COMMUNITY SCHOOL

BUILDING RESILIENCE, AMBITION AND RESPECT



Next week is Anti-Bullying week coordinated by the Anti Bullying Alliance. This is something that we focus on all year through our Rights Respecting and PSHE curriculums and our work on wellbeing and diversity. We will be starting the week with an assembly and Monday will be odd socks day so the children can come to school with odd coloured socks on to recognise and celebrate diversity and difference.

UPCOMING EVENTS

- * 10th November Odd Socks Day
- * 11th November Rec B Forum Library trip 13th November Rec A-Forum Library trip
- !3th November Maths Stay and Play. See Dojo for more information from Miss Evans



Our news...

Welcome back to school. Thank you for your patience and support while we implement the changes to the school day. We value your input and will be meeting regularly as a staff team to ensure that everything runs as smoothly as possible.

Attendance last week was 92%. Well done to 6B who had the best attendance in school at 97.7%





A reminder about the Parents Connect course at school every Wednesday morning from 9-11:30am. It is to help you to support your children with healthy routines and learning at home, including screen time, sleep, reading with your children, communicating effectively and more. We still have places available; if you are interested, please contact Mrs Docker on dojo.

Children of the Week

A huge well done to our children of the week for impressing us all with their amazing Rights Respecting behaviour

Nursery: Ayashii

Reception: Rayen and Ali

Year 1: Youmna and Isla

Year 2: Sophie and Maimuna

Year 3: Ava Mae and Zophia

Year 4: Oscar and Isla

Year 5: Jamie and Ella

Year 6: Aodhan and Abeeha

Thrive: Frank, Nurture: Gabriel, Explore: Hallie



Parenting Smart- Is Place2Be's website full of practical advice and tried and tested tips for parents and carers of primary-age children.

This week's topic- Healthy habits for parenting

We all want to give our children the best we can. We've all had moments when looking after our children is the most rewarding thing in the world. But we've all been completely drained too. It can be so demanding.

Learn more about this topic at - https://parentingsmart.place2be.org.uk/article/healthy-habits-for-parenting







Christmas Dates for your diary





Monday 8 th December	9.15am Miss Damgrell's Reception Christmas songs performance 10.50am Miss Cronin's Year 1 Christmas songs performance 1.30pm Miss Leonard's Year 2 Nativity performance 2.15pm Mrs Deacon's Nursery Christmas songs performance 1
Tuesday 9 th December	9.15am Miss Lockyer's Reception Christmas songs performance 10.50am Miss Philoox's Year 1 Christmas songs performance 1.30pm Miss Dutton's Year 2 Nativity performance 2.15pm Mrs Deacon's Nursery Christmas songs performance 2
Wednesday 10 th December	2:45pm Explore, Nurture and Thrive Christmas craft afternoon
Thursday 11th December	Christmas dinner and Christmas jumper day
Monday 15 th December	2.45pm Explore and Nurture Christmas sing a long for parents and carers
Tuesday 16 th December	Growing outside parent and carer event
Wednesday 17 th December	Y3 and Y4 Christingle 9:30am Y3 1:30pm Y4
TBC	Y5 and Y6 Christmas performance at the church
Thursday 18 th December	2pm Christmas Craft afternoon
Friday 19 th December	Child of the Term assembly

All performances (except Year 5 and 6 at the Church) will be held in the main hall and parents/carers will enter and exit the hall via the outside doors on KS2 playaound.

There will be two tickets per family for the performances. We appreciate that all families are different and we will prioritise parents and carers for any additional tickets that may be available. We will keep you informed about additional tickets but please speak to your child's class teacher if there is anything we can help with.

We look forward to celebrating with you all and wish you a very happy Christmas!

Haveley Hey Community School Nextbook Road Benchil Manchester M22 9NS

Us Spied - Executive Head Us F Docker- Head of School





