Dear Parents/Carers.

As the days are now getting colder and possibly wetter, could you please send your child in with a coat. Can you also please ensure that all clothing is labelled. We do our best to reunite children with their lost items but it makes it much more difficult when items aren't named.

Can we also please ask that you don't send items containing nuts in for your child's snack to help protect the safety of children in the class. We really do appreciate your thoughtfulness with this.

# Mrs Wagstaff and Mr Jenner

#### **English**

The children will be using fantasy stories to find ideas for their writing. We will be basing our work around the book, "The Boy Who Grew Dragons, Pet Dragons"

The children will be writing their own character descriptions, setting descriptions, writing in the role of a character e.g. diary entry or making predictions about what may happen next. We will also be reading a range of texts to develop their skills when reading for meaning (to get a better understanding of what is happening in the text).

#### Topic

Moving on from last half-term's learning about what Stockport looks like now the children will be learning about the Stone Age and, more importantly, how it impacted on Stockport and the surrounding area. They will be looking at whether Stone Age man lived in Stockport or whether he just passed through. The children will be considering whether Stockport would have been a good place for them to settle. Once they have arrived at a prediction, they will be researching for evidence to either prove or disprove their ideas.

## **PSHE**

This half-term we will be focusing on medicines. We will be talking about when we should take medicines before discussing who should give us the



medicines when we need them.

We will talk about what we can do to keep ourselves healthy to reduce the need for medication.



Autumn 2 - 2023 Year 3

### Science

This half-term our focus will be on "Light". We will look at a range of light sources and decide which are natural and which are man-made. The children will explore what is needed to be able to see before moving on to consider how shadows are formed and what causes them to change.

After this, they will consider how light can be dangerous to our eyes and what we can do to keep ourselves safe.

#### PE

This term our class will benefit from both games sessions being delivered by specialist sports coaches. Class adults will also be present to support and encourage the children. Tuesday - Meg will work on encouraging them to set themselves challenges to be the best they can be. (Primary Reds, Manchester United)

Friday - Kyle will develop skills in various sports. Skills will then be applied within a match. (Educational Sports Coaches)

Please ensure they have appropriate kit in school. Whenever possible the children will be outside for their games sessions so please do feel free to send trackie bottoms and a sweatshirt in to keep them warm.

#### Maths

The children will continue to develop skills in addition, subtraction and are moving on to formal written methods which are incorporating exchanges between columns. We are also looking at the use of estimation to check if the answers we have calculated are reasonable.

The children will then be working on multiplication and division. To help them with this we will be doing lots of practise of their times tables. We will be revising x2, 5 and 10 before moving onto x3, 4 and 8. It is important that they are secure with their times tables so that they can use these facts within other calculations.

## Reminders/ Key Dates

Please remove earrings on Tuesday and Friday for games.

Friday mornings, 9–9:25am – worship in St Mark's Church Parents Evening – Monday,  $6^{th}$ , Tuesday,  $7^{th}$ , Wednesday,  $8^{th}$  and Thursday,  $9^{th}$  November

Year 3 Class Assembly - Friday,  $10^{th}$  November @ 2:40pm Christmas Disco - Friday,  $15^{th}$  December

Year 3 /4 Christmas party - Wednesday, 20th December End of term: Friday, 22<sup>nd</sup> December

Start back: Monday, 8th January