



Welcome to Year 6!

We work, learn and grow together in God's love



Dear Year 6,

Firstly, I very much hope you and your family have enjoyed a wonderful summer holiday - the weather for once seemed to behave itself. I am very much looking forwards to teaching and getting to know all the Year 6 pupils in their final year at St. Joseph's - it promises to be a busy and exciting year ahead. Below you will find information which I hope you and your child will find useful as we start the new school year.

Best wishes, Mr. Merrick

Religious Education

In Year 6 we will study the following themes from To Know You More Clearly.

- Branch 1 – Covenant and Creation – Genesis the story of Creation
- Branch 2 – Prophecy and Promise – God's love – Mary
- Branch 3 – Galilee to Jerusalem – Jesus' Mission as the Son of God
- Branch 4 – Desert to Garden – Lent – Jesus in the desert
- Branch 5 – To the Ends of the Earth – The Road to Emmaus, Pentecost,
- Branch 6 – Dialogue and Encounter – Christianity – Judaism special clothes

We will also be introducing the new Prayer and Liturgy directory To Love You More Clearly so our weekly worship will be in the form of:

- Daily prayers,
- Meditation
- Celebration of the Word – whole school and in class



St Joseph's Catholic Primary School – Year Six Curriculum Map



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Writing	The Place for Me: Stories about the Windrush Generation by Black Cultural Archives, A Brief History of Enslaved People by The Literacy Company Outcome Information/recount/ explanation: write a hybrid leaflet	Shackleton's Journey by William Grill Outcome Recount: write a journal entry from the expedition	Star of Fear, Star of Hope by Jo Hoestlandt, Erika's Story by Ruth Vander Zee Outcome Fiction: write a flashback story & non-chronological report	Island by Jason Chin, Jemmy Button by Alix Barzelay Outcome Recount: write a journalistic report (hybrid text) about Charles Darwin's discoveries & Discussion	Plastic Planet by Georgia Amson-Bradshaw, Greta's Story: The Schoolgirl Who Went on Strike to Save the Planet by Valentina Camerini Outcome Persuasion: write a persuasive speech	Poetry for Kids William Shakespeare by Marguerite Tassi, A Stage Full of Shakespeare Stories by Angela McAllister Outcome Fiction: write a sonnet
English Guided Reading	The Place for Me: Stories about the Windrush Generation by Dame Floella Benjamin et al. Genre - Fiction and non-fiction	Survivors: Extraordinary Tales from the Wild and Beyond by David Long Genre – Information, recount	When we were Warriors by Emma Carroll Genre – Poetry, Fiction: historical	Goldfish boy by Lisa Thompson Genre - fiction	Great Adventurers by Alistair Humphreys Genre – Information	Sky Chasers by Emma Carroll Genre – Fiction: adventure
Maths	Place Value Addition and Subtraction	Multiplication and Division Fractions Measurement	Ratio Algebra Decimals	Fractions Decimals and Percentages Area and Volume	Shape	Geometry
RE	Creation and Covenant Season of Creation	Prophecy and Promise Season of Advent	Galilee to Jerusalem Season of Christmas	Desert to Garden Season of Lent	Ends of the Earth Season of Easter	Dialogue and Encounter
RSHE	Social and Emotional; to develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families		Physical; Explain how human life is conceived		Spiritual; to show understanding of how being made in the image and likeness of God informs decisions and actions when building relationships with others	
Science	Living Things & Their Habitats	Living Things & Their Habitats	Animals including Humans	Evolution & inheritance	Light	Electricity
History	Black and British		World War 2 and Chronology		The Industrial Revolution and Lancashire	

Geography			Local Area and Region						Rio and SE Brazil		
Design Technology			Textiles Combining fabric shapes				Food Celebrating culture and seasonality				Mechanical Systems Pulleys and Gears
Art	2d Drawing to 3D making				Activism				Take a Seat		
Music	Happy		Classroom Jazz		A New Year Carol		You've Got a Friend		Music and Me		Summer Production
PSHE	Attraction to others; romantic relationships ; civil partnership and marriage	Recognising and managing pressure; consent in different situations	Expressing opinions and respecting other points of view, including discussing topical issues	Valuing diversity: challengin g discrimination and stereotypes	Evaluating media sources; sharing things online	Influences and attitudes to money; money and financial risks	What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online	Human reproduction and birth increasing independence; managing transition	Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media		
WOW moments specific to Year group	Forest School		Christmas Carol Service				Easter WOW Week School Residential				End of Term Production

Are you ready for Year 6?

PE Days

- Our PE days are Tuesday and ?. Please wear full school PE kit and trainers on these days.

Snack

- Please remember to bring a labelled water bottle containing water.
- You can also bring a **healthy snack**. Healthy snacks include a piece of fruit or vegetables, nut free cereal bars, cheese strings or you can purchase toast, crumpet or tea cake. Crisps, biscuits or sweets are not healthy snacks and will not be allowed to be eaten at break time.
- We have school milk during the day if you choose to.

Home Learning

- Your homework will be sent on Thursday and expected to be handed in on a Wednesday.
- Pupils in Year 6 will be given a CGP maths and CGP Grammar, Punctuation & Spelling homework book
- Pupils in Year 6 will also complete online tasks (for which they will be given their own log-in details) for EdShed Spelling, Reading Plus and Spag.com

Parents and Carers

- There continues to be a huge focus on reading in Year Six. We encourage you to hear your child read every day.
- However, reading records will not be checked daily so if there is an urgent message your child must show this to a member of staff.