

## **Resource Newsletter Autumn 1 2022**

Welcome to the start of a new academic year, I hope you have all had a safe and happy summer holiday. The organisation of the Resource provision will continue to be the same as it was last year although this year we will hopefully be able to invite you to join us for the informal afternoons that we held in the Resource Room pre-Covid!

The children will continue to access their mainstream classes for sessions in the afternoon, they all access the PE/Games lessons and all have one or more Learning Challenge lessons with their class. The emphasis of the children's inclusion into mainstream is upon them developing relationships with the teachers and the children with a view to making or reforming friendships. The children are encouraged to focus and listen to the teacher's instructions in order to work alongside their peers. The resource children also join their classes for all assemblies and Enrichment on a Friday. They are also able to play with their mainstream peers during morning and dinner time playtimes.

The mornings in the Resource Room will continue to focus on developing the children's English and Maths skills. In English we continue to work on the development of Reading and Writing through small group work and individual targets. Every morning for 15/20 minutes there will be Read, Write, Inc groups focusing on the development of Phonics knowledge. The children continue to work on blending sounds in order to read simple words, they are also learning how to read 'RED WORDS', these are words that children can't blend such as; said, the, I. These sessions are having a positive impact on the children's reading and writing abilities. If you would like copies of any of the words we are focusing on please don't hesitate to ask. The children continue to have a wealth of Speaking and Listening opportunities throughout the day and week.

In Maths we will continue to work on the development of Number skills and our Maths Topic this half term is Measurement (length and size), this again will be taught predominantly through individual target work.

Whilst the children are not working with an adult they continue to be encouraged to develop their ability to work independently on Maths, English and social activities that are set up in the room, these also include the use of supportive software on the computers. Links are made to the Maths Topic area and the Sensory story theme. These activities not only encourage the children to work on their English and Maths skills but also on their turn taking, sharing and co-operation skills.

During the afternoons when the children are not in mainstream the activities in the Resource Room mainly continue to reflect the outcomes which feature on the children's EHCP, these include turn taking, social interactions, emotional regulation, language and communication development and active participation. In PSHE on a Monday the children will work on developing self-care and independence skills – they will take turns to set the table, will wash their hands then make a simple snack to eat. They will also be encouraged to think about the safety aspects of making a simple snack such as using a knife

and heating food in a microwave. The children will be highly supervised when carrying out such tasks. The Sensory Story is a favourite of all the children and this half term the activities are based around the story 'Monkey Puzzle' by Julia Donaldson (one of the children's favourite authors). The children happily use all of their senses to fully immerse themselves in the whole experience!

During the day the children continue to access movement and energy breaks inside and outside, joining in with Supermovers and Go Noodle in the room and accessing the early year's area outside.

Mr Henderson will continue to deliver the music lesson every Wednesday and in the afternoon the KS2 children from the Resource Room join the rest of the KS2 children in the hall to play the glockenspiel as part of the percussion section of the orchestra. Every morning the children listen to a piece of music, they are encouraged to show whether they like or dislike the music by placing their name next to a thumbs up or thumbs down on the display board.

The children will continue to access the library on a Tuesday afternoon when they have their session with Mrs Milner. They enjoy listening to a story then they can choose a book to take home. The following week they are encouraged to share their thoughts on their chosen book with the rest of the group.

For those children that have SALT, OT and PT, time is built into the weekly timetable to carry out these programmes.

If you require any further information regarding Resource organisation or planning or you would like to know which sessions your child is accessing in their mainstream class then please message me via class dojo.

Thank you for your continued support.

Helen Parker.