



Padiham Green CE Primary School

Jesus said, "Come, follow me." Matthew 4:19

SEND Policy 2025 - 2026

Review of this Policy: This policy will be reviewed annually by the Governing Board
Revised: September 2025

School's SEND Governor: Mrs Suzanne Boden

Link to school's SEND Information Report:

<https://www.padihamgreen.lancs.sch.uk/page/send/75921>

This policy explains how Padiham Green Church of England Primary School makes provision for pupils with Special Educational Needs and Disabilities (SEND). It reflects current legislation and school policies.

Our Vision Statement

Padiham Green is a Christian school where everyone is valued. We want our children to LOVE, LEARN and SHINE on their journey.

- We want all our pupils to feel safe and loved.
- We want to develop a love of learning where children know and remember more and are prepared for life beyond Padiham Green.
- We want to give all children the opportunity to reach their full potential and shine.

How We Live Out Our Vision

As a school family, we follow the example set by Jesus to guide all our learners. Using Gospel Values, we help everyone experience 'Life in all its fullness' (John 10:10).

Love – Faith – Hope – Thankfulness – Respect – Forgiveness

Aims

- Identify pupils with SEND early and intervene appropriately.
- Support children to make the best progress possible.
- Maintain appropriate records and monitor progress.
- Provide full access to the National Curriculum.
- Develop partnerships with parents.
- Promote a whole-school approach to SEND.
- Provide support and advice for staff working with SEND pupils.
- Ensure teaching and learning practices are inclusive and responsive to individual needs, as outlined in the Teaching and Learning Policy.

Definition of SEND

A child or young person has SEND if they have a learning difficulty or disability requiring special educational provision. These needs fall into four categories:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory and/or physical needs

Identification of Pupil Needs

Padiham Green CE Primary School recognises that a child or young person has a Special Educational Need (SEND) – if they have a learning difficulty or disability which calls for special educational provision to be made for them. In line with the 2014 SEND Code of Practice, a child or young person is considered to have a learning difficulty or disability if they:

- Have significantly greater difficulty in learning than the majority of others of the same age.
- Have a disability which prevents or hinders them from making use of educational facilities generally provided for others of the same age in mainstream schools or post-16 institutions.

The purpose of identification is to determine the actions the school needs to take to support the pupil, not to label them. At Padiham Green, we consider the whole child when identifying needs, including factors beyond SEND.

Other Factors Impacting Progress

Some factors may affect a pupil's progress and attainment but do not constitute SEND:

- Disability (reasonable adjustments are made under Equality legislation)
- Attendance and punctuality
- Health and welfare
- English as an additional language
- Pupil Premium status
- Looked After Child status
- Child of a serviceman/woman

Behaviour is not classified as a SEN. Instead, behavioural concerns are understood as responses to underlying needs, which the school will identify and address appropriately.

Objectives

- Identify SEND early through collaboration with families and professionals.
- Monitor progress regularly to ensure needs are met.
- Provide tailored support and access to the curriculum.
- Work closely with parents and external agencies.
- Encourage pupil involvement in their learning.

Responsibility for Coordination

- **Overseeing SEND provision:** Mrs. Lisa Tyrer (Headteacher)
- **Day-to-day coordination:** Mrs. Rebecca McLoughlin (SENDCo and Deputy Headteacher)

Contact: 01282 776855 | senco@padihamgreen.lancs.sch.uk

Arrangements for Coordinating SEND Provision

The SENDCo maintains all SEND records. Staff have access to:

- The SEND Policy
- SEND Register
- Pupil profiles and provision maps
- Teaching strategies and SEND information
- Lancashire's SEND Local Offer

Graduated Approach

The school follows the **Assess, Plan, Do, Review** cycle:

- **Assess:** This involves analysing the pupil's needs using teacher assessments, previous progress, parental views, and external advice. Barriers to learning are identified and reviewed regularly.
- **Plan:** Teachers, the SENDCo, and parents agree on the support needed, expected outcomes, and review dates. All staff working with the pupil are informed of the plan.
- **Do:** The class teacher remains responsible for implementing the plan, working closely with support staff and the SENDCo.
- **Review:** Progress is evaluated regularly. Plans are revised based on pupil development and feedback from all involved.

This cycle ensures that provision is refined and adapted to meet the pupil's evolving needs and is embedded within the school's Teaching and Learning Policy. Inclusive classroom strategies such as adaptive questioning, scaffolding, visual aids, modelling, and formative assessment are used to support pupils with SEND.

Referral for an Education, Health and Care Plan (EHC Plan)

If a child has significant or lifelong difficulties that cannot be met through existing school provision, a statutory assessment may be initiated. This process is typically requested by the school but can also be initiated by parents.

The decision to refer for an EHC Plan is made during a progress review and involves gathering evidence from:

- Parents
- Teachers
- SENDCo
- Health professionals
- Social care services

The application outlines current support, actions taken, and progress made. A multi-agency panel reviews the information to determine eligibility. Parents have the right to appeal if an EHC Plan is not granted.

Access to Curriculum and Services

Pupils with SEND are supported through inclusive classroom practices and specialist provision, tailored to individual needs and parental input. The school prioritises educating pupils with SEND alongside their peers in mainstream settings. Where necessary, flexible arrangements are made in consultation with families.

Staff receive regular training in SEND strategies to ensure effective differentiation and support. Provision may include small group or one-to-one tuition, with personalised targets that promote motivation and celebrate achievement.

Inclusion

The Headteacher and SENDCo oversee the implementation of inclusive practices across the curriculum and beyond, including extracurricular and off-site learning opportunities.

Evaluating Success

SEND provision is monitored termly. Class provision maps are updated and reviewed by the SENDCo, with feedback shared with staff, parents, and governors. Parent and pupil feedback is gathered through questionnaires and meetings to inform future planning.

Complaints Procedure

Parents with concerns about SEND provision should contact the Headteacher or SENDCo. Formal complaints procedures are available if needed.

Continuing Professional Development (CPD)

Staff are kept up to date with SEND developments through internal and external training. The SENDCo attends relevant courses and ensures training aligns with school priorities and provision needs.

External Support and Partnerships

The school works closely with external agencies such as Educational Psychologists, CAMHS, Speech and Language Therapy, Social Services, and medical professionals. These partnerships enhance provision and ensure pupils receive appropriate support.

Working with Parents

Padiham Green values strong partnerships with parents to:

- Support early identification and intervention
- Promote ongoing academic and social progress
- Set and review personalised targets

Parents are involved in all stages of SEND support and are invited to meetings with external agencies. The SEND Governor, Mrs Suzanne Boden, is available for contact regarding SEND matters.

Local Offer: [Padiham Green Local Offer](#)

Lancashire SEND Info: [Lancashire SEND Website](#)