



# St Joseph's Catholic Primary School

Rothwell Road, Anderton, Lancashire, PR6 9LZ

Website: [www.st-josephs-anderton.lancs.sch.uk](http://www.st-josephs-anderton.lancs.sch.uk)

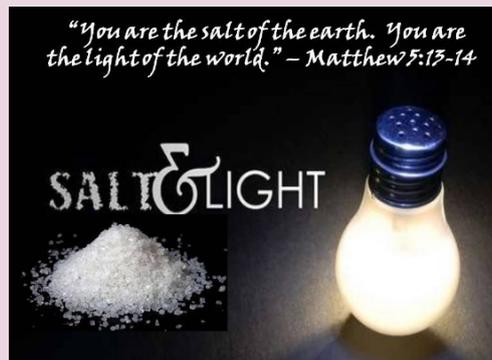
Headteacher: Mrs Kathryn Berry

6th February 2026

## GOODNESS

Whenever we perform an act of goodness, even the smallest good deed, it pleases God and sets an example for others to see and to follow. So this Gospel reminds us of the importance of our role in life: to bring God's light to others and to be 'the salt of the earth'. Now let's go and bring that taste and that light of Jesus to everyone we meet.

Dear Lord Jesus, you are the source of all goodness. Thank you for all the people who help us to grow in goodness and become the best that we can be. Amen.



## SPOTLIGHT ON LEARNING

### NUMBER DAY 2026

What a fabulous morning we have had in school today! The children spent the morning in mixed class groups working alongside children from every class. They completed a range of Maths activities including; Mondrian art, board games café, designing and making bridges, 2 and 3d marshmallow shapes, flag designs etc. A huge thank you to Miss Ashton, our Maths subject leader for sharing her passion for Maths and planning and organising a wonderful morning for us. We loved you number / shape clothing too, well done everyone!



*We work, learn and grow together in God's love*



## Weekly Awards



Congratulations to **Jasper Conway** for receiving the **Headteacher's Award** this week. Jasper is a wonderful St Joseph's pupil in so many ways. He always makes the right choices around school, has excellent learning behaviour and shows respect and kindness to everyone. **Well Done Jasper!**

| Year Group | Worker of the week | Reader of the week | Values Award         |
|------------|--------------------|--------------------|----------------------|
| Reception  | Dawson Faulkner    | James Roworth      | Annie Henthorn-Symes |
| Year One   | Noah Hoyle         | Lottie Jones       | Sienna Lomiiko       |
| Year Two   | Hattie Agar        | Ava West           | Harry Duxbury        |
| Year Three | Lucas Butler       | Dexter Hopkins     | Alice Lees           |
| Year Four  | Theo Westwood      | Sophia Tobin       | Harry Pickstock      |
| Year Five  | Isla Halls         | Reuben Butterworth | Darcey Power         |
| Year Six   | Will Butler        | Polly Parker       | Shane-Lee Tucker     |

## Attendance

| Weekly Attendance |       |
|-------------------|-------|
| Reception Class   | 96.5% |
| Year One          | 93.2% |
| Year Two          | 95.9% |
| Year Three        | 97.6% |
| Year Four         | 92.6% |
| Year Five         | 96.8% |
| Year Six          | 95.5% |





## Notices

### RECEPTION BALANCE BIKE COMPETITION

Next Friday, 13th February, a group of children from Reception class will take part in the Balance Bike competition at Clayton-le-Woods sports centre. The children are very excited to take part and we wish them lots of luck.



### I-Rock

For those children who registered with the iRock band, lessons begin next Thursday in school. We can't wait to hear you all!

### KEYBOARD CONCERT

Next Tuesday there will be a concert for families of children who have **keyboard lessons**. This will take place in the school hall and each child will have opportunity to perform. The concert will take place at **2:15pm**.



### YEAR FOUR FIRST HOLY COMMUNION

A message from the catechists to all those children making their **First Holy Communion** this year. Please ensure that you have presented your child's Baptism certificate. If they were originally baptised in a different Christian denomination, you need to show a certificate of reception into the Catholic Church.

Family Mass takes place this weekend at **St Joseph's at 11am**. Everyone welcome.



### NETBALL AFTER SCHOOL CLUB

Next week we say goodbye and a huge thank you to Miss O'Hara who has been running our netball after school club this half term. Her placement at St Joseph's has come to an end but we are very grateful for starting our Netball team practice. After half term this will continue with a netball coach coming to school to train the team.



### PASTA CLUB for Year One and Two (limited places)

#### Play and skills at tea-time activities (PASTA)

**PASTA** is a fun, friendly activity programme where families can cook, play and spend time together.

It is for children in KS1 and their families,

PASTA runs once a week for the half term. (26th Feb , 5th ,12th , 19 h & 26 h March 2026)

- learn to cook easy, affordable meals
- get support and encourage your family to try healthy foods
- take part in fun physical activities



Please scan the bar code which has been sent home on School Spider to enrol.

## Dates for 2025—2026

| <b>Date</b>        | <b>Event</b>  | <b>Date</b>                | <b>Event</b>  |
|--------------------|---|----------------------------|---|
| <b>2nd Feb</b>     | <b>Y6 Gothic Writing</b>                            | <b>3rd Mar</b>             | <b>Y1 Library Visit</b>                                 |
| <b>3rd Feb</b>     | <b>Y2 Library Visit</b>                             | <b>4th Mar</b>             | <b>Reception &amp; Yr 6 Heights &amp; weights check</b> |
| <b>6th Feb</b>     | <b>Maths Wow Day - NSPCC donations</b>              | <b>13th Mar</b>            | <b>Reception Class assembly for Mothers' Day</b>        |
| <b>10th Feb</b>    | <b>Keyboard Concert @ 2.15pm</b>                    | <b>21st Mar</b>            | <b>Cross Country</b>                                    |
| <b>13th Feb</b>    | <b>Reception Balance Bike Competition</b>           | <b>23rd—25th Mar</b>       | <b>Y6 Residential to Robinwood</b>                      |
| <b>13th Feb</b>    | <b>EYFS — Police visit<br/>EYFS—Guide dog visit</b> | <b>30th Mar—13th April</b> | <b>Easter holidays</b>                                  |
| <b>16-20th Feb</b> | <b>Half Term</b>                                    | <b>14th April</b>          | <b>Summer Term begins</b>                               |
| <b>26th Feb</b>    | <b>Y3/4 Glow Dodgeball tournament</b>               |                            |   |

## 10 Top Tips for Parents and Educators

# SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

### 1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

### 2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and false "facts". Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

### 3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analyzing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

### 4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

### 5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

### 6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

### 7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

### 8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

### 9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

### 10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

## Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday

The National College

X @wake\_up\_weds

f /wuw.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.02.2025

# CRAFTERSCHOOL CLUB

Creative kids MINUS the glitter in your carpet

Wednesdays 3:25-4:30pm  
£31.50 for 5 sessions

Getting creative boosts confidence, resilience,  
self-esteem, communication, fine-motor skills  
and SO much more!

Experienced  
teachers

Learn a different craft each week  
and take home your creations

CLICK HERE TO BOOK



WWW.MOHOCRAFTS.COM

JOIN THE FUN

# There are spaces in bands at your school



iRock

Dear Parents/Guardians,

**Exciting News! Rock and Pop band lessons may be starting at your school soon!**

**What is iRock?** At iRock, children experience the thrill of being in a band! Led by our passionate and professional Band Coaches, our weekly in-school band sessions are open to all pupils from Reception to Year 6.

**Music for all.** iRock aims to create a welcoming and inclusive environment where every child feels they belong. Each week, children develop their musical skills, confidence, and teamwork as they work towards exam-free music qualifications; celebrating progress without the pressure of formal exams.

**Feel like a rockstar!** The excitement culminates every term in a live concert where children perform as a band for their families and peers. These performances are more than just a showcase; they're an opportunity for children to build self-esteem, enhance their confidence, and experience the joy of accomplishment.

iRock isn't just about music. It's about helping children thrive cognitively, socially, and academically through the power of music.

**Key information:**

- Hassle-free, rolling **monthly subscription** of £44.49 (no payment taken in July)
- **First lesson money-back guarantee** (and you can cancel at anytime)
- **No experience needed** and all instruments are provided
- Parents/guardians can access our **online portal** for updates, pictures and videos

Head to [our website](#) to check availability and start your child's iRock journey!

**Joshua Franklin**  
Founder  
iRock School of Music

Choose from...



GUITAR



VOCALS



KEYS



DRUMS

CLICK HERE

**ENROL NOW**

**Enrol Online**  
[www.irockschool.com/enrol](http://www.irockschool.com/enrol)

**We're here to help!**  
Call Us: 0330 174 2655  
Email Us: [info@irockschool.com](mailto:info@irockschool.com)



# A Fresh Start Revitalise Your Health

Join us for a **gentle** introduction to healthier living, designed to help you feel **supported, confident** and ready to begin your journey to a healthier, happier you. Over 2 mornings at our partner Primary Schools. Inc;

- 1 Breakfast meet-and-greet with the coaches.
- 2 1 to 1 supportive health assessment.
- 3 Beginner-friendly, tailored physical activity.
- 4 Simple, healthy cooking session.



Making it happen in Chorley

## FREE



St Peters Primary  
10am Mon. 16<sup>th</sup> & Tue 17<sup>th</sup> February



Lancaster Lane Primary  
10am Wed. 18<sup>th</sup> & Thu 19<sup>th</sup> February

[www.chorleyssp.co.uk](http://www.chorleyssp.co.uk)

Contact us

01257 824798



Scan me!



# CHORLEY FC COMMUNITY FOUNDATION SOCCER CAMP



£21.50 per day  
5 day discount available

- ✓ 16<sup>th</sup> -20<sup>th</sup> February 2026
- ✓ 09:30 - 16:30 Monday - Friday
- ✓ Qualified & DBS checked Coaches
- ✓ All skill levels welcome
- ✓ Boys and Girls aged 5-12 years

- CERTIFICATES AND TROPHIES
- 1 BALL PER CHILD
- GUARANTEED FUN
- MEET AND BE COACHED BY CFC FIRST TEAM PLAYERS AND MANAGER

[HTTPS://CHORLEYFCFOUNDATION.CO.UK/SOCCESSCHOOLBOOKINGPAGE](https://chorleyfcfoundation.co.uk/soccerschoolbookingpage)

For more info call  
07523 952149

☀️ MASSIVE 20FT MINECRAFT INFLATABLE! ☀️

{JAM} CODING



Running From 9:00 AM - 5:00 PM Each Day!

Join our Half Term Holiday Club for two jam-packed days of awesome activities, the perfect way to make your child's half term break unforgettable while teaching them valuable digital life skills!

From Minecraft coding to multi-sports, this club has something for every child.

#### Optional activities include:

-  Dive into **Minecraft & coding** masterclasses
-  Get creative with **arts & crafts**
-  Bring your ideas to life in **animation creation**
-  Burn off energy with **football, dodgeball & multi-sports sessions**
-  Move and groove in our **dance sessions**

\*The club is FREE for Pupil Premium families, young carers and children who would benefit from social inclusion during the holidays. Turn the page to book your free place.



#### VENUE

St Gregory's Primary  
School, Eaves Green Rd,  
Chorley, PR7 3QG

#### DATES

**THIS HALF TERM:**  
Running on Monday 16<sup>th</sup> &  
Tuesday 17<sup>th</sup> Feb 2026



## BOOK A PLACE & SEE THE EPIC 20 FOOT TALL MINECRAFT INFLATABLE!

This club is FREE for Pupil Premium families, young carers, and children who would benefit from social inclusion during the holidays. A meal is provided at lunchtime for all free places.

But we don't want anyone to miss out! Every child is welcome to join in the fun for just £25.00 per day! For paid places, please remember to bring a packed lunch.

All children must also bring a water bottle to stay hydrated throughout the day.

📱 [CLICK HERE](#) or scan the QR code to find out more and book your free or paid place today!



★ "Jam Coding Club is a safe place where he can thrive, build social skills, and experience success in a way that feels both comfortable and exciting for him."

★ "My son genuinely loved the sessions and was absolutely buzzing each day when I collected him. The staff definitely further ignited a passion for coding/robotics and the sessions were so well put together."



Stay up to date with all our latest news



Telephone  
01254 480 470



Website  
[www.jamcoding.com](http://www.jamcoding.com)



Email  
[info@jamcoding.co.uk](mailto:info@jamcoding.co.uk)