

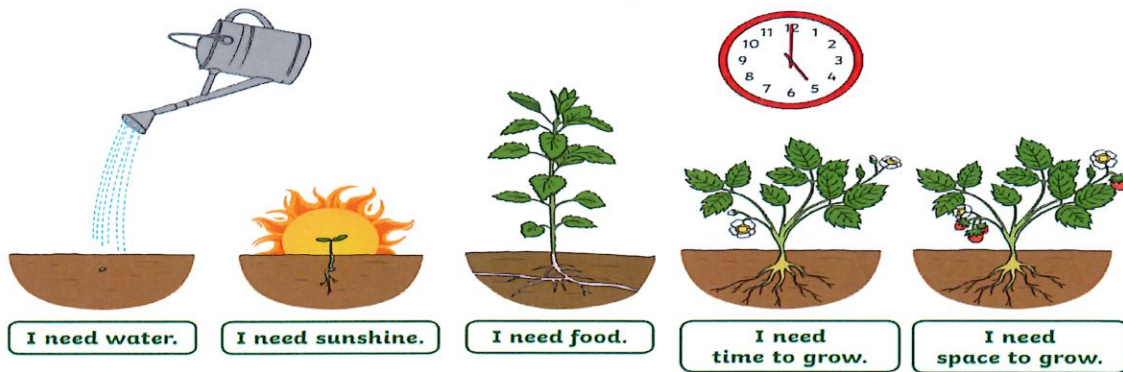
# **WOODLANDS PRIMARY SCHOOL**



**Year 2  
Summer 1 Curriculum**

**Ready · Respectful · Safe**

## SCIENCE PLANTS



During this unit of work I will learn:

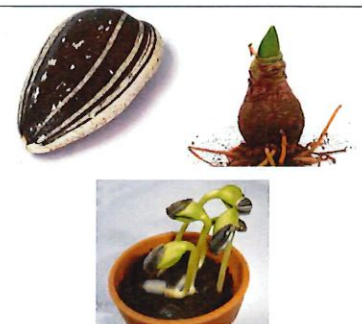
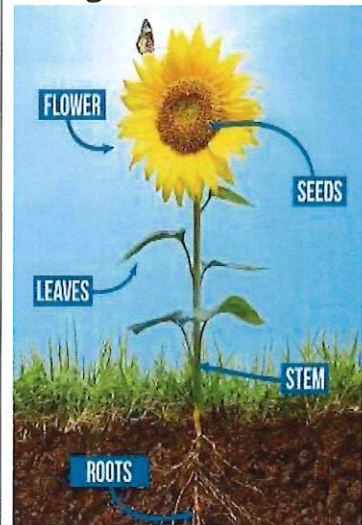
- To identify and describe the basic structure of a variety of common flowering plants, including trees
- To make observations and describe how seeds and bulbs grow into mature plants
- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

I will (outcomes)

- Work scientifically to learn about life cycles of plants, what plants need to grow and definitions of scientific terms such as germination and nutrition
- Understand how a variety of plants change over time from a seed or bulb through careful observations
- Set up a fair test to record what happens to plants under different growing conditions

- **Vocabulary I will use:** Seed, light, water, nutrients, temperature, habitat, variable, measure, change, plan, scientific, plants, bulbs, roots, stem, leaves, flower, seedling.

Images:





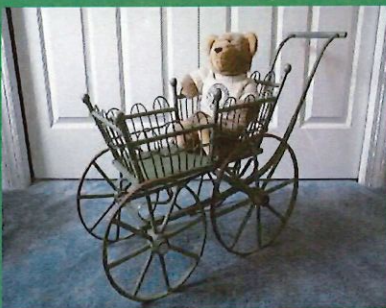
The children will:

- Use a timeline to place images of toys in chronological order and discuss changes over time
- Compare and contrast old and new toys
- Talk about and discuss toys from the recent past using words and phrases relating to the passing of time
- Ask and answer questions using different sources, including talking to older generations about their favourite toys from the past

Toys from the present



Toys from the past



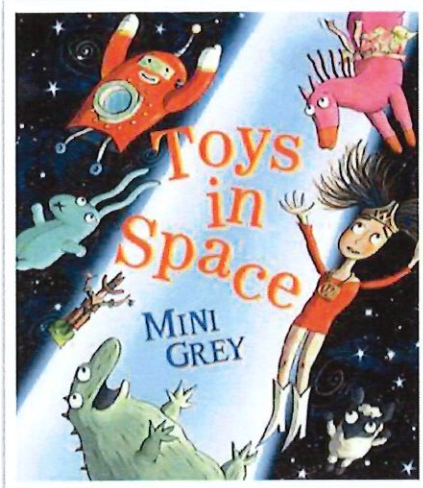
Vocabulary we will use this term...

- a long time ago
- older
- compare
- similarities
- differences
- modern
- century
- oldest
- evidence
- timeline
- past
- then/now
- decade

Key facts:

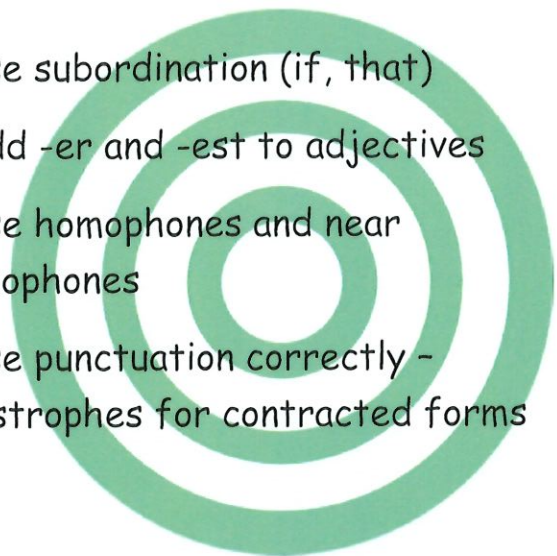
- Old toys were made from materials such as wood, metal, glass and fabric.
- New toys are often made from plastic and require batteries or electricity to make them work.
- Old toys were all handmade.
- In the past children played with toys such as dolls, toy soldiers, wooden animals, balls, marbles and spinning tops.
- The top five highest selling toys ever are: Lego, Barbie, Cabbage Patch Dolls, Rubik's Cubes and Hot Wheels.
- Teddy bears were made in the early 1900s and are named after **Teddy Roosevelt**, an American president.





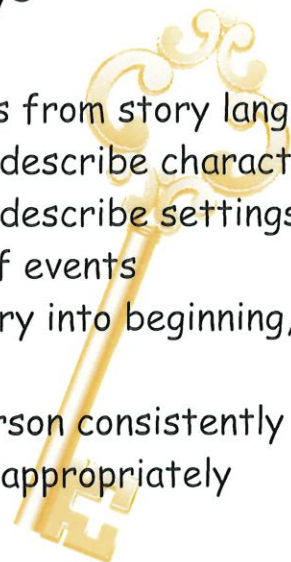
Your Mastery Targets for this term are...

- Use subordination (if, that)
- Add -er and -est to adjectives
- Use homophones and near homophones
- Use punctuation correctly - apostrophes for contracted forms



Feature Keys

- Use phrases from story language
- Create and describe characters
- Create and describe settings
- Sequence of events
- Section story into beginning, middle and end
- Use 3rd person consistently
- Use tenses appropriately



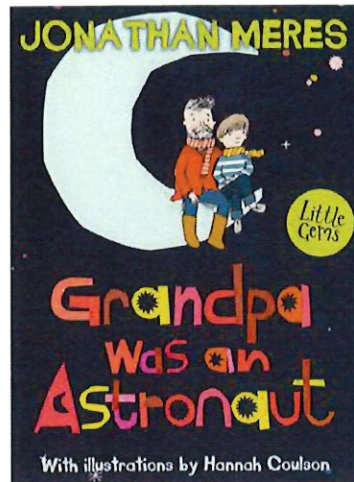
Vocabulary we will use this term...

**Year 1/2 Words**

I	every	who
she	should	could
house	lost	hold
she	people	would
he	pass	one
put	everybody	
was	find	
there	door	
were	eye(s)	

**Topic Words**

grew	summer
quiet	spaceship
scared	medal
resourceful	dawn
clever	reptile
helpful	antennae
thoughtful	sphere
beam	streamers
probe	float



Your Mastery Targets for this term are...

- Make inferences on the basis of what is being said and done
- Discuss the sequence of events in books and how items of information are related

### Blurb

Grandparents take centre stage in this charming tale as a young boy and his grandfather let their imaginations take flight for an afternoon of space exploration, with beautiful artwork from Hannah Coulson. Sherman loves the moon and he loves his grandpa even more - who has actually been to the moon! Grandpa was an astronaut and has a chunk of moon rock on his mantelpiece. Playing space games with Grandpa is one of Sherman's most favourite things ever so he's thrilled to hear that's exactly what a visit to Grandpa will involve.

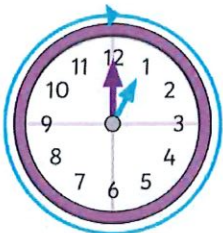


Vocabulary we will use this term...

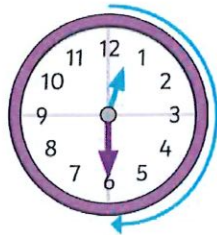
toilet, himself, pyjamas, downstairs, morning, cornflakes, banana, outside, inside, weather, windy, rainy, snowy, difference, rubbish, foggy, shingly, distant, whether, sideways, silver, above, horizon, creamy, foghorn, lighthouse, awake, grumpy, today, sunny, happy, remember, hundred, Grandpa, Sherman, astronaut, someone, firework, reason, very, happy, before, celebrities, movie, famous, footballers, coffee, newspaper, bother, another, special, machines, always, funny, mantelpiece, photograph, helmet, enough, other, dusty, story.



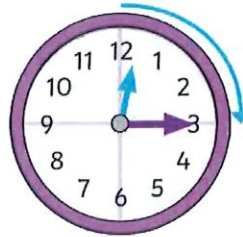
## MATHS: TIME



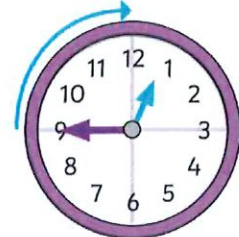
1 o'clock



half past 12



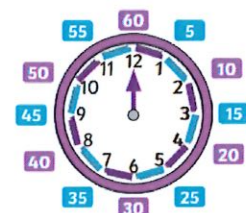
quarter past 12



quarter to 1

My mastery targets for this term are to...

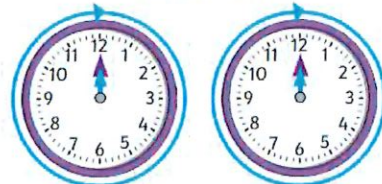
- Tell and write time to five minutes, including quarter past/to the hour
- Draw the hands on a clock face to show times
- Know the number of minutes in an hour and number of hours in a day
- Compare and sequence intervals of time



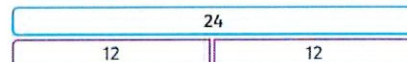
There are 60 minutes in one hour.



Each day, the hour hand makes 2 full turns around the clock.



Each whole turn takes 12 hours.  
There are 24 hours in a day.



### Vocabulary:

time, clock, hours, minutes, hand, o'clock, half past, quarter past, quarter to, five minutes, duration, shorter, longer

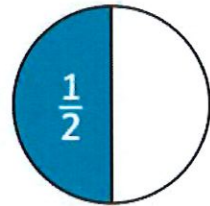
# Fractions

My mastery targets for this term are to...

- Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.
- Write simple fractions, e.g.  $\frac{1}{2}$  of 6 = 3
- Recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$

## Half

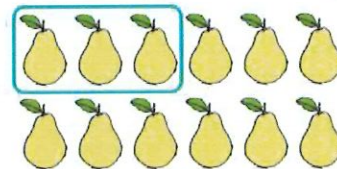
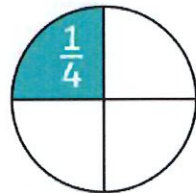
A whole split into two equal parts.



$\frac{1}{2}$  of  
8 = 4

## Quarter

A whole split into four equal parts.



$\frac{1}{4}$  of  
12 = 3

### Vocabulary:

fraction, part, whole, equal, share, half, quarter, third, equivalent, numerator, denominator



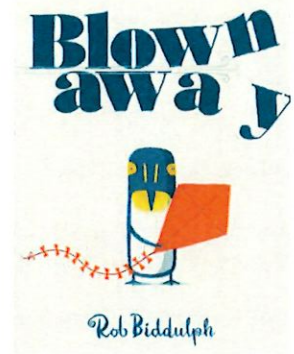
## SMSC

### Blown Away by Rob Biddulph

Meet Penguin Blue! It's a windy day, and he has a brand-new Kite - but where's he going on his maiden flight?

In this story, Penguin Blue and his friends go on an adventure full of good ideas, homesickness, and the perils of kites.

Through this text I will learn and develop skills to be able to work with everyone in my class. I will learn to recognise that everyone in my class is different and I can work with anyone, and that I like working with different people.



### Key Vocabulary I will use in SMSC:

Different, friends, outsiders, no outsiders, involve, work, together, include.

## PE

### Health & Wellbeing

I will refine my agility, balance and coordination and apply these elements of fitness in different activities and circuit challenges.



### Locomotion

I will practise dodging, applying the correct technique. I will run, dodge and stay in a space to avoid defenders. I will also practise the correct technique for jumping, and I will apply my jumping skills within games.

### Key Vocabulary I will use in PE:

Jumping, distance, space, attacker, defender, speed, landing, dodge, tagging  
Agility, balance, coordination, dribbling, warm up.



### Art: Painting

I will create a night time city scape based on 'Starry Night' by Vincent van Gogh.

To do this, I will experiment with different brush strokes, mixing primary colours and I will make a tint spectrum.



### Vocabulary I will use:

Colour, line, blending, swirls, light, dark, tint, primary/secondary colour, stroke, bristles.

### Computing: Creating Media

This half term I will learn about digital painting. I will make marks on a screen and explain which tools I used. I will use the paint tools to draw a picture and create a painting in the style of an artist.

### Key vocabulary I will use in computing:

Technology, computer, mouse, paint program, tool, paintbrush, erase, fill, undo.

### Music

This half term in music, I will look at the famous piece of music, Peter and the Wolf. I will create my own composition where I will carefully choose and order sounds to achieve an effect or image. I will also listen carefully and recall short rhythmic and melodic patterns.

### Key vocabulary I will use in Music:

Effect, control, instrument, short, long, melodic, pattern, sequence, sound, tempo, pitch, pulse, piano, forte, effect, repeat.

# Summer Term 1

## KS1

### How do Muslims express new beginnings?

#### Key Questions:

What key events have happened in your life?

What is a Muslim birth ceremony and naming day?

How do Muslims teach their children to live good lives?

How are Muslims encouraged to look after the world?

What happens during an Islamic wedding ceremony?

#### We will:

Create a timeline of our lives

Create a name bookmark and explore the meaning of our names

Consider what we would teach a new baby about how to be good and live a happy life

Make a list of things we do to care for our classroom and school environment or for plants and animals at home.

Design a bird's-eye view of the wedding ceremony dinner

#### Learning Check in:

I can identify roles of mothers and fathers in Islam

I can explain the steps in a Muslim marriage

I can describe aspects of Muslim birth customs

I can understand some of the religious requirements for Muslims when they marry a person

I can explain why it is important to have a ceremony when people get married

#### Vocabulary we will use:

Islam

Muslim

Birth ceremony

Wedding ceremony

Proposal

Mahr (financial deal)

Nikah (written contract)

Walima (sit-down dinner)