



# Welcome to Year 4!

*We work, learn and grow together in God's love*



Dear Year 4,

I'm so excited to be your teacher this year! I thought I'd take a moment to tell you a little bit about myself so you can get to know me better. My favourite things to do are dancing, reading, and musical theatre. At home, I live with my husband, our two sons, and our lively Fox Red Labrador called Mojo, who keeps us all busy.

Over the year, we are going to be exploring lots of great history topics including the Romans, Anglo-Saxons and Vikings. Other interesting topics we will study are rivers, rainforests, electricity, digestive system and many more. I'm really looking forward to a year filled with learning, laughter and teamwork. I can't wait to get to know all of you and discover your own likes and talents too.

Mrs Brooks

## Religious Education

In Year 4 we will study the following themes from To Know You More Clearly.

- Branch 1 – Covenant and Creation – Genesis the story of Creation
- Branch 2 – Prophecy and Promise – God's love – Mary
- Branch 3 – Galilee to Jerusalem – Jesus' Mission as the Son of God
- Branch 4 – Desert to Garden – Lent – Jesus in the desert
- Branch 5 – To the Ends of the Earth – The Road to Emmaus, Pentecost,
- Branch 6 – Dialogue and Encounter – Christianity – Judaism special clothes

We will also be introducing the new Prayer and Liturgy directory To Love You More Clearly so our weekly worship will be in the form of:

- Daily prayers,
- Meditation
- Celebration of the Word – whole school and in class



# St Joseph's Catholic Primary School – Year Four Curriculum Map



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English Writing</b>	<b>Gorilla by Anthony Browne</b> <b>Outcome</b> Fiction: write a fantasy story based on <i>Gorilla</i>	<b>Escape from Pompeii by Christina Balit</b> <b>Outcome</b> Fiction: write a historical narrative from character's point of view	<b>Leon and the Place Between by Graham Baker-Smith, Oz the Great and Powerful (2013 film)</b> <b>Outcome</b> Recount: write a diary from Leon's point of view	<b>Wisp: A Story of Hope by Zana Fraillon, Home by Carson Ellis, Dreams of Freedom by Amnesty International</b> <b>Outcome</b> Fiction: write a narrative from the character's point of view	<b>Where the Forest Meets the Sea by Jeannie Baker, Jungle Explorer by The Literacy Company</b> <b>Outcome</b> Non-chronological report: write an information board for a rainforest exhibit	<b>A Stage Full of Shakespeare Stories by Angela McAllister (Julius Caesar)</b> <b>Outcome</b> Fiction: write a playscript for a part of the story
<b>English Guided Reading</b>	<b>A World Full of Animal Stories: 50 Folk Tales and Legends by Angela McAllister</b> <b>Genre</b> – Fiction: traditional tales	<b>DKfindout! Volcanoes by Maria Gill</b> <b>Genre</b> – Information	<b>The Train to Impossible Places by P.G. Bell</b> <b>Genre</b> – Fiction: fantasy	<b>Ariki and the Island of Wonders by Nicola Davies</b> <b>Genre</b> – Fiction: adventure	<b>Fantastically Great Women who Saved the Planet by Kate Pankhurst, Plastic Pollution by The Literacy Company</b> <b>Genre</b> – Recount: biography, Information	<b>A Myth-Hunter's Travel Guide by The Literacy Company</b> <b>Genre</b> – Information
<b>Maths</b>	Place Value Addition and Subtraction	Measurement Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction
<b>RE</b>	Creation and Covenant Season of Creation	Prophecy and Promise Season of Advent	Galilee to Jerusalem Season of Christmas	Desert to Garden Season of Lent	Ends of the Earth Season of Easter	Dialogue and Encounter
<b>RSHE</b>	Social and Emotional; To describe how we should all be accepted and respected		Physical; To describe how we should treat others making links with the diverse modern society we live in		Spiritual; To celebrate the uniqueness and innate beauty if each of us	
<b>Science</b>	Living things and their habitats	Animals inc. humans	Sound	States of matter	States of matter	Electricity
<b>History</b>	Romans		Anglo Saxons		Vikings	

<b>Geography</b>		Rivers			Rainforests			South America - Amazon	
<b>Design Technology</b>		Mechanical systems Levers and linkages			Food Healthy and varied diet			Electrical systems Simple circuits and switches	
<b>Art</b>	Storytelling through Drawing			Exploring Pattern			Sculpture, Structure, Inventiveness and Determination		
<b>Music</b>	Mama Mia		Glockenspiel Stage 2		Stop!		Lean on Me		Blackbird
<b>PSHE</b>	Positive friendships including online	Responding to hurtful behaviour; managing confidentiality; recognising risks online	Respecting differences and similarities; discussing differences sensitively	What makes a community; shared responsibilities	How data is shared and used	Making decisions about money; using and keeping money safe	Maintaining a balanced lifestyle; oral hygiene and dental care	Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty	Medicines and household products drugs common to everyday life
<b>WOW moments specific to Year group</b>	School Trip		Christmas Carol Service		Easter Production				

# Are you ready for Year 4?

## PE Days

- Our PE days are **Monday** and **Tuesday**. Please wear full school PE kit and trainers on these days.
- In addition to this, we will be regularly using the running track in school throughout the week. Children may access the running track in their school shoes on non-PE days however, you are welcome to send in an old pair of trainers for your child to change into.
- Children can wear PE kits if they are attending a sports club after school.

## Snack

- Please remember to bring a labelled water bottle containing still, unflavoured water.
- You can also bring a **healthy snack**. Healthy snacks include a piece of fruit or vegetables, nut free cereal bars, cheese strings or you can purchase toast, crumpet or tea cake. Crisps, biscuits or sweets are not healthy snacks and will not be allowed to be eaten at break time.
- We have school milk available during the day if you choose to.

## Home Learning

- Homework will be sent home on a **Friday** and expected to be handed in on the following **Thursday**.
- Homework will consist of spelling, reading, maths, SPaG and times tables. We use EdShed to set homework for spelling, and TTRS for times tables. Spelling tests will take place on a **Friday**.
- Maths and SPaG homework will be a page from the CGP books. Please only complete the pages specified.
- There continues to be a huge focus on reading in Year Four, so we encourage you to hear your child read every day.

## Parents and Carers

- If you have any questions or queries, then please feel free to speak to me at the end of the school day or via the Year 4 email address:

[year4@st-josephs-anderton.lancs.sch.uk](mailto:year4@st-josephs-anderton.lancs.sch.uk)

Please note this email is **NOT** for emergencies as it is not monitored daily.

- Finally, please follow our class Twitter page to see all the exciting learning taking place throughout the year by following the link below:

<https://twitter.com/year4withMrsB>