

Resource Newsletter Summer 2 2022

Welcome to the last half term! I hope you all had a pleasant Whitsun break.

The children will continue to access their mainstream classes for some sessions in the afternoon, they all access the PE/Games lessons and all have at least one Learning Challenge lesson with their class. The emphasis of the children's inclusion into mainstream is upon them developing relationships with the teachers and the children with a view to making or reforming friendships. The children are encouraged to focus and listen to the teacher's instructions in order to work alongside their peers. The resource children also join their classes for all assemblies and Enrichment on a Friday. They are also able to play with their mainstream peers during morning and dinner time playtimes.

The mornings in the Resource Room will continue to focus on developing the children's English and Maths skills. In English we continue to work on the development of Reading and Writing through small group work and individual targets. Every morning for 15/20 minutes there will be 4 read, Write, Inc groups focusing on the development of Phonics knowledge. The children continue to work on blending sounds in order to read simple words, they are also learning how to read 'RED WORDS', these are words that children can't blend such as; said, the, I. These sessions are having a positive impact on the children's reading and writing abilities. If you would like copies of any of the words we are focusing on please don't hesitate to ask. The children continue to have a wealth of Speaking and Listening opportunities throughout the day and week.

In Maths we will continue to work on the development of Number skills and our Maths Topic this half term is Shape, this again will be taught predominantly through individual target work.

Whilst the children are not working with an adult they continue to be encouraged to develop their ability to work independently on Maths, English and social activities that are set up in the room, these also include the use of supportive software on the computers. These activities not only encourage the children to work on their English and Maths skills but also on their turn taking, sharing and co-operation skills.

During the afternoons when the children are not in mainstream the activities in the Resource Room mainly continue to reflect the outcomes which feature on the children's EHCP, these include turn taking, social interactions, emotional regulation, language and communication development and active participation. However this half term we are also going to be looking at the art work of Andy Goldsworthy which fits very nicely with our Shape topic. The children will be encouraged to copy his art work and create their own pieces of Art. The Sensory Story is a favourite of all the children and this half term the activities are based around the story 'We're going to find the monster' by Malorie Blackman and Dapo Adeola. The children happily use all of their senses to fully immerse themselves in the whole experience!

During the day the children continue to access movement and energy breaks inside and outside, joining in with Supermovers and Go Noodle in the room and accessing the early years area outside.

Mr Henderson continues to deliver the music lesson every Wednesday and in the afternoon the KS2 children from the Resource Room join the rest of the KS2 children in the hall to play the glockenspiel as part of the percussion section of the orchestra. Every morning the children listen to a piece of music, they are encouraged to show whether they like or dislike the music by placing their name next to a thumbs up or thumbs down on the display board.

The children access the library on a Tuesday afternoon, they enjoy listening to a story read to them, can choose a book to take home then share their thoughts on the chosen book the following week.

For those children that have SALT, OT and PT, time is built into the weekly timetable to carry out these programmes.

If you require any further information regarding Resource organisation or planning please message me via class dojo.

Thank you for your continued support.

Helen Parker.