Shocklach Oviatt C of E Primary School

2026-27 Accessibility Plan

At Whitegate CofE Primary School, we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to develop a culture of awareness, tolerance and inclusion.

Shocklach Oviatt CofE Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school.

The Accessibility Plan contains relevant actions to:

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education
- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

This Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

· Health & Safety Policy

· Special Educational Needs and Disabilities Policy

· Relationships Policy

· Strategic School Development Plan

It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

The Plan will be monitored, to assess its impact on the school community, through the Quality of Education committee annually.

Action	Means	Success Criteria	Monitoring	Time Scale
Close cracks in the field so that it can be used fully.	Through support from local farmers and the school community, an assessment of the action that needs to take place will occur. Once this is complete, this will be actioned accordingly.	The field can be used all year round for PE and break activities.	HoS has spoken to a couple of local farmer parents for advice and they are both looking into fixing it.	By the end of the academic year
Address all lighting issues across school to ensure all areas are adequately lit.	Replace lighting or sort advice on replacing these.	All LED lights in the hall and lights in classrooms are fixed and fitted with appropriate lighting.	Executive Headteacher to explore this in the new year.	By the end of the academic year
Re-gravel area outside woodland classroom so it can be used.	A parent is replacing this free of charge over October half-term.	The area can be used.	This was completed over the October half term.	By the start of Aut 2 term.