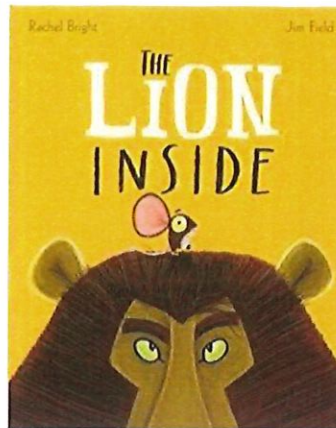


WOODLANDS PRIMARY SCHOOL



Year 1
Spring 1 Curriculum

Ready · Respectful · Safe

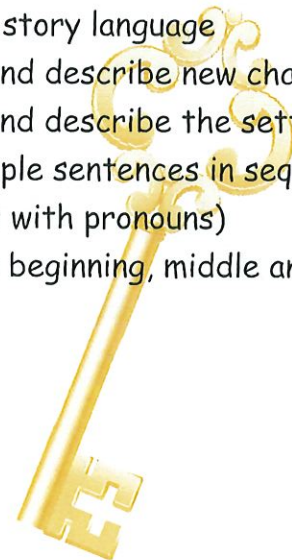


Your Mastery Targets for this term are...

- Punctuate sentences using capital letters and a full stop, use of some question marks and exclamation marks
- Use 'and' between words and some clauses
- Some accurate use of the prefix un-
- Some accurate use of suffixes (where no change is needed to the root of the word) e.g. ed, -ing, -er, -est

Feature Keys

- Use some story language
- Include and describe new characters
- Include and describe the setting
- Write simple sentences in sequence (link ideas with pronouns)
- Include a beginning, middle and end



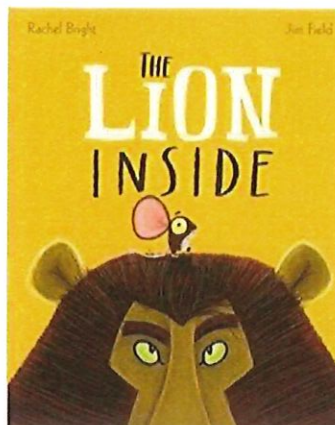
Vocabulary we will use this term...

Year 1 Words

a	love (d)
the	friend (s)
house	my
so	you
he	come
was	his
were	to
out	they
by	

Topic Words

ignore	sand
forgotten	rock
toothsome	lion
tough	mouse
mighty	paw
weeniest	plain
feast	mane
slumber	week
whimper	
foe	
pack	

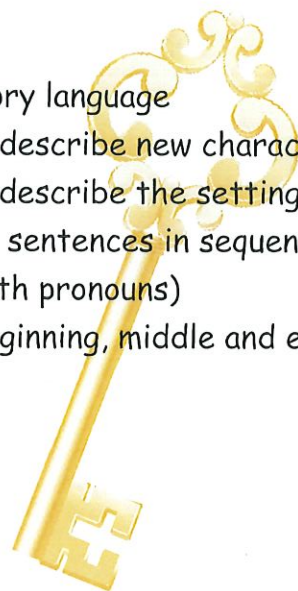


Your Mastery Targets for this term are...

- Compose a sentence orally before writing it
- Punctuate sentences using capital letters and a full stop, use some question marks and exclamation marks
- Use 'and' between words and some clauses

Feature Keys

- Use some story language
- Include and describe new characters
- Include and describe the setting
- Write simple sentences in sequence (link ideas with pronouns)
- Include a beginning, middle and end



Vocabulary we will use this term...

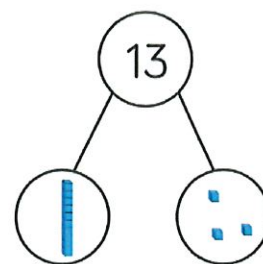
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pack	

Numeral	Representation
17	
13	



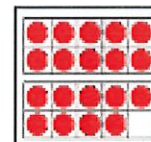
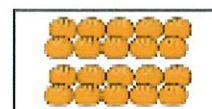
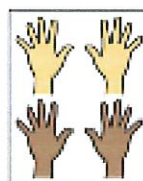
Your Mastery Targets for this term are...

1. Count within 20
2. Understand numbers 10 to 20
3. Use the number line to 20
4. Count, read and write numbers to 20 in numerals and words
5. Given a number, say which is one more or one less
6. Recognise and show numbers using objects and pictures and say which is equal to, more than, less than (fewer), most, least.

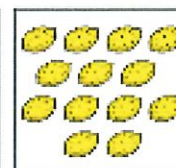
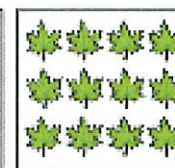
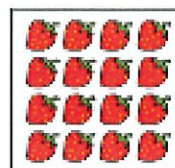
Which pictures show 10?



Which pictures show 20?



Match the pictures to the numbers on the number track.



11 12 13 14 15 16 17 18 19 20

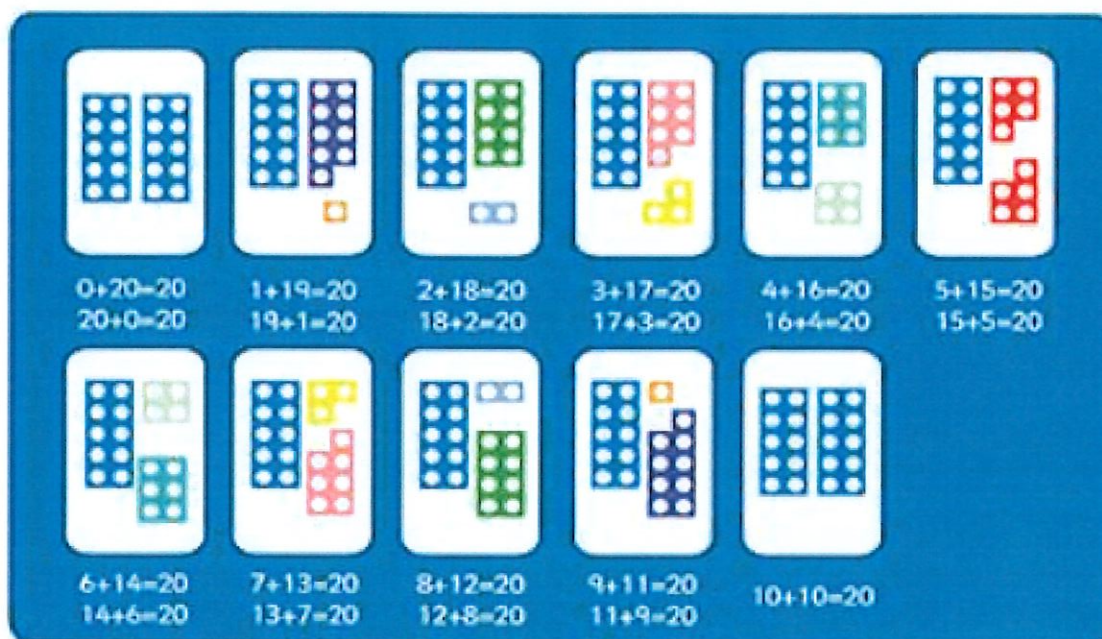
Vocabulary

number, zero, one to twenty, none, count (on/up/to/from/ down)

before, after, less, many, few, fewer, fewest, smallest, least, greater, greatest, more, equal to,

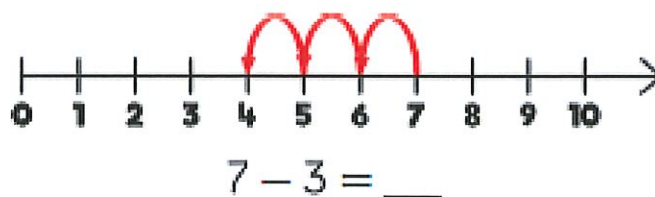
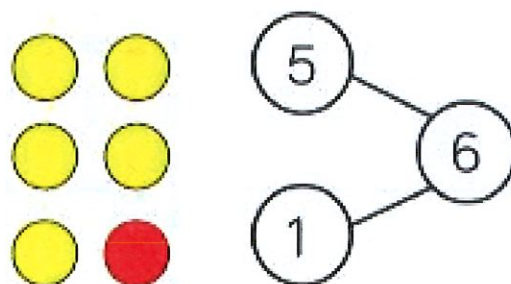
the same as, odd, even, pair, units, ones, tens, compare, size, value, between, halfway, above, below

MATHS: ADDITION AND SUBTRACTION WITHIN 20



My mastery targets for this term are...

- Represent and use number bonds and subtraction facts within 20
- Read, write and understand statements involving addition (+), subtraction (-) and equals (=)
- Add and subtract one-digit numbers within 20
- Solve number problems that involve addition and subtraction



Vocabulary:

whole, part, count, compare, most, least, bigger, smaller, largest, smallest, value, zero, total, equals, add, subtract, take-away, fact families, partition, represent, number bonds, number sentence, digit, difference, compare



We will learn about:

Identifying and naming materials

Describing materials

Why materials are used for certain uses

Which materials are waterproof



Vocabulary we will use this term...

materials

fabric

glass

metal

plastic

wood

stone

describe

waterproof

experiment

findings

conclusion

absorbent

rough

dull

use

bendy

hard

soft

stretchy

shiny

fluffy

properties

GEOGRAPHY: Why do we need to look after our local environment?

In this unit of work, I will build on my prior knowledge of my local area and reflect on how humans impact our environment and wildlife.

To begin with, I will:

- Recap my knowledge of the town I live in, local landmarks and the four countries that make up the UK.

Following this, I will:

- Identify human and physical features of Ellesmere Port using Google Earth.
- Recognise how Ellesmere Port has changed over time and reflect on the impact this has had on our environment and wildlife.
- State ways in which humans can help conserve our local area and wildlife.

Key vocabulary I will use this term:

town

Ellesmere Port

human feature

physical feature

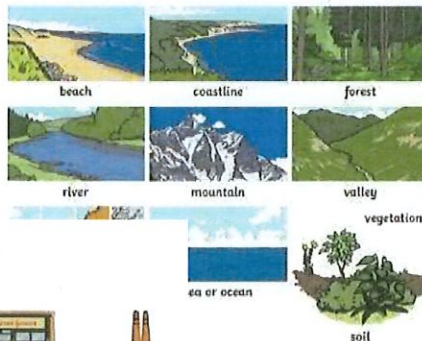
country

England, Wales, Scotland,
Northern Ireland

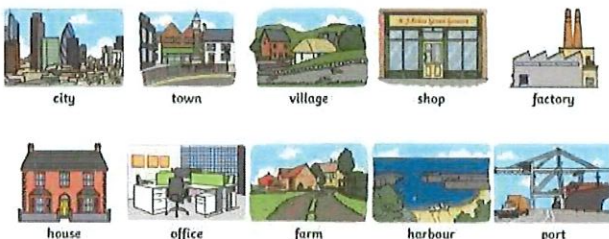
United Kingdom

conservation

Physical Geography



Human Geography



Key facts

- I live in a town called Ellesmere Port
- I live in a country called England
- The countries; England, Scotland, Wales and Northern Ireland make up the United Kingdom
- Human features are landmarks made by humans
- Physical features are naturally occurring landmarks

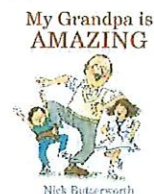
Outcome: At the end of the unit, I will be able to name the human and physical features of Ellesmere Port and tell you how the geography of Ellesmere Port has changed over time. I will apply my knowledge to reflect on the impact humans have had on our environment and wildlife.

I will have produced:

- A table that identifies human and physical features of Ellesmere Port
- A postcard explaining how Ellesmere Port has changed overtime
- A poster on how we can help conserve wildlife in our local area
- A World map with the continents labelled

SMSC

This half term I will explore the text, "My Grandpa is Amazing". Through this story I will learn how children grow and change and understand that babies need care and support.



Commando Joe's

Our Commando Joe's unit this term will be 'Lion and me - The circle of life'. Through this unit I will learn to develop my teamwork and resilience.

Key Vocabulary I will use in SMSC:

self-control, regulation, behaviour, safety, teamwork, resilience, perseverance, pride, emotion.

PE

Wide, narrow and curled (Indoor PE)

I will be learning to apply 'champion gymnastics' by exploring movements and balance in a wide way on the floor and on apparatus by linking movements and balances together, while travelling along a variety of pathways.



Games for Understanding (Outdoor PE)

I will work to gain a basic understanding of the principles of attack. I will learn what 'attacking' means and why we attack during a game.



Key Vocabulary I will use in PE:

Zigzag, curved, sequenced, tactics, transition, team

French

During my French sessions, I will learn about celebrations, learn Traditional rhymes, learn the French versions of incecay wincey Spider and 2 little dickie birds and learn a carnival song.



Art and DT - Drawing

This half term in art, I will use materials to recreate an African landscape based on the work of Paul Klee

This half term in DT, I will be designing, making and evaluating an African mask.

Vocabulary I will use:

Art - landscapes, stamp, rub, roll, shape, repeat, tear, fold, press, curl, cut

DT - design, make, evaluate, model, joining, purposeful

Computing and E-safety:

Moving a Robot

This half term, I will be introduced to early programming concepts. I will explore using individual commands, both with other learners and as part of a computer program. I will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs. I will also be introduced to the early stages of program design through the introduction of algorithms.



Online Reputations and Relationships

This half term I will learn to recognise that information can stay online and could be copied and describe what information I should not put online without asking a trusted adult first. I will continue to give examples of when I should ask permission to do something online and explain why this is important. I will be able to use the internet with adult support to communicate with people I know (e.g. video call apps or services). I will then be able to explain why it is important to be considerate and kind to people online and to respect their choices and explain why things one person finds funny or sad online may not always be seen in the same way by others.

Key vocabulary I will use in computing

algorithm, clear, commands, plan, program, directions, instructions, go, forwards, backwards, left, right, route, turn, buttons, four directions, getting there, routes

Music: Inventions

This half term, I will learn to find the pulse and clap rhythms. I will learn to play instruments using one or two notes, and listen and appraise music.



Key vocabulary I will use in music:

pulse, rhythm, pitch, compose, improvise, perform