



Parents' Meeting Introduction to Read Write Inc.

# Reading changes everything

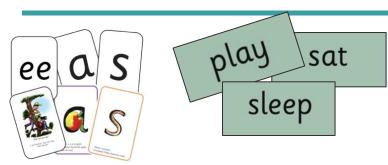
Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson



# Read Write Inc. Phonics daily lessons







What Read Write Inc. does is simple - we teach sounds, children practise reading and spelling words containing these sounds, then we give children decodable books containing sounds and words they can read.

They read each Storybook at school and with you at home multiple times. On each reading, children's fluency increases and the more they can focus on what the story is about.

Children also learn to spell the words they have been reading and develop their ideas into sentences so that they can write about the Storybooks they read.

Alongside this we read stories **to** children so that they learn that they can read for pleasure.

# One-to-one tutoring – 'keep up, not catch up!'



We want to make sure every child learns to read in our school.

Some children need extra practice when learning to read so we teach these children one-to-one for ten minutes every day – on top of their group lesson.

We make sure they 'keep up' from the beginning and don't need 'catch up' later on.

# What is phonics?

### Sounds

All words are made up of individual **sounds.** These sounds are merged together to form words. e.g. in 'mat' we have the sounds 'm', 'a', 't', ship – 'sh', 'i', 'p'.

# Graphemes

A grapheme is another name for the letters we use to write the sound. The spelling of that sound on the page.

Phonics is the method of teaching reading through the identification of sounds and graphemes.

The new National Curriculum ensures that all children are taught Phonics systematically.

This gives your children the tools to read any word.



# English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.

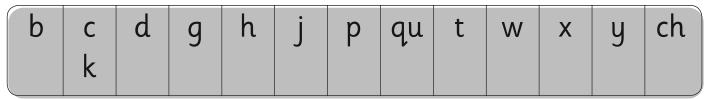


# Speed Sounds Set 1 and Set 2- The sounds we teach in Reception

#### **Consonant sounds – stretchy**



#### **Consonant sounds – bouncy**



#### **Vowel sounds – bouncy**

#### **Vowel sounds – stretchy**



#### **Vowel sounds – stretchy**

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### Fred



Let me introduce you to Fred.

Fred can only speak in sounds. He says d-o-g, h-a-t etc.

Speaking like Fred helps children to understand that words are made up of sounds.

Fred helps children practise blending sounds together because he needs the children to say the words for him. Fred says d-o-g, children tell him the word is dog.

This is how we quickly teach all of our children to blend.



# Teach spelling using Fred Fingers



We use Fred Fingers to help children sound out words to spell easily. It means they do not have to memorise lists of spelling words. It is a tool so they will be able to spell any word.



# Name the pictures

's' looks like a snake.
'd' looks like a dinosaur.
'm' looks like a mountain.
'a' looks like an apple.

We teach the children to name the mnemonic pictures before they learn the sound.

This means that children learn to read and write the sounds really easily.



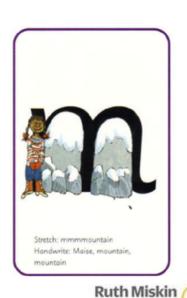


# **Teaching letter formation**

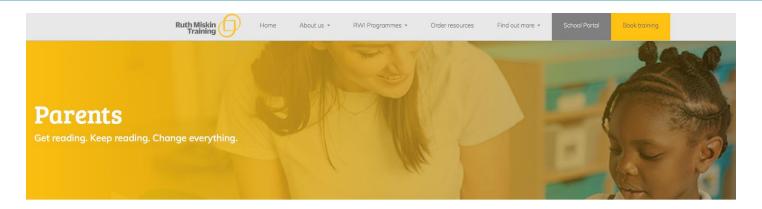
### Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

- 1. Show the picture side and air-write as you say the phrase.
- 2. Ask your child to practise in the air with you.
- 3. Using a sharp pencil and sat at a table, encourage your child to have a go.
- 4. Praise your child for their efforts.
- m Maisie, mountain, mountain
- a round the apple, down the leaf
- S slither down the snake
- d round his bottom, up his tall neck and down to his feet
- t down the tower, across the tower
- i down the body, dot for the head
- n down Nobby, over his net
- p down the plait and over the pirate's face
- g round her face, down her hair and give her a curl



# Free Video Tutorials (ruthmiskin.com)



#### Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with Read Write Inc. Phonics.

If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our Facebook and Twitter pages.















### What can I do?

- 1. Use pure sounds, not letter names
- 2. Use Fred Talk to read and spell words
- 3. Listen to your child read every day
- 4. Help your child read their target sounds/words in their red phonic books

Please record you child's reading in their reading log. Three times a week is our aim, but we always encourage our children to strive for five reads per week. This could be a phonic book, reading for pleasure book, their favourite stories, magazines, e-books etc.

### Online resources available

Ruth Miskin Parents' Page:

http://www.ruthmiskin.com/en/parents/

Ruth Miskin Facebook:

https://www.facebook.com/miskin.education

Free e-books for home reading:

http://www.oxfordowl.co.uk/Reading/

