



Welcome to Year 4!

We work, learn and grow together in God's love



Dear Year 4,

I'm so excited to be your teacher this year! I thought I'd take a moment to tell you a little bit about myself so you can get to know me better. My favourite things to do are dancing, reading, and musical theatre. At home, I live with my husband, our two sons, and our lively Fox Red Labrador called Mojo, who keeps us all busy.

Over the year, we are going to be exploring lots of great history topics including the Romans, Anglo-Saxons and Vikings. Other interesting topics we will study are rivers, rainforests, electricity, digestive system and many more. I'm really looking forward to a year filled with learning, laughter, and teamwork. I can't wait to get to know all of you and discover your own likes and talents too.

Mrs Brooks

Religious Education

In Year 4 we will study the following themes from To Know You More Clearly.

- Branch 1 – Covenant and Creation – Genesis the story of Creation
- Branch 2 – Prophecy and Promise – God's love – Mary
- Branch 3 – Galilee to Jerusalem – Jesus' Mission as the Son of God
- Branch 4 – Desert to Garden – Lent – Jesus in the desert
- Branch 5 – To the Ends of the Earth – The Road to Emmaus, Pentecost,
- Branch 6 – Dialogue and Encounter – Christianity – Judaism special clothes

We will also be introducing the new Prayer and Liturgy directory To Love You More Clearly so our weekly worship will be in the form of:

- Daily prayers,
- Meditation
- Celebration of the Word – whole school and in class



St Joseph's Catholic Primary School – Year Four Curriculum Map



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Writing	Gorilla by Anthony Browne Outcome Fiction: write a fantasy story based on <i>Gorilla</i>	Escape from Pompeii by Christina Balit Outcome Fiction: write a historical narrative from character's point of view	Leon and the Place Between by Graham Baker-Smith, Oz the Great and Powerful (2013 film) Outcome Recount: write a diary from Leon's point of view	Wisp: A Story of Hope by Zana Fraillon, Home by Carson Ellis, Dreams of Freedom by Amnesty International Outcome Fiction: write a narrative from the character's point of view	Where the Forest Meets the Sea by Jeannie Baker, Jungle Explorer by The Literacy Company Outcome Non-chronological report: write an information board for a rainforest exhibit	A Stage Full of Shakespeare Stories by Angela McAllister (Julius Caesar) Outcome Fiction: write a playscript for a part of the story
English Guided Reading	A World Full of Animal Stories: 50 Folk Tales and Legends by Angela McAllister Genre – Fiction: traditional tales	DKfindout! Volcanoes by Maria Gill Genre – Information	The Train to Impossible Places by P.G. Bell Genre – Fiction: fantasy	Ariki and the Island of Wonders by Nicola Davies Genre – Fiction: adventure	Fantastically Great Women who Saved the Planet by Kate Pankhurst, Plastic Pollution by The Literacy Company Genre – Recount: biography, Information	A Myth-Hunter's Travel Guide by The Literacy Company Genre – Information
Maths	Place Value Addition and Subtraction	Measurement Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction
RE	Creation and Covenant Season of Creation	Prophecy and Promise Season of Advent	Galilee to Jerusalem Season of Christmas	Desert to Garden Season of Lent	Ends of the Earth Season of Easter	Dialogue and Encounter
RSHE	Social and Emotional; To describe how we should all be accepted and respected		Physical; To describe how we should treat others making links with the diverse modern society we live in		Spiritual; To celebrate the uniqueness and innate beauty of each of us	
Science	Living things and their habitats	Animals inc. humans	Sound	States of matter	States of matter	Electricity
History	Romans		Anglo Saxons		Vikings	

Geography		Rivers			Rainforests			South America - Amazon	
Design Technology		Mechanical systems Levers and linkages			Food Healthy and varied diet			Electrical systems Simple circuits and switches	
Art	Storytelling through Drawing			Exploring Pattern			Sculpture, Structure, Inventiveness and Determination		
Music	Mama Mia		Glockenspiel Stage 2		Stop!		Lean on Me		Blackbird
									Reflect rewind and replay
PSHE	Positive friendships including online	Responding to hurtful behaviour; managing confidentiality; recognising risks online	Respecting differences and similarities; discussing differences sensitively	What makes a community; shared responsibilities	How data is shared and used	Making decisions about money; using and keeping money safe	Maintaining a balanced lifestyle; oral hygiene and dental care	Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty	Medicines and household products common to everyday life
WOW moments specific to Year group	School Trip		Christmas Carol Service		Easter Production				

Are you ready for Year 4?

PE Days

- Our PE days this half term are **Monday and Wednesday**. Children should come to school wearing their full PE kit and trainers.
- **On Wednesdays**, we will be taking part in Forest School during our PE session. Children will therefore need to bring a bag containing waterproof coat and trousers (or old jogging bottoms), along with wellies or suitable outdoor shoes. A spare pair of socks may also be useful.
- Children attending an after-school sports club may wear their PE kit to school on those days.

Snack

- Please remember to bring a labelled water bottle containing still, unflavoured water.
- You can also bring a **healthy snack**. Healthy snacks include a piece of fruit or vegetables, nut free cereal bars, cheese strings or you can purchase toast, crumpet or tea cake. Crisps, biscuits or sweets are not healthy snacks and will not be allowed to be eaten at break time.
- We have school milk available during the day if you choose to.

Home Learning

- Homework will be sent home on a **Friday** and expected to be handed in on the following **Thursday**.
- Homework will consist of spelling, reading, maths, SPaG and times tables. We use EdShed to set homework for spelling, and TTRS for times tables. Spelling tests will take place on a **Friday**.
- Maths and SPaG homework will be a page from the CGP books. Please only complete the pages specified.
- There continues to be a huge focus on reading in Year Four, so we encourage you to hear your child read every day.

Parents and Carers

- If you have any questions or queries, then please feel free to speak to me at the end of the school day or via the Year 4 email address:

year4@st-josephs-anderton.lancs.sch.uk

Please note this email is **NOT** for emergencies as it is not monitored daily.

- As a school, we have moved away from using Twitter and will now be using Seesaw as our communication platform. Further details will be shared once it is up and running.