Ready, Respectful & Safe

WOODLANDS PRIMARY SCHOOL CURRICULUM OVERVIEW

EARLY YEARS NURSERY, PRE-SCHOOL & RECEPTION

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
PRE-SCHOOL & NURSERY COMMANDO JOE'S	**Romeo Resilience**	**Charlie Communication & Elliot Excellence**	**Parveen Positivity**	**Tanisha Teamwork**	**Sophie Self-Awareness**	**Eddie Empathy**
RECEPTION COMMANDO JOE'S - Nursery Rhymes	**Incy Wincy spider**	**3 Blind Mice / Twinkle Twinkle**	**Humpty Dumpty**	**Row, row, row your boat**	**If you are happy and you know it**	**Jack & Jill**

KEY STAGE ONE

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
COMMANDO JOE'S - Unstoppable You	Ravi Resilience - Big Litter Pick / Fly Light a Bird / Baby Turtles Emma Empathy - Home is where the heart is / Going home present / Tangle of dogs		Sam Self -Awareness - Muddle of emotions / Betrayed by the bell / Tower of emotions Patti Passion - Dinosaur Dig / Singing Dinosaurs / Little London		Elliot Excellence - Danger Path / Canine Conundrum / Laser Quest Connie Communication - Flying saucers / The floor is lava / Communication breakdown	

LOWER KEY STAGE TWO

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
COMMANDO JOE'S- Unstoppable You	Ravi Resilience- Rainforest Routine / Kick it down the river/ Jungle Penalty Emma Empathy - Flaming Crossing / Hunting and gathering / Good neighbours		Sam Self -Awareness - Scattered Pearls / Following your conscience / Best foot forward Patti Passion - Catacomb Cat / Grave guardians / A monumental task		Elliot Excellence - Testing an alibi / Ghostbusters Connie Communication - Fly me to the moon / Defying gravity Tobias Teamwork - A game of conquers/ All together now	

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LOWER KEY STAGE TWO

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
COMMANDO JOE'S- Unstoppable You	Ravi Resilience- Rainforest Routine / Kick it down the river/ Jungle Penalty Emma Empathy - Flaming Crossing / Hunting and gathering / Good neighbours		Sam Self -Awareness - Scattered Pearls / Following your conscience / Best foot forward Patti Passion - Catacomb Cat / Grave guardians / A monumental task		Elliot Excellence - Testing an alibi / Ghostbusters Connie Communication - Fly me to the moon / Defying gravity Tobias Teamwork - A game of conquers/ All together now	

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UPPER KEY STAGE TWO
CYCLE A

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME	**Mountains**	**Crime & Punishment**	**The struggle for power: Anglo-Saxons vs Vikings**		**The Maya**	**South America: Eco Warriors**
ENQUIRY QUESTION	*Why are mountains important to people and the planet?*	*How has crime & punishment changed since 1066?*	*Why did the Anglo-Saxons come to Britain and what did they change? Why did the Vikings and Anglo Saxons fight for England?*		*What made the Maya civilization great*	*How can we be eco warriors for the planet?*
ENGLISH TEXT	The Lost Happy Endings	Holes	Arthur and the Golden Rope	The Darkest Dark	Rain Player	Can We Save the Tiger?
READING SPINE	Hansel & Gretel Goodnight Stories	The Highwayman & You Wouldn't Want to Be an Elizabethan Criminal!	Odd and the Frost Giants	Exploring Space / Planet Unknown/Cosmic	DK Find Out! Maya	Greta and the Giants
MATHS	First4Maths Priority Curriculum					
SCIENCE	White Rose Science Biology - Animals, including Humans, Life Cycles, Reproduction Chemistry - Properties of Materials, Reversible & Irreversible changes Physics - Forces, Space Sustainability - Global warming, Plastic Pollution					
COMPUTING	Computer Systems, Networks and AI	Video editing	Coding - Crumble Kits	Digital Literacy	Vector Drawing	Coding Creating Quizzes
ONLINE SAFETY Common Sense Curriculum	Healthy Habits: Media Balance and Well-Being AUP	Cyberbullying, Digital Drama and Hate Speech Police Assemblies	Relationships and Communication AUP Online Safety Day	News and Media Literacy	Privacy and Security AUP	Digital Footprint and Identity
ART & DT	Art: Painting (Mountain Landscapes) Focus artist: Hokusai	DT: Textiles (Symbolic patchwork square linked to crime and punishment unit)	Art: Printmaking (Anglo-Saxons and Vikings)	Art: Painting (Starry sky and planet scenes) Focus artists: Peter Thorpe, Van Gough	Art: Sculpture & Construction (Maya-inspired 3D mask or glyph tile using clay & paint)	DT: Cooking and Nutrition (Prepare a sustainable South American-inspired dish)

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RELIGIOUS EDUCATION & WORLD VIEWS ***(Cheshire Agreed Syllabus)***	Why are the Five Pillars important to Muslims for their daily lives?	How is a Muslim way of life expressed at home and in the community?	How are the values of community and equality shown through the Sikh way of life?	Which beliefs do we find hard to understand in Christianity?	How and why do Christian's worship? What are the benefits for believers?	Free Choice Unit Expressing Faith through the arts
MUSIC *(Charanga)*	Living on a Prayer	Classroom Jazz	Make you feel my love	The Fresh Prince of Bel Air Viking Battle Music Composition	Dancing in the Street	Reflect, Rewind, Replay
Physical Education (Complete PE)	Health Related Exercise Hockey	Y5 Counter Balance & Counter Tension Football Y6 Matching & mirroring football	Y5 Greeks Street art The circus Netball Y6 Netball carnival	Basketball Tennis	Athletics Cricket	Rounders Competitions
No Outsiders	Y5 Where the Poppies Now Grow Rose Blanche		Y5 How to Heal a Broken Wing The Artist Who Painted a Blue Horse		Y5 And Tango Makes Three	
RHSE					Y5 Talking about Puberty **Health Education:** Mental wellbeing Changing adolescent body, Menstruation The Reproduction System **Health Education:** Changing adolescent body)**,** Menstruation Puberty, Health & Support **Health Education:** Mental wellbeing Changing adolescent body**,** Menstruation **Additional lesson in Respect** **Y6** Puberty & Reproduction **Health Education:** Mental wellbeing**,** Changing Adolescent body Communication & Relationships **Relationships Education:** Families and people who care for us Caring friendships (, Respectful relationships , Being safe Families, Conception & Pregnancy **Relationships Education:** Online relationships**,** Being safe**,** Mental wellbeing **Additional lesson in FGM**	

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MFL	Y5 My school, my subjects Y6 Time & daily routine	Y5 Time in the city Y6 Where I live, where you live	Y5 Healthy eating, going to the market Y6 Playing & enjoying sport	Y5 Clothes, colours, fashion show Y6 This is me, hobbies & sport	Y5 Out of this World Y6 Café, culture & restaurants	Y5 Going to the seaside Y6 Performance time
COMMANDO JOE'S- Unstoppable You	Ravi Resilience - Colonial work experience/ Imperial economics / Towards freedom Emma Empathy - In the trenches / Walking ambulance / Water Taxi		Sam Self -Awareness - Montagues vs Capulets / Best seat in the house / Such stuff as dreams are made on Patti Passion - Dig deep / The making of a human / Ravine retrieval		Elliot Excellence - The lotus eaters / Keep and eye out Connie Communication - Joining the dots / Careless talk costs lives Tobia Teamwork - Powder monkey / Treasure transfer	
CURRICULUM ENRICHMENT OPPORTUNITIES	URENCO representative visit to school with a workshop focus on 'sorting things scientifically' Astbury Lodge Visit - Christmas singing event Police Visits Knife Down Workshops Bike Ability (Y6)		Liverpool University representatives to run 'Space workshops' Y6 2 night residential stay at Condover, Shropshire		Food Technology workshops at Whitby High School Drama workshops at Whitby High School	

SPECIALIST INCLUSION BASE

Topic	**Autumn - Toys**		**Spring - Spring & Growth**		**Summer - Creatures Great & Small**	
English	Developmental Skills- S&L, Reading, Writing		Developmental Skills- S&L, Reading, Writing		Developmental Skills- S&L, Reading, Writing	
	Trad. Stories	Non Fiction & Labelling	Modern Stories in everyday settings	Modern Rhymes	Non Fiction Information text	Animal Stories
Maths	Number & Using and Applying		Number & Using and Applying		Number & Using and Applying	
	Geometry- Position & Movement	Statistics- Data Sorting	Measure - Money	Measure - Weight	Geometry- Patterns & Shape	Measure- Length
Science	Push & Pull	Sorting Materials	Health & Growth	Plants	Zoo Animals	Ocean Animals
Humanities	History - Old & New Toys		Geography: Water		Geography: Natural Environment	
DT/ Food	DT: Making Toys		FT: Bread, Dough & Pastry DT: Bringing the outside in		DT: Making Animals & Monsters FT: Animal Snacks	

Tech			
PSHE	Sharing & Playing Together	Looking after myself	Caring for animals and plants
PE	Ball Skills	Dance & Gymnastics	Athletics
ICT	Sorting & Recording	Cause & Effect	Taking and printing photos
Art	Manipulation of materials	Combining Materials	Pattern
RE	Spirituality	Celebrations & Festivals	Special Stories
Music	Call & Response	Growth & Change, Loud & Quiet	Sounds (including environmental)
Drama	Turn taking	Exploring Space & Movement	Using Stories We're Going on a Bear Hunt

The SIB curriculum overview is adapted within each SIB class to meet the individual needs, developmental stages and learning priorities of its children. The breadth and depth of curriculum coverage vary between classes, with some accessing a wider range of subject-specific learning and others placing greater emphasis on communication, engagement, sensory exploration and foundational skills*

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