

WOODLANDS PRIMARY SCHOOL



Year 1
Autumn 1 Curriculum

Ready · Respectful · Safe

GEOGRAPHY: WHERE DO I BELONG?

In this unit of work, I will build on my prior knowledge of my home and local area

To begin with, I will:

- Recap my knowledge of houses and homes. I will recall different types of homes, rooms inside homes and objects you might find in each room.

Following this, I will:

- Learn my address, the geography of Woodlands Primary School and start to use maps to identify features of my local town Ellesmere Port.

Key vocabulary I will use this term:

house

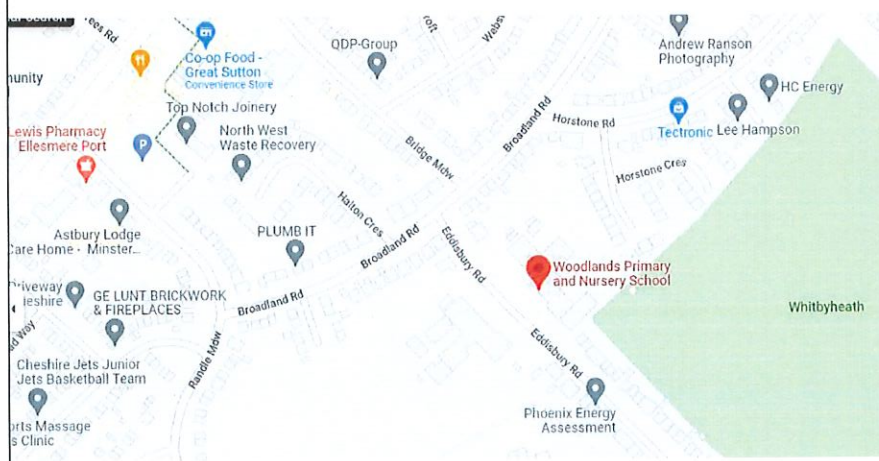
school

town

local

map

journey



Key facts

- I live in a town called Ellesmere Port
- I attend Woodlands Primary School
- In my local area I can observe shops, Hope Farm Library, Hope Farm Church, a community centre, a park and Ashbury Lodge
- Maps can be used to show where things are located

Outcome: At the end of the unit, I will be able to tell you where I live, talk about and find my way around school, use maps to explore and identify landmarks in my local environment.

I will have produced:

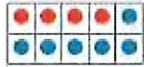
- A simple map of my classroom
- A map where I have tracked a journey I have been on
- A local map where I have identified and observed local landmarks
- A large map of my local environment

MATHS: ADDITION AND SUBTRACTION WITHIN 10

$0+10=10$



$4+6=10$



$8+2=10$



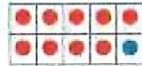
$1+9=10$



$5+5=10$



$9+1=10$



$2+8=10$



$6+4=10$



$10+0=10$



$3+7=10$

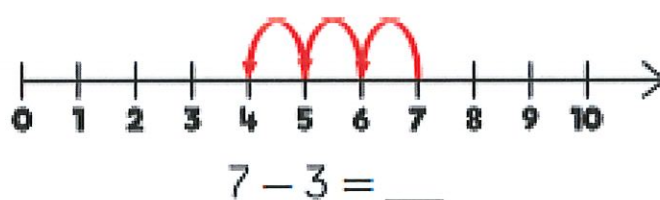
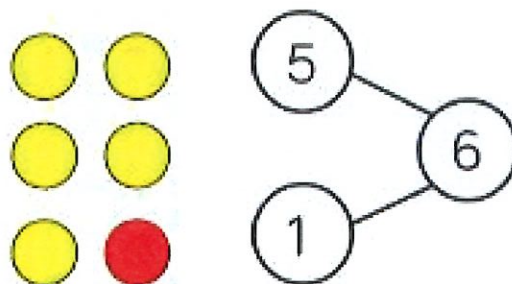


$7+3=10$



My mastery targets for this half term are...

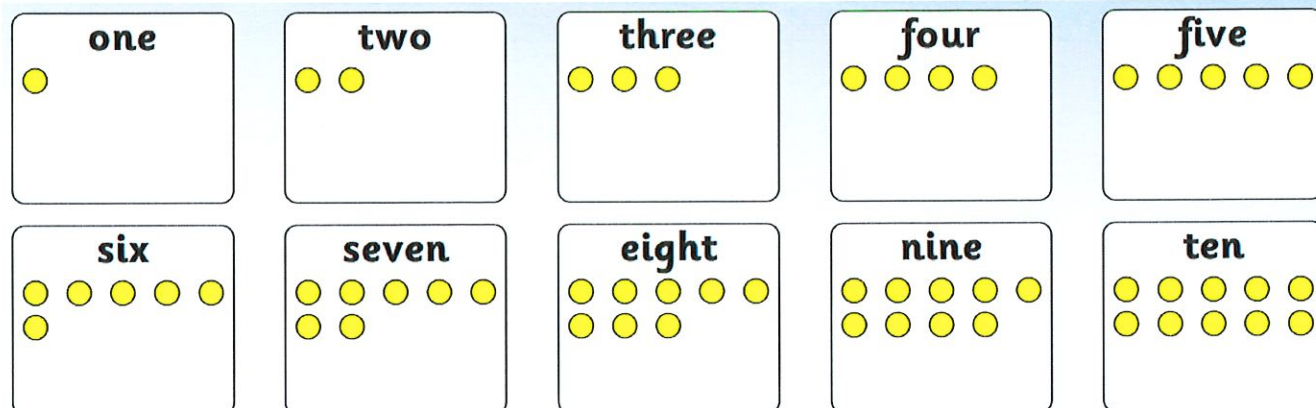
- Represent and use number bonds and subtraction facts within 10
- Read, write and understand statements involving addition (+), subtraction (-) and equals (=)
- Add and subtract one-digit numbers to 10 including zero.
- Solve number problems that involve addition and subtraction



Vocabulary:

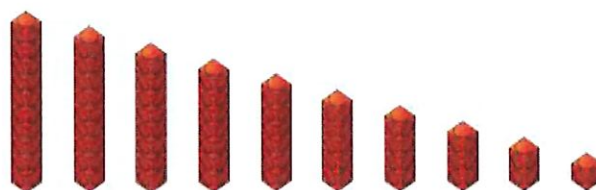
Whole, part, count, compare, most, least, bigger, smaller, largest, smallest, value, zero, total, equals, add, sum, subtract, take-away, fact families, partition, represent, number bonds, number sentence, digit, difference, compare

MATHS: PLACE VALUE WITHIN 10



My mastery targets for this half term are...

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 10 in numerals and words
- Identify and represent numbers using objects and pictorial representations, including the number line, and use the language of equal to, more than, less than (fewer), most, least



Vocabulary:

total, numerals, count, represent, forwards, backwards, digit, number line/number track, more than, less than, larger, bigger, greater, fewer, smaller, less, fewest, smallest, least, most, biggest, largest, greatest, one more, one less, compare, order

SMSC

This half term, I will begin to understand that everyone is different, but we can all still be friends. I will learn that people have different strengths and weaknesses and this makes them unique.

I will explore the themes in our 'No Outsiders' text 'Elmer' and learn that everyone is different, has different strengths, but everyone belongs in our school community.



Key Vocabulary I will use in SMSC:

strengths, weaknesses, special, unique, belonging, friend

PE

Gymnastics

Working in small groups and individually, I will learn to travel in creative ways such as how a 'caterpillar', 'monkey' and 'crab' walks and in a 'crawling soldier' position. I will improve my co-ordination and agility by exploring movement and creating short, travelling sequences.

Rule Making (outdoor adventure)

I will learn how to throw a ball in different ways and catch a ball when I am stationary and moving. While working in small groups, I will develop my communication skills and team work by talking to my team, focusing on the ball and keeping good eye contact.

Key Vocabulary I will use in PE:

Space, balance, travel, sequence, caterpillar walk, monkey walk, crab walk, crawling soldier, position, pass, communication, co-ordination, teamwork, eye contact

French

I will learn French greetings this term, including how to say good morning, good evening, hello and goodbye.



Art and DT – Materials**Drawing:**

I will experiment with drawing different lines e.g. shorter, longer, straight, wavy etc.

I will apply different amounts of pressure when using coloured pencils to create different tones.

Food:

I will learn to hold kitchen equipment such as knives correctly and safely.

I will recognise the importance of washing hands and sanitising surfaces when assembling food.

I will learn how to peel, grate and cut.

Vocabulary I will use:

Plan, design, make, evaluate, photo, editing, rip, tear, cut, pattern, texture, colour, cut, peel, grate, safety, prepare, assemble, recipe, instructions, ingredients, measure, hygiene

Computing and E-safety:

This half term I will develop my understanding of technology and how it can help me in their everyday life. I will start to become familiar with the different components of a computer by developing my keyboard and mouse skills. I will begin to learn how to use technology responsibly.

Key vocabulary I will use in computing

technology, computer, mouse, off and on, click and drag, save, arrow keys, rules

Music: Hey You!

I will find the pulse in a piece of music.

I will copy and clap back rhythms, clap the rhythm of my name and make up my own rhythm.

I will compose a simple melody.

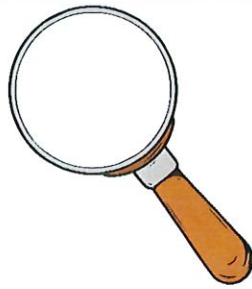
I will improvise using a musical instrument.

I will sing in a group.

**Key vocabulary I will use in music:**

drums, bass, pulse, rhythm, pitch, rap, improvise, compose, perform, audience, imagination

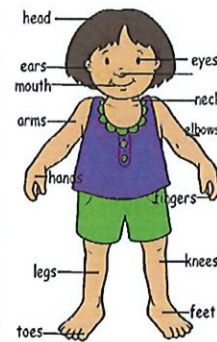
SCIENCE: MY BODY



During this unit of work I will learn:

- To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
- To observe seasonal change
- To observe and describe weather associated with the seasons and how day length varies

Images:



I will (outcomes)

- Explore parts of the human body
- Explore how we use parts of our body for different activities
- Explore the 5 senses and their uses
- Explore seasonal change in Autumn

Vocabulary I will use:

- | | | |
|-------------|-----------|-----------|
| - body | - nose | - seasons |
| - human | - mouth | - Autumn |
| - head | - fingers | - weather |
| - shoulders | - senses | |
| - legs | - taste | |
| - feet | - touch | |
| - arms | - smell | |
| - ears | - hearing | |
| - eyes | - sight | |

Autumn Term 1

Year 1 & 2

Does God want Christians to look after the world?

Key Questions:

What does it mean to create?

What items can you find from creation?

What do Christians believe about Creation?

What happened in the Christian Creation story?

Does God want Christians to look after the world?

Does God want Christians to look after the world?

We will:

Make a new creation

Go on a nature scavenger hunt!

Look at the Creation Story

Make a Creation wheel

Write a letter asking people to look after the world

Make a natural object mobile

Learning Check in:

I can remember the Christian Creation story and talk about it

I can re-tell the Christian Creation story and say some things that they believe God created on different days

I can tell you what Christians believe about how the world was created

Vocabulary we will use:

Creation

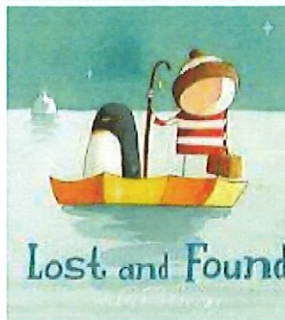
Genesis

God

Days

World

Natural objects



Your Mastery Targets for this term are...

- Combine words to make sentences
- Leave spaces between words
- Begin to use capital letters and full stops
- Use capital letters for names of people and the personal pronoun 'I'

Feature Keys

- Use some story language
- Include and describe a new animal character
- Include and describe the setting
- Write simple sentences in sequence
- Include a beginning

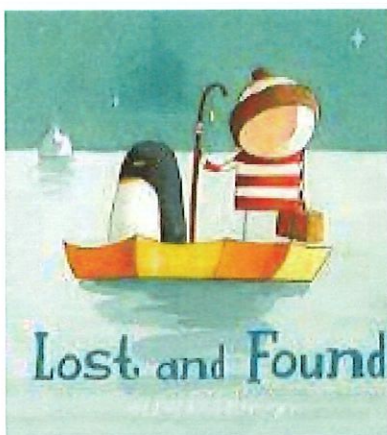
Vocabulary we will use this term...

NC Common Exception Words - Year 1

was	his
a	where
he	come
they	so
some	to
there	said
were	push(ed)
my	have

Topic Words

decide	penguin
check	office
discover	float
delight	South
realise	Pole
head back	rowboat
reach	south
wonderful	waves
disappointment	
mountains	



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Vocabulary we will use this term...

NC Common Exception Words - Year 1

was
his
a
he
my
so
to
said

Topic Words

duvet
lolloping
nip (into)
bear
peeked
wood
pleasant
frothy
twigs
leaves
cactus