

Class teacher: Miss Ashton
Teaching assistants: Mrs Pickstock and Mr Smith-Hughes

# Dear Parents and Carers,

We hope you all had a wonderful summer and that you're all ready for a new school year! The children have been working hard this week and have settled into the Year 3 routines very well.

This letter will contain lots of useful information about what to expect during this half term. However, if you have any further questions, please don't hesitate to come in to see me at the end of the school day. Alternatively, you contact me via phone, the email address below, by the children's reading planner, or speak to me at the gate.

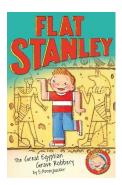
Email: admin@st-josephs-anderton.lancs.sch.uk

### THE ANCIENT EGYPTIANS

HOWARD # MINNEY

**The Ancient Egyptians** – Our first theme has a history focus as we will be learning about the Ancient Egyptians. Our focus text for this theme will be 'Flat Stanley and the Great Egyptian Grave Robbery' by Sara Pennypacker. This will also be accompanied with the text

'Howard and the Mummy' by Tracy Fern.



# **MATHS**

At St. Joseph's, we use the White Rose scheme of work for maths. During the first half term, we will be consolidating our learning about the place value of 2-digit numbers, before moving on to learn about 3-digit numbers up to 1,000. After this, we will learn about adding and subtracting 3-digit numbers, and the children will learn how to use column addition and subtraction. Below is a link to the White Rose website where you can find extra resources and videos if you want to use them at home.

https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-3-new

# **HOMEWORK**

Your child will receive some homework each week on a Friday. The homework includes 15 spellings, times tables and a maths activity. Your child will be given a set of spellings via the online learning platform *Spelling* Shed, and also a spelling activity in their homework books. They will also be able to access Times Tables Rockstars so that they can practise their times tables at home, weekly.

### **SPELLING**



In school, we follow the spelling scheme *No Nonsense Spelling*. Your child will receive a list of 15 spellings to learn every Friday. These will include a mixture of the spelling pattern from our lessons that week and common exception words. The children will then be able to practise spelling these words via the online platform *Spelling Shed* or via a spelling activity in their homework

books. There is a weekly spelling test on a Friday.

#### TIMES TABLES ROCK STARS

In Year 3, we will be spending a lot of time learning our times tables to prepare the children for going into Year 4. All the children will have a log in for Times Tables Rock Stars so that they can practise their times tables at home as well as in school.



By the end of Year 3, we are aiming to know our 3, 4 and 8 times tables off by heart, and beginning to know our 6 times table.

#### SCHOOL PLANNERS

Each child in school will have a school planner. This will act as a home reading record; a diary of dates and important information; and a communication book for home and school. In the same way as last year, please ensure that the children have their planners in school every day. Please comment and sign in the planners to provide updates on the children's reading at home. The planners should be a great way for you to share information with us and likewise for school to send messages home. The children's online learning platform login details are stuck into their planners on page 10. Please also complete the permissions page and signatures page within the planners as soon as possible.

## **HOME READING**

Home reading is an important part of a child's reading development. Therefore, we encourage children to read as frequently as possible at home with an adult, even if it is just for 10 minutes. Please use the school planners to record any reading the children do at home.

The Accelerated Reader – Many of the children by now will have moved to the Accelerated Reader books. An initial assessment will have given them a starting point for the level of book they bring home. The assessment will have measured comprehension skills and their understanding of vocabulary. After they have read this book, they will do a quiz and if they score 100% on the quiz, they will most likely be moved up to the next level of book. Any score of less than 85% is an indication that the book is perhaps a little too difficult.

### **PE DAYS**

Year 3 PE sessions will take place each week on Tuesday and Wednesdays. Please ensure that your child is wearing their P.E kit to school on those days. Lessons on a Tuesday will be outside and your child will need an outdoor kit as the weather gets colder.

#### **WEEKLY CERTIFICATES**

Each week, on a Friday, our weekly celebration certificates will be awarded. The certificates include certificates linked to the school values and the wider curriculum.

### **OUR CLASS TWITTER PAGE**

Please follow our class Twitter page for lots of exciting Class 3 updates! There will be regular photographs and updates about what we are getting up to in class. Our page is @Year3withMissA – please follow our page!

Thank you for your continued support. If you do have any questions, please feel free to pop in to see us.

Thank you, from Miss R. Ashton and the Class 3 team

	Monday	Tuesday	Wednesday	Thursday	Friday
In	Planner	Planner PE kits	Planner PE kits	Planner  Homework completed	Planner
Out					New homework Certificates