



	Autumn 1 All About Me	Autumn 2 Festivals	Spring 1 People Who Help Us	Spring 2 Watch Me Grow	Summer 1 Plants and Animals	Summer 2 Pirates											
<b>Prime Areas</b>																	
<b>Personal, Social and Emotional Development</b>																	
Managing Self Self regulation Making relationships	Coram Life Education • Me and My Relationships	Coram Life Education • Valuing Difference	Coram Life Education • Keeping Myself Safe	Coram Life Education • Rights and Respect	Coram Life Education • Being My Best	Coram Life Education • Growing and Changing											
<b>Physical Development</b>																	
Tree Top Tuesday – weekly outdoor sessions providing opportunities for physical development																	
Gross Motor Skills	Session 1 Fundamental Movement Skills	Fundamental Movement Skills	Fundamental Movement Skills	Fundamental Movement Skills	Swimming	Fundamental Movement Skills											
	Session 2 FMS - Elmer	FMS – Rosie's Walk	FMS - Transport	FMS - The Very Hungry Caterpillar	FMS - Superworm	FMS - Seaside											
Fine Motor		During continuous provision opportunities are provided for children to develop muscle tone and strength.. Play dough activities, using tools, threading, weaving, block play and other resources in the environment all contribute to children developing an effective tripod grip.															
<b>Communication and Language</b>																	
Listening, Attention and Understanding  Speaking	All aspects of CL are considered throughout daily classroom practice, continuous provision and adult led tasks. Observations and interactions support the development of individuals.																
	Speech and language interventions programmes are delivered to support children who are not making the expected progress.																
<b>Specific Areas</b>																	
<b>Literacy</b>																	
	<ul style="list-style-type: none"> <li>• Nursery Rhymes</li> <li>• Non-Fiction Texts</li> <li>• Traditional Tales</li> </ul>	<ul style="list-style-type: none"> <li>• Nursery Rhymes</li> <li>• Stories from Different Cultures</li> <li>• Non-Fiction: Instructions</li> <li>• The Christmas Story</li> </ul>	<ul style="list-style-type: none"> <li>• Nursery Rhymes</li> <li>• Fiction</li> <li>• Non-fiction: Recount</li> <li>• Non-Fiction: Poster</li> <li>• Poetry</li> </ul>	<ul style="list-style-type: none"> <li>• Nursery Rhymes</li> <li>• Poetry</li> <li>• Non-Fiction: page from a book</li> <li>• Fiction: Oral retell</li> </ul>	<ul style="list-style-type: none"> <li>• Nursery Rhymes</li> <li>• Poetry</li> <li>• Fiction: oral retell</li> <li>• Fiction: labelling</li> <li>• Non-Fiction: page from a book</li> </ul>	<ul style="list-style-type: none"> <li>• Nursery Rhymes</li> <li>• Poetry</li> <li>• Non-Fiction: letter</li> <li>• Fiction: Oral retelling</li> </ul>											
<b>Mathematics</b>																	
White Rose Maths	<ul style="list-style-type: none"> <li>• Getting to know you</li> <li>• Match, sort and compare</li> </ul>	<ul style="list-style-type: none"> <li>• It's me, 1,2,3</li> <li>• Circles and triangles</li> <li>• 1,2,3,4,5</li> <li>• Shapes with 4 sides</li> </ul>	<ul style="list-style-type: none"> <li>• Alive in 5</li> <li>• Mass and capacity</li> <li>• Growing 6,7,8</li> </ul>	<ul style="list-style-type: none"> <li>• Building 9 and 10</li> <li>• Explore 3D shapes</li> </ul>	<ul style="list-style-type: none"> <li>• To 20 and beyond</li> <li>• How many now?</li> <li>• Manipulate, compose and decompose</li> </ul>	<ul style="list-style-type: none"> <li>• Visualise, build and map</li> <li>• Make connections</li> <li>• Consolidation</li> </ul>											

	<ul style="list-style-type: none"> <li>• Talk about measure and patterns</li> </ul>		<ul style="list-style-type: none"> <li>• Length, height and time</li> </ul>		<ul style="list-style-type: none"> <li>• Sharing and grouping</li> </ul>	
<b>Understanding the World</b>						
Past and Present	<ul style="list-style-type: none"> <li>• Learn about Harvest</li> <li>• Timeline of themselves</li> </ul>	<ul style="list-style-type: none"> <li>• Bonfire Night</li> <li>• Remembrance Day</li> </ul>	<ul style="list-style-type: none"> <li>• Show an interest in different occupations and ways of life</li> </ul>	<ul style="list-style-type: none"> <li>• Timeline of growth</li> <li>• Look closely at similarities, differences, patterns and change</li> </ul>	<ul style="list-style-type: none"> <li>• Explain why some things occur, and talk about changes</li> </ul>	<ul style="list-style-type: none"> <li>• Holiday destinations</li> </ul>
People, Culture and Communities	<ul style="list-style-type: none"> <li>• Recognise that people have different beliefs and celebrate special times in different ways</li> </ul>	<ul style="list-style-type: none"> <li>• Christmas Story</li> <li>• Hindu- Diwali</li> <li>• Recognise that people have different beliefs and celebrate special times in different ways</li> </ul>	<ul style="list-style-type: none"> <li>• Chinese New Year</li> </ul>	<ul style="list-style-type: none"> <li>• Easter story</li> <li>• Mother's Day</li> </ul>	<ul style="list-style-type: none"> <li>• Places of worship</li> <li>• Respecting difference</li> <li>• Talk about lives of people around us</li> </ul>	<ul style="list-style-type: none"> <li>• Father's Day</li> </ul>
The Natural World	<ul style="list-style-type: none"> <li>• Planting bulbs</li> <li>• Exploring the five senses</li> <li>• Mud kitchen</li> </ul>	<ul style="list-style-type: none"> <li>• Autumn walk</li> </ul>	<ul style="list-style-type: none"> <li>• Winter</li> <li>• Understand the effects of changing seasons on the world around me</li> <li>• Freezing/melting</li> <li>• Materials</li> </ul>	<ul style="list-style-type: none"> <li>• Spring</li> <li>• Understand the effects of changing seasons on the world around me</li> </ul>	<ul style="list-style-type: none"> <li>• Bug hunts</li> <li>• Growing plants/ animals/ minibeasts</li> </ul>	<ul style="list-style-type: none"> <li>• Summer</li> <li>• Understand the effects of changing seasons</li> </ul>
<b>Computing</b>						
	Opportunities are provided for children to learn basic keyboard and mouse skills. Children have opportunities to use ICT during adult led activities and through continuous provision.					
Online Safety	During Computing sessions, children learn about how to keep safe online. Online safety is also taught through PSHE in Reception.					
<b>R.E.</b>						
Blackburn Diocesan Board of Education	I am Special	Christmas	Stories Jesus Told	Easter	Special Places	Friendship
<b>Expressive Arts and Design</b>						
Creating with Materials	<ul style="list-style-type: none"> <li>• Drawing &amp; Mark Making</li> </ul>	<ul style="list-style-type: none"> <li>• Painting &amp; colour</li> </ul>	<ul style="list-style-type: none"> <li>• Art &amp; Computing</li> <li>• Sculpture &amp; Form</li> </ul>	<ul style="list-style-type: none"> <li>• Focus: <b>D.T. Food</b></li> <li>• Sculpture &amp; Form</li> </ul>	<ul style="list-style-type: none"> <li>• Printing, pattern &amp; textiles</li> </ul>	<ul style="list-style-type: none"> <li>• Collage</li> </ul>
Being Imaginative and Expressive	<ul style="list-style-type: none"> <li>• Music Charanga: Me!</li> <li>• Nursery rhymes,</li> <li>• Counting songs.</li> <li>• Role play</li> <li>• Small worlds</li> </ul>	<ul style="list-style-type: none"> <li>• Music Charanga: My Stories</li> <li>• Christmas songs</li> <li>• Nativity performance</li> <li>• Counting songs.</li> <li>• Role play</li> <li>• Small worlds</li> </ul>	<ul style="list-style-type: none"> <li>• Music Charanga: Everyone!</li> <li>• Chinese dragon dance</li> <li>• Counting songs.</li> <li>• Role play</li> <li>• Small worlds</li> </ul>	<ul style="list-style-type: none"> <li>• Music Charanga: Our World</li> <li>• Role play</li> <li>• Small worlds</li> </ul>	<ul style="list-style-type: none"> <li>• Music Charanga: Big Bear Funk</li> <li>• Role play</li> <li>• Small worlds</li> </ul>	<ul style="list-style-type: none"> <li>• Music Charanga: Reflect, Rewind and Replay</li> <li>• Role play</li> <li>• Small worlds</li> </ul>
Curriculum Enhancements	<ul style="list-style-type: none"> <li>• Church visit</li> <li>• Tots on Tyres</li> </ul>	<ul style="list-style-type: none"> <li>• Library visit</li> <li>• Learn to Ride</li> </ul>	<ul style="list-style-type: none"> <li>• Emergency Service visit</li> <li>• Road safety – <b>Lolly Pop Lady Visit</b></li> </ul>	<ul style="list-style-type: none"> <li>• Visit to the local community – shops/ supermarket</li> <li>• Library visit</li> </ul>	<ul style="list-style-type: none"> <li>• Greenway – bug hunt</li> </ul>	<ul style="list-style-type: none"> <li>• Library visit</li> </ul>

