

# - Curriculum Map

## Year 2 Autumn 1 2025-2026 —



## **English**

This half term we will be reading and creating our own story and fact files, letters based on the story The Way Home for Wolf.

Additionally, we will create a report about animals.

Handwriting and spelling remain a core focus.

### Maths

This term our focus is around building our knowledge on Place Value using single and double digits. This will include reading , recognising and writing numbers up to 100 .

We will have daily lessons on mental arithmetic and start

## R.E

The aim of this unit is to widen the children's understanding of the Bible, its contents, presentation and importance to Christians.

We will begin to develop children's understanding of holy books in the lives of people of all world faiths.

## Science

Understand the current issues around sustainability and climate change.

Identify that we have a role to play in creating a more sustainable future for themselves and others.

Think of ways in which we can help our own environment.

## **History**

Children know that transport in Padiham has changed over time. That there used to be trams and a train line. Children look at these places and sources to see what they have been replaced by and suggest reasons why.

#### Art

In this unit, the children will explore the work of the artist Anne Marie Foster. They will build on their drawing skills by experiment with line, tone and texture. The children will make printing blocks and use a variety of printing techniques.

## **PHSE**

We continue with My Happy Minds looking at the topic Relate.

This module will help children to understand gratitude and the different ways in which we identify

### Music

Performing rhythms and movement to a steady pulse

Combining rhythmic patterns

Representing rhythmic patterns

## Computing

We will continue to look at online safety whilst learning how to refine searches using WWW.

### P.E

Swimming will be every Wednesday.

We will also continue to work on our fundamental skills.