

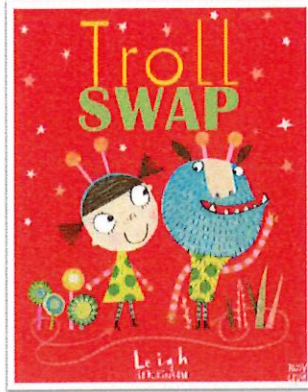
WOODLANDS PRIMARY SCHOOL



Year 2
Autumn 1 Curriculum

Ready · Respectful · Safe

English Writing Mastery Targets



My mastery targets for this term are to:

- Use punctuation correctly: full stops and capital letters
- Use expanded noun phrases to describe and specify
- Use subordination (because) and coordination (and)
- Plan or say out loud what is going to be written about

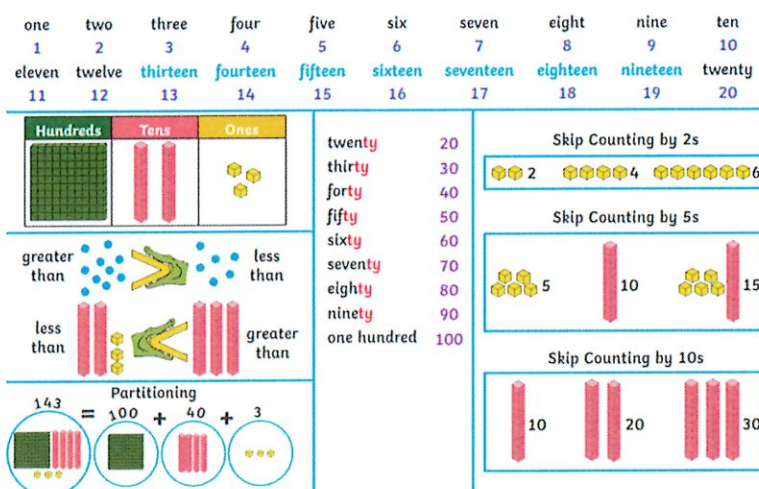
The text types I will explore are:

- Story
- Poetry
- Instructions

Vocabulary I will use this term...

Year 1 & 2 Words:		Key Words:	
the	has	mucky	caves
they	you	squelchy	foghorn
of	be	polite	creatures
house	were	loopy	heebie-jeebies
love	where	first-class	dull
would	said		
every	are		
who	parents		
because	both		
most			

MATHS: PLACE VALUE



What new **knowledge** will I learn?

- Numbers up to 100 and how to read and write them
- What each digit means in a two-digit number (tens and ones)
- How to partition numbers into tens and ones in different ways
- What the symbols <, > and = mean
- How to count in 2s, 5s and 10s from any number
- That numbers can be shown in different ways (using objects, pictures and numbers)

What **mathematical sentences** will I use?

- "This number has ____ tens and ____ ones."
- "____ can be partitioned into ____ tens and ____ ones."
- "____ is greater/less than ____ because it has more/less tens."
- "I know this because ____."
- "I noticed that ____."

What **vocabulary** will I use?

ones, tens, digit, number, place value, partition/partitioning, whole, part, represent, group, value, exchange, greater than, less than, equal to, compare, order, most, least

BIOLOGY: ANIMALS' NEEDS FOR SURVIVAL

What should I already know? - Names of a range of common animals. - That animals can be grouped (e.g., mammals, birds). - What humans and other animals need to survive (e.g., food, water, air). - Basic external body parts and their functions. - Some animals eat plants, others eat meat, and some eat both.	What <u>vocabulary</u> will I use this term:	
	Healthy	Being strong, well, and free from illness.
	Shelter	A place that gives protection from the weather and danger.
	Diet	Regular food and drinks are consumed to support growth and energy.
	Survival	The act of staying alive.
	Exercise	Keeping yourself clean.
What new <u>knowledge</u> will I learn? - All animals need water, food, air, and shelter to stay alive. - Humans are mammals; mammals have fur or hair on their bodies. - Mammals can be carnivores, herbivores, or omnivores. - Birds have feathers, wings, and a beak; some birds can fly, and some cannot. - Fish live in water; they have fins and scales and breathe using gills. - Amphibians can live on land and in water; they have smooth skin, and some have webbed feet. - Reptiles have dry skin covered in scales; they need warmth from the sun to survive.		
	What <u>skills</u> will I use? I will: - Ask simple questions and recognise that they can be answered in different ways. - Observe closely and use ideas to suggest answers to questions. - Identify and classify animals into groups (e.g., mammals, birds, fish, amphibians, reptiles). - Gather and record data to help answer questions.	

My Locality: What is the UK?

What should I already know?

- I live in a town called Ellesmere Port.
- I can find Ellesmere Port on a simple map of the UK.
- I can name the four countries of the United Kingdom: England, Scotland, Wales and Northern Ireland.
- I can name some human features of Ellesmere Port (churches, houses, roads, railway, shops).
- I can name some physical features of Ellesmere Port (trees, woods, fields).

What vocabulary will I use this term:

United Kingdom, Europe	
England, Scotland, Wales, Northern Ireland	
London, Edinburgh, Cardiff, Belfast	
Island	A piece of land that is completely surrounded by water.
Country	Land that is controlled by a single government.
Continent	A large landmass on Earth. There are seven of them.
Map	A picture that shows you where things are in a place, like a town, country or the world, and it helps you find your way around.
Globe	A spherical (ball-shaped) model of the Earth.
Atlas	A book of maps.

What new knowledge will I learn?

- London, Cardiff, Belfast and Edinburgh are the capital cities of the UK.
- The names of some of the surrounding seas, e.g. English Channel, North Sea, Irish Sea.
- Some simple comparisons between human and physical features of different places in the UK.
- Autumn, winter, spring and summer are the four seasons in the UK and can describe typical daily weather patterns in the UK.

What skills will I use? I will:

- use a simple map or globe to locate the four countries and their capital cities within the UK.
- name and point out the seas surrounding the UK on a map or globe.
- identify human and physical features in the local area and compare them to features in other parts of the UK.
- describe seasonal weather patterns using simple weather vocabulary (sunny, rainy, windy, cold, hot).
- use basic compass directions (north, south, east, west) to describe locations within the UK.



No Outsiders

What story will I use?

The Great Big Book of Families by Mary Hoffman and Ros Asquith

What key questions will I discuss?

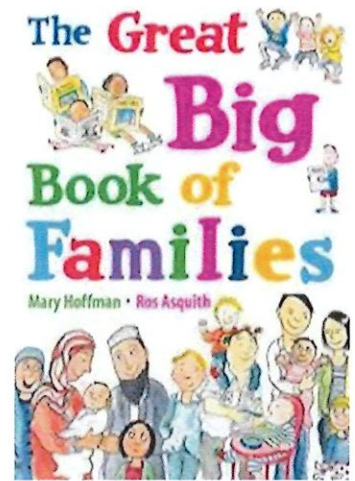
- What different kinds of families are in the book?
- How is my family the same as, or different from, families in the book?
- Is there is a "right" or "wrong" kind of family? Why?
- Why are all families special, even if they look different?

What skills will I use?

- Talking and listening respectfully
- Celebrating difference
- Asking questions about identity and difference in a safe way
- Recognising and challenging stereotypes
- Showing respect to everyone

What vocabulary will I use?

Equality, diversity, inclusion, stereotype, discrimination, respect, tolerance, belonging, identity



Art: Drawing

What new knowledge will I learn?

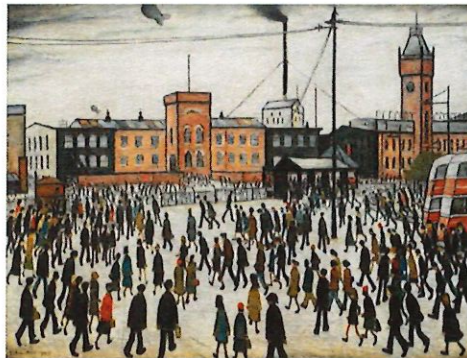
- L.S. Lowry was a British artist who painted towns, factories and everyday life.
- Artists observe places carefully before creating artwork.
- Drawings can show texture, tone and detail using different marks.

What skills will I use? I will:

- Draw lines of different lengths, directions and thicknesses.
- Use pencils to create light and dark tones.
- Add pattern and texture using dots, dashes and repeated marks.

What vocabulary will I use?

line, tone, texture, observation, landmark, sketch, foreground, background, detail, shading, Lowry



What new knowledge will I learn?

- Computers and tablets can be used to create and edit written work.
- Digital tools help people to communicate ideas clearly and share them easily.
- Font, size and colour can be changed to affect how writing looks and is read.
- Work created on a computer must be saved.
- Only share work online with trusted adults' permission and keep personal information private.



What skills will I use? I will:

- use a computer to write.
- add and remove text on a computer.
- change the look of the text on the computer: capital letters, bold, italic, underline, size and font.
- explain why I used the tools that I used.

What vocabulary will I use?

Keyboard, mouse, cursor, space bar, backspace, enter, shift key, font, edit, undo, file, folder.