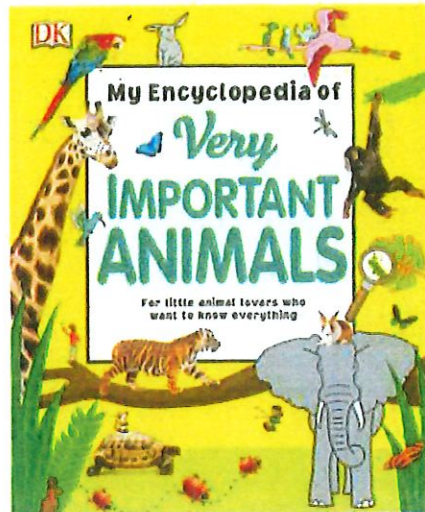


WOODLANDS PRIMARY SCHOOL



Year 2
Spring 1 Curriculum

Ready · Respectful · Safe



Your Mastery Targets for this term are to...

- Be introduced to information books that are structured in different ways
- Ask and answer questions
- Make inferences on the basis of what is being said and done

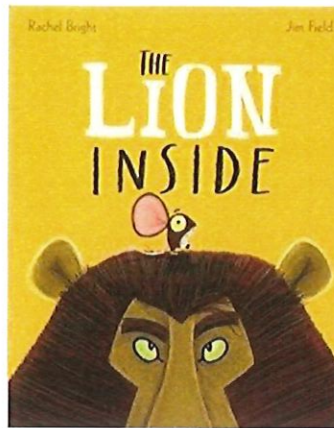
Blurb

Bursting with fun animal facts and photographs, My Encyclopedia of Very Important Animals includes everything from an in-depth exploration into different types of animals as well as what they eat and where they live, to detailed profiles of amazing animals such as polar bears, chameleons, orangutans, and much, much more - making it the perfect book for children who love animals.



Vocabulary we will use this term...

somewhere, anywhere, cheeky, animal, lettuce, solid, walker, morning, between, along, nibble, little, Tortoise, until, hurray, horror, very, unhappy, became, across, promise, funny, tiny, never, later, trouble, fluffy, family, similarities, pointy, around, habitats, tropical, wetlands, grasslands, corner, surface, deserts, mountains, walrus, sometimes, tentacles, anemone, clownfish, produce.

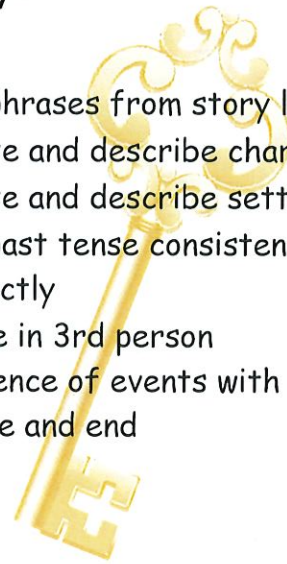


Your Mastery Targets for this term are to...

- Write sentences with different forms: statement, question, exclamation, command
- Use subordination (apply because, introduce when)
- Use present and past tenses correctly and consistently (some progressive)
- Use punctuation correctly - exclamation marks, question marks

Feature Keys

- Use phrases from story language
- Create and describe characters
- Create and describe settings
- Use past tense consistently and correctly
- Write in 3rd person
- Sequence of events with beginning, middle and end



Vocabulary we will use this term...

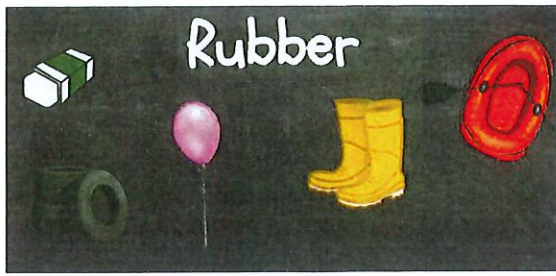
Year 2 Words

gold	both
old	find
sure	after
could	climb(ed)
only	eye(s)
would	

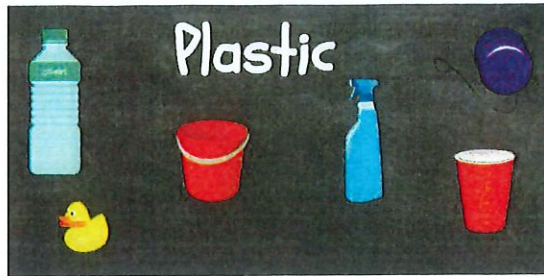
Topic Words

ignore	sand
forgotten	rock
toothsome	lion
tough	mouse
mighty	paw
weeniest	plain
feast	mane
slumber	week
whimper	
foe	
pack	

SCIENCE Uses of everyday materials



Rubber



Plastic

During this unit of work I will learn:

- To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- How the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

I will (outcomes)

- Compare the uses of everyday materials in and around the school with materials found at home
- Observe closely, identify and classify the uses of different materials, and record my observations
- Discuss the importance of Charles Macintosh's invention, the waterproof coat

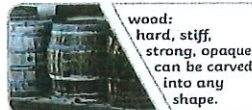
Images:



cardboard:
strong, light,
stiff.



rubber:
hard-wearing,
elastic, flexible,
strong.



wood:
hard, stiff,
strong, opaque,
can be carved
into any
shape.



plastic:
waterproof,
strong, can
be made to be
flexible or stiff,
smooth or rough.



glass:
waterproof,
transparent,
hard, smooth.



metal:
strong, hard,
easy to wash.

Vocabulary I will use:

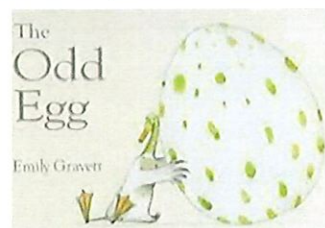
- hard / soft
- stretchy / stiff
- shiny / dull
- rough / bendy
- bendy / not bendy
- waterproof / not waterproof
- absorbent / not absorbent

Charles Macintosh



SMSC

This half term I will explore the text, "The Old Egg". Through this story I will learn and understand what makes somebody feel proud.



Commando Joes

Our Commando Joes unit this term, will be 'The Queen- The Longest Reign'. Through this unit I will learn to keep trying. I will learn to better regulate my behaviour through self-control. I will also learn how to keep myself safe when meeting new people and to work as a team to achieve shared outcomes.

Key Vocabulary I will use in SMSC:

Self-control, regulate, behaviour, safe, teamwork, perseverance, proud, emotion.

PE

Pathways (Indoor PE)

I will explore different ways in which I can link movements and balances together, while travelling along a variety of pathways. I will be able to perform a sequence on apparatus, while travelling along a chosen pathway.



Games for Understanding (Outdoor PE)

I will work to create simple defending and attacking tactics, while continuing to develop an understanding of the transition from defence to attack. I will learn to apply these tactics as a team into games.

Key Vocabulary I will use in PE:

Zigzag, curved, sequenced, tactics, transition, team



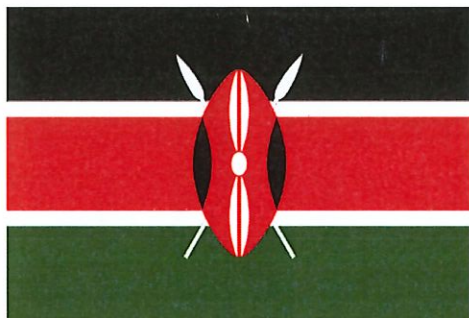
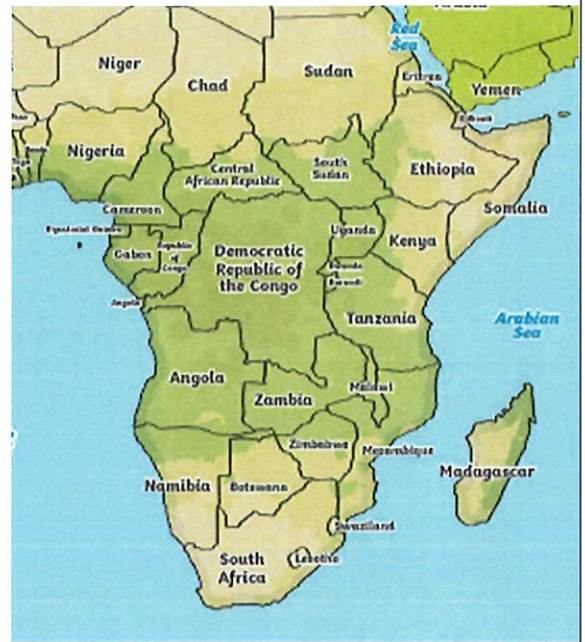
French

During my French sessions, I will learn how to say 'Happy Birthday'. I will learn to recognise 'Happy Birthday' sung in French, be able to say when my own birthday is, and begin to learn the months of the year, in French.



We will be learning to:

- Name the 7 continents and the 5 oceans
- Locate Kenya on a map of Africa
- State human and physical features of Kenya
- State geographical similarities and differences between Kenya and the UK
- Compare our climate to Kenya's climate



What Is the Weather like in Kenya?

Kenya has two seasons (wet and dry) and lots of different types of weather, depending on the particular area.

Along the coast, the weather is tropical.

On the mountains in Kenya, the weather is cold enough for snow to fall at certain times of the year.

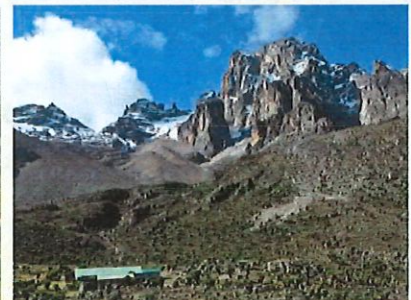
Vocabulary we will use this term...

- Safari
- Continents
- Oceans
- Country
- Capital
- Compare
- Climate
- United Kingdom
- British Isles
- Warm
- Temperate
- Weather
- Equator
- Kenya

The Tana river is the longest river in Kenya.



Mount Kenya is the highest mountain in Kenya, and the country itself was named after the mountain!



Kenya lies on the Equator, which means the climate is hot, sunny and dry for most of the year.

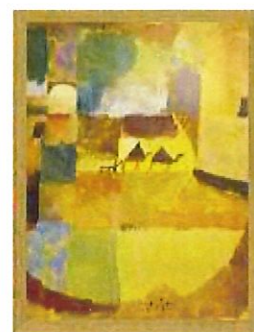


Art - Materials & Printing

This half term, I will be experimenting with different cutting, shaping and printing techniques to create an African landscape in the style of Paul Klee.

Vocabulary I will use:

Rollers, spreaders, print, design, draw, cut out, surface, ink, shape, clay, tile



Computing and E-safety:

Robot Algorithms

This half term, I will create and debug programs, using logical reasoning to make predictions.

Online Bullying and Online Relationships

I will learn to explain what bullying is, how people may bully others and how bullying can make someone feel. I will consider the motives behind bullying behaviour. I will show an awareness of the range of emotions that people involved in a bullying situation may feel.

I will learn to explain why I have a right to say 'no' or 'I will have to ask someone'. I can explain who can help me, if I feel under pressure to agree to something I am unsure about, or don't want to do. I can explain who I should ask before sharing things about myself or others online.

Key vocabulary I will use in computing:

Instruction, sequence, clear, unambiguous, algorithm, program, order, commands, prediction, artwork, design, route, mat, debugging, bullying, relationship, online, e-safety.

Music: Inventions

I will carefully choose and order sounds to achieve an effect or image. I will identify and control a variety of sounds on musical instruments with confidence. I will create short melodic patterns. I will work with a partner to create a sequence of long and short sounds.

Key vocabulary I will use in music:

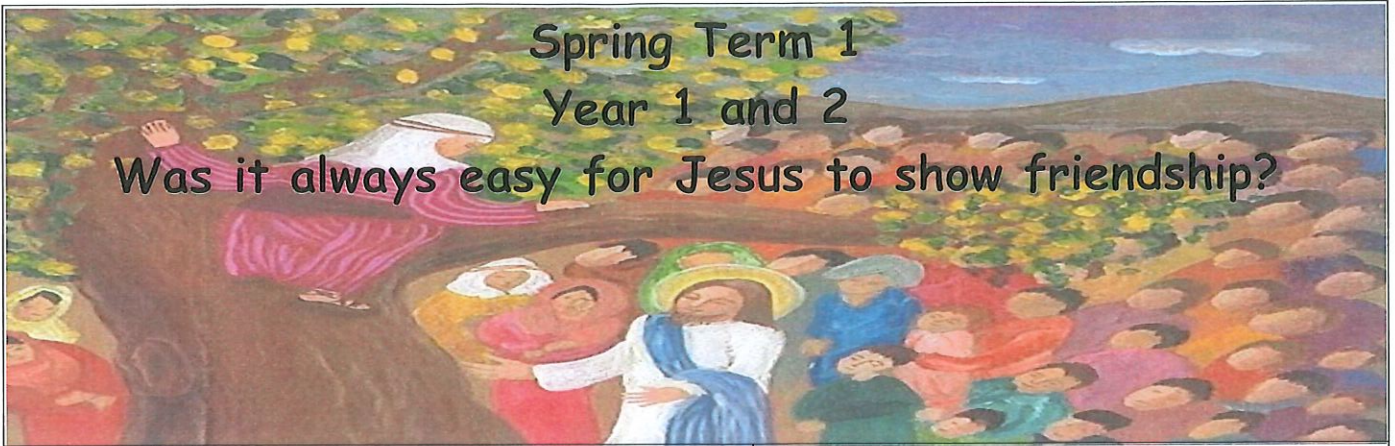
Effect, control, instrument, short, long, melodic, pattern, sequence, sound.



Spring Term 1

Year 1 and 2

Was it always easy for Jesus to show friendship?



Key Questions:

How can we show friendship?

How did Jesus show friendship?

Who were Jesus' friends and how did he show they could trust him?

Why is it important to spend time with our friends?

Was it always easy for Jesus to show friendship?

We will:

Role play scenes from 'Say Hello' (a story about friendship)

Create a picture about the story of Zacchaeus

Make a moving picture to retell the story of Jesus calming the storm

Retell the story of the 2 sisters using a story map

Create a 'web of friendship'

Learning Check in:

I can retell a religious story from more than one religion using prompts and know that it is from a sacred text and is special to some people.

I can see how I can work together with others, even if we have differences.

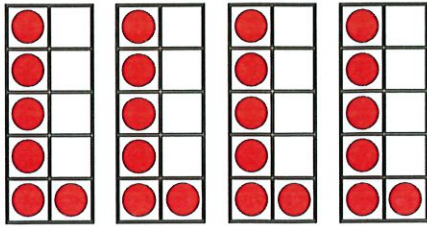
I can retell and suggest meanings for some religious and moral stories.

I can say ideas which are important to me and can say what I think to be right and wrong.

Vocabulary we will use:

Jesus
Friendship
Love
God
Lazarus
Mary
Storm
Trust
Faith
Bible

MATHS: MULTIPLICATION AND DIVISION



There are 4 equal groups with 6 in each group.

$$6 + 6 + 6 + 6 = 24$$



$$2 + 2 + 2 + 2 + 2 = 10$$

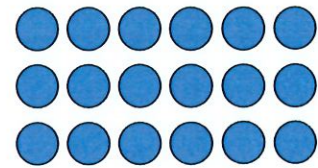
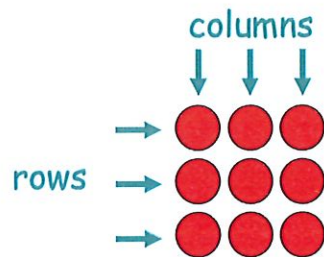
6 lots of 2



$$6 \times 2 = 12$$

My mastery targets for this term are...

- To calculate mathematical statements and write them using the multiplication (\times), division (\div) and equals (=) signs
- To show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

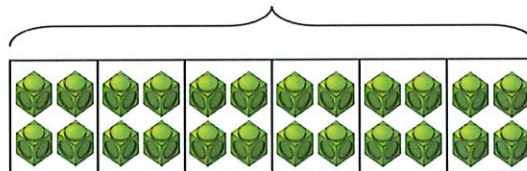


$$6 + 6 + 6 = 18$$

$$3 \times 6 = 18$$

Share 24 cubes into 6 equal groups.

24



Complete the division.

$$24 \div 6 = 4$$

total cubes number of groups amount in each group

Vocabulary: times, multiply, multiplied by, groups, lots of, arrays, repeated addition, row, column, division, share, divided by, share equally, equal groups of, inverse, symbol, commutative.