# Year 4 Knowledge Organiser Autumn 2

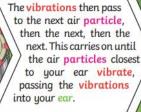
## Sound

| Key Vocabulary |  |
|----------------|--|
| ear            | An organ used for hearing.   |
| particles      | Solids, liquids and gases are made of particles. They are so small we are unable to see them.  |
| distance       | A measurement of length between two points.  |
| soundproof     | To prevent sound from passing through.   |
| absorb sound   | To take in sound energy. Absorbent materials have the effect of muffling sound.  |
| vacuum         | A space where there is nothing. There are no particles in a vacuum.  |
| eardrum        | A part of the ear which is a thin, tough layer of tissue that is stretched out like a drum skin. It separates the outer ear from the middle and inner ear. Sound waves make the eardrum vibrate. |

#### Keu Knowledge

Sound can travel through solids, liquids and gases. Sound travels as a wave, vibrating the particles in the medium it is travelling in. Sound cannot travel through a vacuum.

When you hit the drum, the drum skin vibrates. This makes the air particles closest to the drum start to vibrate as well.

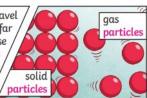




Inside your ear, the vibrations hit the eardrum and are then passed to the middle and then the inner ear. They are then changed into electrical signals and sent to your brain. Your brain tells you that you are hearing a sound.



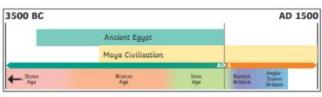
Sound energy can travel from particle to particle far easier in a solid because the vibrating particles are closer together than in other states of matter.



If you throw a stone in a pond, it will produce ripples. As the ripples spread out across the pond, they become smaller. When sound vibrations spread out over a distance, the sound becomes quieter, just like ripples in a pond.



# **Ancient Egyptians**



| Key Vocabulary |   |
|----------------|---|
| ancient        | Something from a very long time ago.  |
| civilisation   | A human society with well-developed rules and government, often where technology and the arts are considered important.                             |
| Egypt          | The country on the continent of Africa where the ancient Egyptian civilisation was created.   |
| hieroglyphics  | A system of writing that consists of pictures and symbols (hieroglyphs) instead of letters.   |
| irrigation     | A system of canals or channels dug by the<br>Egyptians to supply water to grow crops<br>over a larger area than the water would<br>naturally reach. |
| the Nile       | A river that runs through Egypt. It was essential to life in ancient Egypt.   |
| pharaoh        | A ruler of ancient Egypt.   |
| tomb           | A sealed room where a person was placed after death.  |

## Historical Skills Vocabulary

Used to show that a date is before the year AD 1. This is counted backwards so 200 BC is before 100 BC. Used to show that a date is after the year AD 1. This is counted forwards so AD 100 is before AD 200.

## The Ancient Egyptian Empire

In c. 3000 BC, King Menes united two Egyptian kingdoms to build the empire of ancient Egypt. It lasted until 30 BC when the Romans took over.

## The Nil

Life revolved around the Nile.
Every year, it flooded and
left behind a black silt that
enriched the soil for growing
crops. The river was also used
to irrigate fields in other areas.

The Nile was used for water, fishing and trade. Mud from the river banks was used to make bricks and papyrus plants were used to make paper.

Most people lived along and around the Nile. This is still true in Egypt today.

## A Pharaoh's Death

The ancient Egyptians built the pyramids as resting places for the pharaohs.

When a pharaoh died, priests would prepare their bodies with a process called mummification.

The pharaoh was then placed in a tomb, often under a pyramid, with their most treasured possessions. The ancient Egyptians believed that these treasures would help them in the afterlife.