

CYCLE A D.T YEAR 5/6 OVERVIEW

Term	Half-term	Focus Area	Project / Outcome	Linked Artist / Designer / Inspiration	Relevant KS2 NC Objectives
Autumn	Autumn 2	DT	Textiles — Design and create a symbolic patchwork square representing justice or freedom, linked to Crime & Punishment theme.	Faith Ringgold (story quilts), Victorian prison uniforms & badges.	● Use research & develop criteria for symbolic designs. ● Select and use textiles with attention to aesthetic qualities. ● Evaluate ideas and finished work.
Summer	Summer 2	DT	Cooking & Nutrition — Prepare a sustainable South American-inspired dish (e.g., plant-based tacos or tropical salad).	South American food traditions & sustainability.	● Prepare & cook savoury dishes using a range of techniques. ● Understand seasonality & where ingredients come from.

DT Units

Autumn 2 — DT: Textiles — Symbolic Patchwork

Theme/Context: Crime & Punishment

Text: Holes

Knowledge Statements:

- I know that textiles can be used to tell a story or symbolise ideas, such as justice, freedom or identity.
- I know that Faith Ringgold created story quilts combining words, patterns and images to express important messages.
- I know that different fabrics and stitches can create texture, pattern and strength in a textile piece.

Skills Statements:

- I can research and develop ideas for a textile design that symbolises a theme or idea.
- I can select and combine fabrics, textures and stitches for both aesthetic and practical purposes.

- I can use a variety of joining techniques (e.g., running stitch, backstitch, applique) to assemble my patchwork piece.
- I can measure, cut and arrange fabric accurately to fit my planned design.
- I can evaluate my textile piece, explaining how it communicates its intended meaning.

Final Outcome:

- A symbolic patchwork square representing justice or freedom, inspired by Faith Ringgold, combining fabric, colour and stitches effectively.

Vocabulary:

- Textiles — fabric, stitch, applique, pattern, motif, texture, needle, thread, join, assemble, patchwork, symbol, aesthetic, practical

Summer 2 — DT: Cooking & Nutrition — South American Dish

Theme/Context: South America: Eco Warriors

Text: Can We Save the Tiger?

Knowledge Statements:

- I know that South American cuisine includes fresh, seasonal ingredients like beans, corn, tropical fruits and spices.
- I know that eating plant-based meals can be better for the environment and our health.
- I know how to prepare food safely and hygienically, using the correct tools and techniques.

Skills Statements:

- I can plan and follow a recipe to make a savoury South American-inspired dish.
- I can select seasonal, sustainable ingredients and explain my choices.
- I can use tools like knives, graters and peelers safely and accurately.

- I can work hygienically, cleaning as I go and storing food properly.
- I can present my dish attractively and describe how it meets healthy eating and sustainability principles.

Final Outcome:

- A sustainable, savoury South American dish (e.g., plant-based tacos, tropical salad) prepared and presented attractively.

Vocabulary:

- Cooking — ingredients, seasonal, sustainable, fresh, savoury, hygiene, preparation, knife skills, recipe, presentation, nutrition, healthy eating