



# Welcome to Year 2!

*We work, learn and grow together in God's love*



Dear Year 2 Superstars,

Welcome to Year 2! I am so excited to be your teacher this year because we are going to have a wonderful time learning, working hard and achieving our goals together. I thought I'd tell you a little bit about myself! I absolutely love Disney and I'm also a big fan of Harry Potter- there's nothing better than a little bit of magic to spark our imagination! I also enjoy art and writing, so you can expect lots of opportunities to be creative, draw, paint and write fantastic stories of your own. Another thing that I really love is reading. We'll be enjoying lots of wonderful books together this year- stories that will make us laugh, think, and sometimes even feel a little bit magical! This year we'll be learning lots of new things, but we'll also make sure we have plenty of fun along the way. We will support each other, celebrate our successes, follow our school values and keep trying even when things feel tricky- because that's how we grow. I can't wait to see all the amazing things you will achieve in Year 2- the class of the proud pandas! Get ready for an exciting year full of learning, laughter and of course....lots of pandas! Love from Miss J

## Religious Education

In Year 2 we will study the following themes from To Know You More Clearly.

- Branch 1 – Covenant and Creation – Genesis the story of Creation
- Branch 2 – Prophecy and Promise – God's love – Mary
- Branch 3 – Galilee to Jerusalem – Jesus' Mission as the Son of God
- Branch 4 – Desert to Garden – Lent – Jesus in the desert
- Branch 5 – To the Ends of the Earth – The Road to Emmaus, Pentecost,
- Branch 6 – Dialogue and Encounter – Christianity – Judaism special clothes

We will also be introducing the new Prayer and Liturgy directory To Love You More Clearly so our weekly worship will be in the form of:

- Daily prayers,
- Meditation
- Celebration of the Word – whole school and in class



## St Joseph's Catholic Primary School – Year Two Curriculum Map



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English Writing</b>	<b>Look Up! By Nathan Bryon</b> Outcome Recount: write a diary entry	<b>The Owl Who Was Afraid of The Dark by Jill Tomlinson, (and Chapter version)</b> Outcome Non-chronological report: write a fact sheet about owls	<b>The Dragon Machine by Helen Ward, How to Train Your Dragon (2010 film), The Dragonsitter by Josh Lacey</b> Outcome Fiction: write an adventure story with change of character and machine	<b>The Last Wolf by Mini Grey</b> Outcome Letter: write a letter in role as the character persuading to save the trees	<b>Major Glad, Major Dizzy by Jan Oke, Naughty Amelia Jane by Enid Blyton</b> Outcome Recount: write a diary entry of historical events from Major Glad's point of view	<b>Grandad's Secret Giant by David Litchfield</b> Outcome Fiction: write a story with a moral focus
<b>English Guided Reading</b>	<b>Lights on Cotton Rock by David Litchfield</b> Genre – Fiction: fantasy	<b>Above and Below by Patricia Hegarty</b> Genre – Information	<b>The Dragonsitter by Josh Lacey, Real Dragons! by Jennifer Szymanski (National Geographic Kids series)</b> Genre – Recount: emails, Non-fiction	<b>Owen and the Soldier by Lisa Thompson</b> Genre – Fiction: story with a familiar setting	<b>Fantastic Mr Fox by Roald Dahl</b> Genre – Fiction: adventure	<b>Grimm's Fairytales (Usborne Books)</b> Genre – Fiction: fairytale
<b>Maths</b>	Place Value	Addition and Subtraction Shape	Multiplication and Division Money	Length and Height Mass, Capacity and Temperature	Fractions Time	Statistics Position and Direction
<b>RE</b>	Creation and Covenant Season of Creation	Prophecy and Promise Season of Advent	Galilee to Jerusalem Season of Christmas	Desert to Garden Season of Lent	Ends of the Earth Season of Easter	Dialogue and Encounter
<b>RSHE</b>	Social and Emotional; To recognise the joy and friendship of belonging to a diverse community		Physical; To describe ways of being safe in communities		Spiritual; To celebrate ways of meeting God in our Communities	
<b>Science</b>	Animals including Humans	Animals including Humans Seasonal Change	Uses of Everyday Materials Seasonal Change	Plants	Living Things and their Habitats Seasonal Change	Living Things and their Habitats
<b>History</b>	The Moon Landing		Scott of the Antarctic		Local History – Our High Street	

Geography			Continents and Oceans				Hot and Cold Places				Mugumareno – Zambia							
Design Technology			Mechanisms Wheels and Axles				Food Healthy and varied diet				Textiles templates and joining techniques							
Art	Explore and Draw				Expressive Painting				Stick Transformation Project									
Music	Pulse, Rhythm and Pitch		Playing in an Orchestra		Inventing a Musical Story		Recognising different sounds		Enjoying Improvising		Our Big Concert							
PSHE	Making friends; feeling lonely and getting help		Managing secrets; resisting pressure and getting help; recognising hurtful behaviour		Recognising things in common and differences; playing and working co-operatively		Belonging to a group; roles and responsibilities; being the same and different in the community		The internet in everyday life; online content and information		What money is needs and wants; looking after money		Why sleep is important; medicines and keeping healthy keeping teeth healthy managing feelings and asking for help		Growing older naming body parts moving class or year		Safety in different environments; risks and safety at home; emergencies	
PE	INDOOR Gymnastic activities	OUTDOOR Net and wall	INDOOR Piggy in the Middle: Games	OUTDOOR Playground Games in the 20th Century	INDOOR Dance - Explorers	OUTDOOR OAA – The Great Outdoors	INDOOR Dance – Once Upon a Giant	OUTDOOR Athletics	INDOOR Dance - Seaside	OUTDOOR Games: Striking & Fielding	INDOOR End of KS1 Assessment	OUTDOOR FMS – Bounce Ball						
WOW moments specific to Year group			Christmas Production				Easter WOW Week				Forest School							

# Are you ready for Year 2?

## PE Days

- Our PE days are Wednesday and Thursday. Please wear full school PE kit and trainers on these days.
- Running Track- We will do our daily run a mile each day in school, the children can do this in their school shoes but if they would prefer to run in trainers, they can bring a pair of trainers in a small bag to hang on their peg. They can leave these in school so that they can change into them before going on the track.

## Snack

- Please remember to bring a labelled water bottle containing water.
- You can also bring a piece of fruit or purchase toast for snack at break time.
- We have school fruit and milk during the day.



## Home Learning

Homework will be sent on a Wednesday and expected to be handed in on the following Tuesday.

The homework will consist of a set of 12 spellings to learn and also a mathematics task in the CGP maths workbooks.

In the front of the homework books you will find a spelling menu. You may use this to choose the activity you would like to complete to practise your words each week.

You must complete this in your homework book and return it to school ready for the spelling test on a Tuesday morning.

You will complete your spelling test in a separate 'spellings' book that you can take home and share but you must make sure this is returned to school ready for the next spelling test.

## Parents and Carers

There continues to be a huge focus on Spelling and Reading in Year Two. We encourage you to hear your child read every day and to ask them questions about their reading. A list of appropriate question types will be stuck into the front of the children's reading records for you to use at home. Please record home reading progress in the children's red reading records. These will be checked each day in school. Home reading books will be changed twice weekly on Monday and Thursday. Year 2 is a time of transition for the children in terms of their home reading as, during the course of the year, the children will gradually move away from using the 'coloured book band' home reading books and will begin to use the 'Accelerated Reader' system instead. You will be notified when your child starts on Accelerated Reader and what this involves.

## Class Twitter (X)













Please, please follow our class Twitter page for lots of exciting Class 2 updates! Year 2 with Miss J....the class of the proud pandas! There will be many photos, videos and posts about all of the exciting things we get up to in class each week. You may want to have a look with your child so that you can share and discuss their learning with them. Our page is as follows... @Year2withMissJ1 You can find us by searching for this or clicking on this link <https://twitter.com/Year2withMissJ1> or if you already follow our whole school Twitter you will be able to find the Class 2 page in the followers of that account!

## Proud Panda Post

When the children complete amazing work and learning in school to be proud of, Ming Ming and Oreo get very excited about it! They love to send a proud panda post home so that it can be shared and celebrated! These will be sent via our class dojo messaging system.



## Timetable - In and Out

	Monday	Tuesday	Wednesday	Thursday	Friday
IN	Planner and Reading Book  Home Readers changed	Planner and Reading Book  Spelling Test Book  Homework Books	Planner and Reading Book  P.E. KITS	Planner and Reading Book  P.E KITS  Home Readers changed	Planner and Reading Book 
OUT	New Home Readers  Planner and Reading Book	Spelling Test Book to share at home  Planner and Reading Book	New Homework  Planner and Reading Book	New Home Readers  Planner and Reading Book	Certificates  Planner and Reading Book