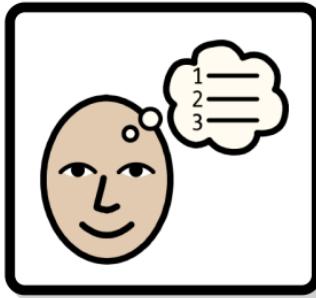
## Cognitive



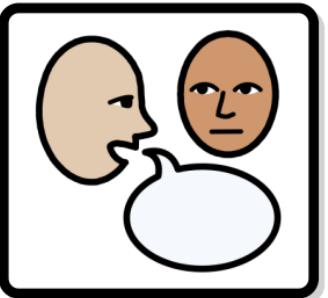
Is what you want to say **clear** and **organised**?



Are you asking **relevant questions** and **responding to others**?

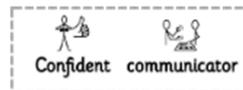


Are you giving **reasons** for what you are saying?





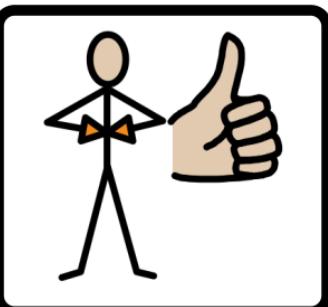
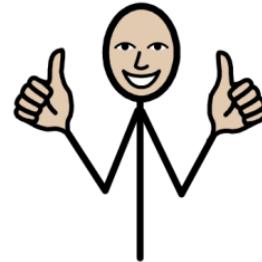
# KSI Oracy Framework



## Social & Emotional



Are you **taking turns** to talk and **listen** and **encouraging others** to take part?

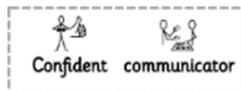


Are you talking **confidently** and **thinking** about your **audience**?

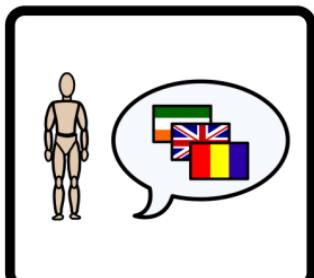
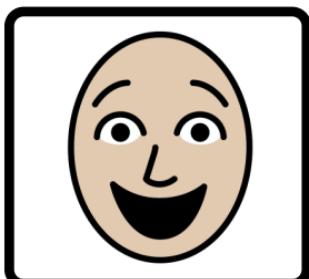
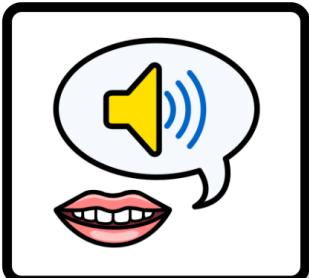




# KS2 Oracy Framework

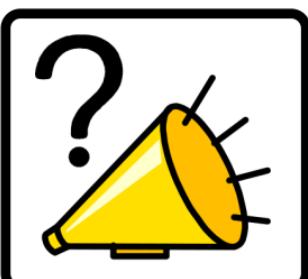
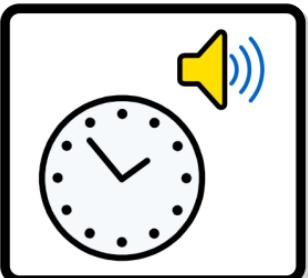


## Physical



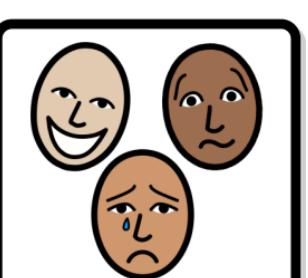
### Voice:

- Are you speaking **clearly**, with **expression**?
- Are you adapting the **tone**, **pace** and **volume** of your voice for different situations?



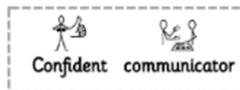
### Body:

Do your **body language** and **facial expressions** match the message you are trying to convey?





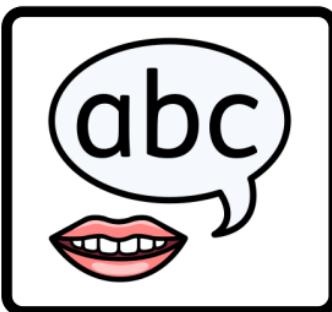
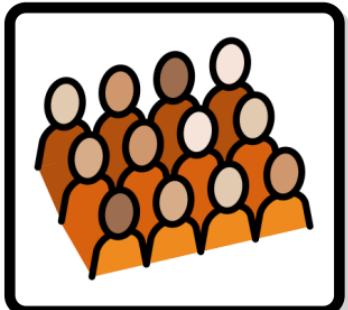
# KS2 Oracy Framework



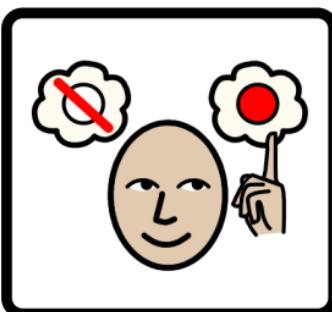
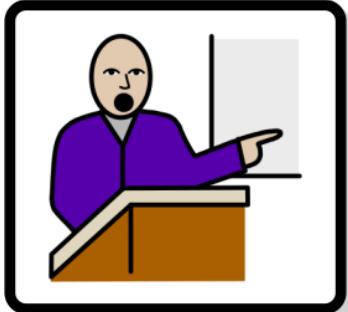
## Linguistic



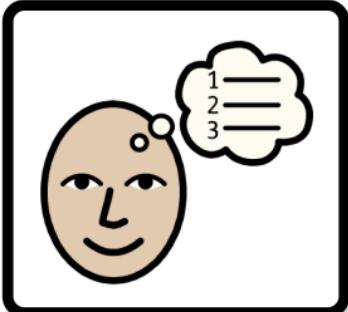
**Vocabulary:**  
How are you **choosing** what **vocabulary** to use and **tailoring** it to your audience?



**Language:**  
Are you matching your **language** to the **situation**?

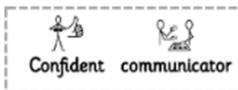


**Rhetorical techniques:**  
Are you using a range of **persuasive techniques**?





# KS2 Oracy Framework

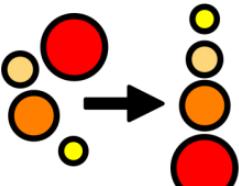
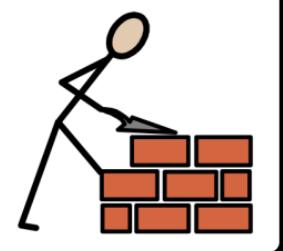


## Cognitive



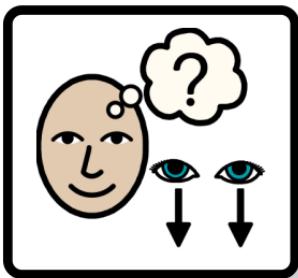
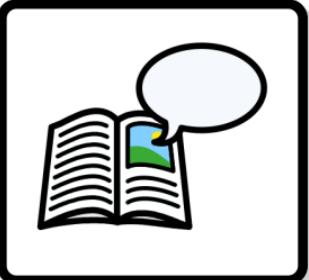
### Content:

Are you being **clear** about your main points as well as **building** on the thoughts of others?



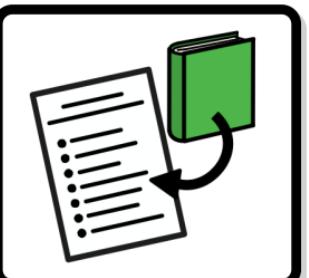
### Structure:

How have you **organised** your talk so that it presents a **clear argument or narrative**?



### Making things clear:

- Are you asking questions to **clarify, probe and challenge**?
- Are you **summarising** the main points in a succinct way?



### Reasons:

Are you **responding** to what is being said and providing **evidence** for the points you are making?





# KS2 Oracy Framework



## Social & Emotional



### Working with others:

Are you aware of the **group dynamics** and actively **inviting** others to share their opinions?



### Listening:

Are you **actively listening** and **responding appropriately**?



### Confidence:

How are you showing that you're **confident** as well as being **respectful** to others?



### Audience:

Are you thinking about your **audience** and **adapting** your speech accordingly?

