13th February 2026

TEACHER

Jesus stood out as a teacher. Seeing the power and authority of God at work in Jesus' words and actions gave people confidence in his teachings. When we have Jesus as our teacher, we are being taught by God. It's important to have good teachers. Parents/Carers are the first and foremost educators of their own children – others can also teach us so much about what really matters in life.

Dear Lord Jesus, please bless all the people in my life who teach me. Thank you for being my friend and teacher. Please help me to learn and grow in your love. Amen

TEACH US, JESUS
MATTHEW 5:1-19

SPOTLIGHT ON LEARNING

YEAR FOUR

It is time to celebrate Year Four this week and share their learning. This term in RE Branch Three Galilee to Jerusalem they have created this stunning art work about the Incarnation. In Jam Coding Computing lessons with Mr Bamford they have used the microbits and the software to create code in order to play music on their individually designed guitars. Just amazing work Year Four!

We work, learn and grow together in God's love

Weekly Awards

Congratulations to **Ava Wooding** for receiving the **Headteacher's Award** this week. Ava has shown great maturity, empathy towards others and a really positive attitude to learning. We are very proud of you Ava. **Well Done!**

Year Group	Worker of the week	Reader of the week	Values Award
Reception	Logan Bain	Jacob Owen	Demi Karanikolas
Year One	Evie Gilbertson	Saylor Macangus	Romie Hayes
Year Two	Demi Cornwell	Jacob Foley Mcphee	Leif Faulkner
Year Three	Grayson Reid	Evie Seaton	Jack Heyworth
Year Four	Phoebe Morris	Alexander Holden	Maxwell Phillips
Year Five	Harry Spamer	Ella Jones	Maya Middlemas
Year Six	Kate Skelly	Archie Roberts	Alfie Walsh

Attendance

Weekly Attendance	
Reception Class	96.83%
Year One	93.75%
Year Two	95.96%
Year Three	97.74%
Year Four	92.56%
Year Five	96.98%
Year Six	95.60%

St Joseph's Catholic Primary School

Notices

RECEPTION BALANCE BIKE COMPETITION

Well done to our Reception class children who took part in the Balance Bike competition today. We had two children in the final and they were all great competitors. Well done everyone!

YEAR FOUR FIRST CONFESSION

The children on the Sacramental programme this year will make their first confession on Monday 23rd February. This will take place at 5:45pm to begin at 6:00pm in church.

PASTA CLUB for Year One and Two

Play and skills at tea-time activities (PASTA)

PASTA is a fun, friendly activity programme where families can cook, play and spend time together.

It is for children in KS1 and their families,

PASTA runs once a week for the half term. (26th Feb , 5th ,12th , 19th & 26th March 2026)

- learn to cook easy, affordable meals
- get support and encourage your family to try healthy foods

NETBALL AFTER SCHOOL CLUB

Our netball after-school club will be taking place on a Thursday after half term. The 'Play Netball' coach is only available on Thursday evenings. We apologise for having to change evenings.

I-Rock

The children started their Irock sessions this week and all had a great time. They have chosen between keyboard, drums and vocal lessons

WORLD BOOK DAY

Instead of traditional costumes, we would love the children to transform a potato (or any vegetable) into a book character of their choice. Think *Harry Potter Potato*, *Supertato*, *The Gruffalo Gourd*, or any other favourite story character. You can paint them, dress them up, add accessories – the more imaginative, the better! Please bring your completed vegetable character into school on World Book Day so we can share and admire everyone's creations.

Mystery Readers Wanted!
We are also looking for family members who would like to volunteer as a 'Mystery Reader' for their child's class. As a Mystery Reader, you would come into school (time arranged in advance), keep your identity secret until the big reveal, and read one of your favourite stories to the class. The children love trying to guess who the Mystery Reader might be! It could be a parent, carer, grandparent, older sibling etc.

We work, learn and grow together in God's love

Dates for 2025—2026			
Date	**Event**	**Date**	**Event**
16-20th Feb	**Half Term**	**14th April**	**Summer Term begins**
26th Feb	**Y3/4 Glow Dodgeball tournament**		
3rd Mar	**Y1 Library Visit**		
4th Mar	**Reception & Yr 6 Heights & weights check**		
13th Mar	**Reception Class assembly for Mothers' Day**		
21st Mar	**Cross Country**		
23rd—25th Mar	**Y6 Residential to Robinwood**		
30th Mar–13th April	**Easter holidays**		

10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

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Creative kids MINUS the glitter in your carpet

Wednesdays 3:25-4:30pm
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CREATING, DECORATING AND COLOURING

booking recommended

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FIND US ON FACEBOOK, AND INSTAGRAM

There are spaces in bands at your school

iRock

Dear Parents/Guardians,

Exciting News! Rock and Pop band lessons may be starting at your school soon!

What is iRock? At iRock, children experience the thrill of being in a band! Led by our passionate and professional Band Coaches, our weekly in-school band sessions are open to all pupils from Reception to Year 6.

Music for all. iRock aims to create a welcoming and inclusive environment where every child feels they belong. Each week, children develop their musical skills, confidence, and teamwork as they work towards exam-free music qualifications; celebrating progress without the pressure of formal exams.

Feel like a rockstar! The excitement culminates every term in a live concert where children perform as a band for their families and peers. These performances are more than just a showcase; they're an opportunity for children to build self-esteem, enhance their confidence, and experience the joy of accomplishment.

iRock isn't just about music. It's about helping children thrive cognitively, socially, and academically through the power of music.

Key information:
- Hassle-free, rolling **monthly subscription** of £44.49 (no payment taken in July)
- **First lesson money-back guarantee** (and you can cancel at anytime)
- **No experience needed** and all instruments are provided
- Parents/guardians can access our **online portal** for updates, pictures and videos

Head to our website to check availability and start your child's iRock journey!

Joshua Franklin
Founder
iRock School of Music

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Join us for a **gentle** introduction to healthier living, designed to help you feel **supported**, **confident** and ready to begin your journey to a healthier, happier you. Over 2 mornings at our partner Primary Schools. Inc:

- Breakfast meet-and-greet with the coaches.
- 1 to 1 supportive health assessment.
- Beginner-friendly, tailored physical activity.
- Simple, healthy cooking session.

FREE

📍 **St Peters Primary**
10am Mon. 16th & Tue 17th February

📍 **Lancaster Lane Primary**
10am Wed. 18th & Thu 19th February

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FEBRUARY HALF TERM 2026

CHORLEY FC COMMUNITY FOUNDATION SOCCER CAMP

£21.50 per day
5 day discount available

- ✓ 16th -20th February 2026
- ✓ 09:30 - 16:30 Monday - Friday
- ✓ Qualified & DBS checked Coaches
- ✓ All skill levels welcome
- ✓ Boys and Girls aged 5-12 years

- CERTIFICATES AND TROPHIES
- 1 BALL PER CHILD
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MASSIVE 20FT MINECRAFT INFLATABLE!

{JAM} CODING

FREE HALF TERM COMPUTING HOLIDAY CLUB

Running From 9:00 AM - 5:00 PM Each Day!

Join our Half Term Holiday Club for two jam-packed days of awesome activities, the perfect way to make your child's half term break unforgettable while teaching them valuable digital life skills!

From Minecraft coding to multi-sports, this club has something for every child.

Optional activities include:

- Dive into **Minecraft & coding** masterclasses
- Get creative with **arts & crafts**
- Bring your ideas to life in **animation creation**
- Burn off energy with **football, dodgeball & multi-sports sessions**
- Move and groove in our **dance sessions**

*The club is FREE for Pupil Premium families, young carers and children who would benefit from social inclusion during the holidays. Turn the page to book your free place.

VENUE

St Gregory's Primary School, Eaves Green Rd, Chorley, PR7 3QG

DATES

THIS HALF TERM: Running on Monday 16th & Tuesday 17th Feb 2026

BOOK A PLACE & SEE THE EPIC 20 FOOT TALL MINECRAFT INFLATABLE!

This club is FREE for Pupil Premium families, young carers, and children who would benefit from social inclusion during the holidays. A meal is provided at lunchtime for all free places.

But we don't want anyone to miss out! Every child is welcome to join in the fun for just £25.00 per day! For paid places, please remember to bring a packed lunch.

All children must also bring a water bottle to stay hydrated throughout the day.

📱 **CLICK HERE** or scan the QR code to find out more and book your free or paid place today!

⭐ "Jam Coding Club is a safe place where he can thrive, build social skills, and experience success in a way that feels both comfortable and exciting for him."

⭐ "My son genuinely loved the sessions and was absolutely buzzing each day when I collected him. The staff definitely further ignited a passion for coding/robotics and the sessions were so well put together."

SCAN ME!

Stay up to date with all our latest news

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01254 480 470

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www.jamcoding.com

Email
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