



Welcome to Year 5!

We work, learn and grow together in God's love



Dear Year 5,

My name is Miss Wallis and I am so excited to be teaching you this year! A little bit about me: I love hiking, reading, musical theatre and I enjoy finding creative ways to make learning fun and exciting.

The year, in our class, we will be exploring lots of interesting topics, working together on projects, and helping each other to grow. I believe that every one of you has something special to share and I can't wait to see all the amazing things we will achieve together!

Our classroom is a place where we respect each other, try our best and enjoy learning every day. I hope you are as excited as I am for the year ahead!

I am looking forward to a fantastic year with you all!

Miss Wallis 😊

Religious Education

In Year 5 we will study the following themes from To Know You More Clearly.

- Branch 1 – Covenant and Creation – Genesis the story of Creation
- Branch 2 – Prophecy and Promise – God's love – Mary
- Branch 3 – Galilee to Jerusalem – Jesus' Mission as the Son of God
- Branch 4 – Desert to Garden – Lent – Jesus in the desert
- Branch 5 – To the Ends of the Earth – The Road to Emmaus, Pentecost,
- Branch 6 – Dialogue and Encounter – Christianity – Judaism special clothes

We will also be introducing the new Prayer and Liturgy directory To Love You More Clearly so our weekly worship will be in the form of:

- Daily prayers
- Meditation
- Celebration of the Word – whole school and in class



St Joseph's Catholic Primary School – Year Five Curriculum Map



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Writing	Young, Gifted and Black by Jamia Wilson Race to the Frozen North: The Matthew Henson Story by Catherine Johnson Outcome Recount: write a series of diary entries	Beowulf by Michael Morpurgo Outcome Fiction: write a further adventure	Kai and the Monkey King by Joe Todd-Stanton Outcome Fiction: write a myth, creating characters and settings	Malala's Magic Pencil by Malala Yousafzai, For the Right to Learn by Rebecca Langston-George Outcome Recount: write an autobiography	The Paperbag Prince by Colin Thompson Outcome Persuasion/information: write a hybrid leaflet about waste management	Radiant Child by Javaka Steptoe, Life Doesn't Frighten Me by Maya Angelou Outcome Non-fiction: write an information text for a gallery
English Guided Reading	Good Night Stories for Rebel Girls by Elena Favilli Genre – Biography	Hansel and Gretel by Neil Gaiman Genre – Fiction: traditional tale	Odd and the Frost Giants by Neil Gaiman Genre – Fiction: myths and legends	You Are Awesome by Matthew Syed Genre – Information	The Last Wild by Piers Torday, Pollution by The Literacy Company Genre – Recount, Fiction: contemporary	African Tales: A Barefoot Collection by Gcina Mhlophe and Rachel Griffin Genre – Fiction: books from other cultures and traditions
Maths	Number: Place Value, Mental Calculations, Addition, Subtraction	Multiplication and Division, Fractions	Multiplication and Division, Fractions	Decimals and Percentages, Perimeter and Area Statistics	Properties of Shapes Position and Direction, Decimals Negative numbers	Converting Units, Volume Measurement and Volume
RE	Creation and Covenant Season of Creation	Prophecy and Promise Season of Advent	Galilee to Jerusalem Season of Christmas	Desert to Garden Season of Lent	Ends of the Earth Season of Easter	Dialogue and Encounter
RSHE	Social and Emotional; to show knowledge and understanding of emotional relationship changes as we grow and develop		Physical; to show knowledge and understanding of the physical changes in puberty		Spiritual; to celebrate the joy of growing physically and spiritually	

Science	Earth and Space Living Things and their Habitats		Living Things and their Habitats		Animals inc Humans		Forces		Changing Materials		Changing Materials
History	Mayan Civilisation				Ancient Greeks				The Tudors		
Geography			Mountains				European Region - Greece				UK
Design Technology			Structures Frame structures				Food Celebrating culture and seasonality				Electrical systems More complex switches and circuits
Art	Typography and Maps				Mixed Media and Landscapes				Set Design		
Music	Living on a Prayer		Classroom Jazz 1		Make you Feel my Love		The Fresh Prince of Bel-Air		Dancing in the Street		Summer Production
PSHE	Managing friendships and peer influence	Physical contact and feelings safe	Responding respectfully to a wide range of people; recognising prejudice and discrimination	Protecting the environment; compassion towards others	How information online is targeted different media types, their roles and impact	Identifying job interests and aspirations; what influences career choices; work places stereotypes	Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies	Personal identity; recognising individuality and different qualities; mental wellbeing	Keeping safe in different situations, including responding in emergencies, first aid and FGM		
WOW moments specific to Year group			Christmas Carol Service						Lancashire Sings		End of Year KS2 Production

Are you ready for Year 5?

PE Days

- Our PE days are Wednesday and Friday. Please wear full school PE kit and trainers on these days.

Mobile Phones

- Children in Year 5 must not walk between home and school alone and therefore are not permitted to bring a mobile phone or a smart watch into school with them. They can still walk alone to the Co-op or church car park to be met there.

Snack

- Please remember to bring a labelled water bottle containing water.
- You can also bring a **healthy snack**. Healthy snacks include a piece of fruit or vegetables, nut free cereal bars, cheese strings or you can purchase toast, crumpet or tea cake. Crisps, biscuits or sweets are not healthy snacks and will not be allowed to be eaten at break time.
- School milk can be ordered to have at break time.

Medication

- Asthma Medication - If your child has asthma, a named inhaler and spacer are to be kept in school. We are now required to have an Asthma Action Plan issued your GP.
- Allergy - All staff have received training in case of needing to administer an adrenaline auto injector. Any child who has been prescribed with an auto injector MUST provide school with an Allergy Action Plan to be kept with the AAI.

Home Learning

- There continues to be a huge focus on Reading in Year Five. We encourage you to hear your child read every day.
- However, reading records will not be checked daily so if there is an urgent message your child must show this to a member of staff.
- Your homework will be sent on a Tuesday and expected to be handed in on a Monday.