

Woodlands EYFS Maths long term plan

Spring 1	Spring 2	Summer 1	Summer 2
<p>WB:19.1.26 Shape/Space</p> <p>1.1 2D shapes and their properties</p> <p>WB 26.1.26 Cardinality & Counting</p> <p>2.1 Accurate counting of sets of objects 1-10, recognising and ordering numerals 1-10</p> <p>3.1 Counting backwards 10-1 & ordering numbers 10-1</p> <p>WB 2.2.26 2.2 Inverse operations - splitting and recombining sets of objects 1-5 including on part whole model</p> <p>NB S1 episode 12 (Whole of me)</p> <p>WB 9.2.26 Comparison</p> <p>2.1 Compare numbers using vocab of more/less</p> <p>2.2 Find 1 more using sets of objects on tens frames and on a number track</p>	<p>WB 24.2.26 Composition</p> <p>3.1 Systematic approach to partitioning sets of objects 1-5 including on part whole model</p> <p>NB S1 episode 14 (Holes)</p> <p>WB 2.3.26 Comparison</p> <p>3.1 Find 1 less using sets of objects on tens frame and on a number track</p> <p>WB 9.3.26 Shape/Space</p> <p>3.1 Spatial vocabulary (in front, behind, in between, on, in, under, first second, third)</p> <p>3.2 3D shapes and their properties</p> <p>Pattern</p> <p>3.1 More complex patterns – ABB, ABBC</p> <p>WB 16.3.26- 2 weeks and 3 days Composition</p> <p>4.1 Recall number bonds for numbers 1-5</p> <p>4.2 Partition and recombine sets of objects 6-9</p> <p>Including on part whole model and tens frame</p> <p>NB S2 episodes 1-5 (Introducing 6-10)</p> <p>4.3 Partition and recombine sets of 10 objects – recognise these as number bonds to 10</p>	<p>WB 20.4.26 Numerical Patterns</p> <p>4.1 Staircase patterns linked to finding 1 more/1 less using a mental numberline (link to Comparison)</p> <p>NB S2 episodes 6 & 7 (Just add one & 10 green bottles)</p> <p>WB 27.4.26 Cardinality & Counting</p> <p>5.1 Counting beyond 10 noticing pattern in ones</p> <p>WB 4.5.26 Composition</p> <p>5.1 Systematic number bonds to 10</p> <p>NB S2 Episode 13 (Blast Off!)</p> <p>WB 11.5.26- 2 weeks Numerical Patterns</p> <p>5.1 Odds & Evens</p> <p>NB S2 episode 11 (Odds & Evens)</p> <p>5.2 Symmetry/reflections – link to doubles</p> <p>5.3 Share fairly (link to comparison), Use part whole model to partition numbers where both parts are the same (link to Composition) and Look at halving as inverse of doubles</p> <p>NB S2 episode 9 (Double Trouble)</p>	<p>WB 1.6.26 Cardinality & Counting</p> <p>6.1 Counting beyond 20 noticing pattern in tens</p> <p>WB 8.6.26 Composition</p> <p>6.1 Recall and apply number bonds for 4, 5 and 10 including doubles</p> <p>WB 15.6.26 Measures</p> <p>6.1 Capacity</p> <p>6.2 Time – sequence of events</p> <p>WB 22.6.26 Shape/Space</p> <p>6.1 Relationships between shapes</p> <p>WB 29.6.26 Pattern</p> <p>6.1 Generalising pattern and transferring to another format e.g. link pattern of shapes to movements</p> <p>Possible Extension Sharing between more than two including on a part whole model</p> <p>NB S2 episode 8 (Counting Sheep)</p> <p>NB S2 episode 10 (The three threes)</p>

