

HAVELEY HEY COMMUNITY SCHOOL

BUILDING RESILIENCE, AMBITION AND RESPECT



Get to know your rights!
Support your child's right to privacy

Talk with your child about personal boundaries and privacy (Article 16). Knock before entering their room when possible, respect their belongings and help them understand when it's okay to share information and when it's okay to keep things private. This teaches trust and respect for themselves and others.



Nurture Principles - tip of the week
The importance of nurture for the development of wellbeing
Make time for one-to-one moments. Even ten minutes of undivided attention – playing, chatting or walking together – helps children feel valued and emotionally connected.

UPCOMING EVENTS

w/c 2/2/26 - Children's Mental Health Week

5/2 - Y3 Championing Nature workshop

9/2 - Y5 Egypt assembly 9am
(parents and carers welcome)

12/2/26 - Young Voices trip



Our news...

Our assembly this week was about 'Self Belief' linked to Article 29 - 'Children's education should help them fully develop their personalities, talents and abilities,' and our school value of 'Ambition.'

The children and staff were asked to think about their strengths and what makes them unique. We have a wonderful school community!

Year 5 also visited Bolton Museum on Monday to consolidate their learning about the Ancient Egyptians. Thank you to our staff and parent helpers.

Next week is Children's Mental Health Week in school. The theme this year is 'This is My Place', and our aim is to support the systems around children and young people to help them feel they belong. We will be taking part from 2-6th February with the Wellbeing Champions will be delivering the assembly and classes getting involved with activities throughout the week.



Our attendance focus is coming to school on time for 8:35am. Attendance last week was 90.4%.

The class with best attendance last week was 6B - well done! The class with the most improved attendance was 2A.

Good attendance is 96% - please help us to achieve this target by coming to school on time every day.

Following on from some feedback from parents, we have reviewed our homework expectations and attached them to this newsletter. Please get in touch with your child's class teacher if you would like some additional support with homework. Expectations for Explore, Nurture and Thrive will follow soon.

Next week the behaviour focus will be Resilience: We learn from our mistakes and use them to help us grow. Please help reinforce this at home with your child.

Children of the Week

A huge well done to our children of the week - thank you for using your manners and setting a brilliant example.

Nursery - Blake

Reception: William & Amaraya

Year 1 - Harper & Anna

Year 2 - Mila & Tyrell

Year 3 - Dylan & Elijah

Year 4 - Naahla & Jess

Year 5 - David & Darcey-Hope

Year 6 - Henry & Brandon

Thrive: Lexxy, Nurture: Hadley, Explore: Zachary



A week in pictures...



The children in Y1 made stretchy flower hands to show how they can stretch their learning!



Our Sport leaders completing their training with Tom from Team MCR



Arabella was really proud of the slide she had made in DT; it looked just like her design.



Well done to all of 4A for receiving Work of the Week for their 'Outsider Narratives.'



A few more photos from Y5's trip to Bolton Museum.



Parenting Smart- Is Place2Be's website full of practical advice and tried and tested tips for parents and carers of primary-age children.

This week's topic- Talking to your child about race and discrimination

Children notice differences from an early age, and they often look to adults to help them understand what they see. The Parenting Smart article offers simple ideas for starting conversations, responding to difficult questions, and helping your child feel safe, valued, and confident in who they are. It also shares guidance on how to reassure children who may have witnessed or experienced unkind behaviour linked to race, and how to model positive attitudes at home.

Learn more about this topic at – <https://parentingsmart.place2be.org.uk/article/talking-to-my-child-about-race-and-discrimination>



Exclusive to schools supported by Place2Be

Parenting Smart – Online Course

Parents and Carers of 4-11 year olds can access our free online course providing you with **extra tools to deal with everyday parenting challenges**.

The course aims to help you **strengthen your relationship with your child and respond helpfully to challenging behaviour**. You can also join discussions with other parents and carers in your group from across the UK.

Designed to fit around busy family lives, the 4-week course can be **broken down into short 15-minute sections** and you can access it from your mobile phone, tablet or any other device.

All of the content is based on the latest evidence and experience from Place2Be's Parenting Team, in partnership with South London and Maudsley-NHS Foundation Trust.

- Free
- No fixed times
- Accessible from any device
- Hear from other parents around the UK
- Place2Be professional on hand to support learning

Key information

Length: 4-week online programme

Frequency: Up to 1 hour per week at a time convenient for you

Start date: 20 January 2026

Register by: 12 January 2026

Price: Free for parents and carers at Place2Be partner schools



Learn more at parentingsmart.place2be.org.uk/family

HOMWORK EXPECTATIONS



EYFS

Daily reading at home to a parent/carer
for 5 minutes

KS1

Daily reading - 5 minutes
Numbots online - once a week
Phonics homework - weekly

LKS2

Daily reading - 10 minutes
Timestable Rockstars online - 3x a week
Spelling Shed online - 1x a week

UKS2

Daily reading - 15 minutes
Timestable Rockstars online - 3x a week
Spelling Shed online - 1x a week

ADDITIONAL:

Throughout the half term, teachers will send home weekly additional relevant work to consolidate learning in class. In Y1, this may be phonics. In LKS2, this will be timestables and place value. In UKS2, it will support with preparation for KS2 SATS